

In the first month and a half of my applied study, I have attempted to address each of my learning objectives in some way. Due to the general commotion of a class of 45 students, I have found it challenging to focus on my own priorities, therefore, my approach to my own learning is integrated with my responsibilities in the classroom routine.

Objective 1: I will become more familiarized with alternate teaching styles by developing lesson plan outlines for students following the self directed learning approach in high school art. This will also increase my understanding of the Art 10/11/20/21/30/31 curriculums. I will be interpreting curriculum for students to pursue through individually paced lessons.

I addressed this objective by bringing to school 'art idea cards' which I doled out to students having trouble getting ideas. This is my first step toward rewriting lessons for the self directed learning approach. As I have hundreds of art activity ideas, I decided that the best approach would be to have students, first tell me which are the most interesting, then I will condense and write the most interesting ones out in a formal way.

Objective 2: I will further my understanding and technical abilities in the different media areas employed in this particular classroom.

I continue to work in new media areas each day. I have broadened my knowledge of the ceramics area by conducting a Raku firing for the first time. I have found it fun to take the risk to learn alongside my students. My supervisor and I also purchased raw pigments so that we could learn to mix our own paint colours, then in turn, teach the kids as well.

Objective 3: I will explore and reflect on the relationships built in the classroom. Through examining these relationships I will also look at how artistic inspiration is fostered through my individual teaching approach.

I have been keeping a journal of thoughts and reflections, which has subsequently become part of an artwork. This process has been extremely rewarding as I am required to consider the reasons I take different approaches in different classroom situations.

Objective 4: Every day I will be refining my interpersonal skills, both by offering one on one help, and by giving demonstrations to large groups of students on different art making techniques.

This objective really speaks for itself, I am furthering these skills just as I proposed I would. By the nature of my position, I am interacting with students and staff on a variety of levels each day. I feel that this study will make me an increasingly effective educator