

## **Professional Development Project Plan - Information**

(Due: end of third week of practicum)

The Intern Teacher will prepare a one-page plan articulating the professional development project to be completed during the semester. The exact nature of the project is negotiated with the Faculty Mentor but should represent a significant attempt to explore and analyze a teaching related activity or context. As well, Intern Teachers should also consider their own needs for professional growth, the general context of their internship, their Mentor Teacher's PD project, and any opportunities specific to the time and place in which they are working.

The Intern Teacher will submit a one-page (maximum) proposal that addresses each of the following:

- (a) statement of the selected focus of the PD project;
- (b) description of the activities/process involved in the PD project;
- (c) timeline of events; and
- (d) description of end product(s).

This study is not intended to be “an academic assignment”, therefore the final products should be designed to be of value as Professional Development for the Intern Teacher and colleagues. One example of a product is leading a short discussion with colleagues (Interns and Mentor Teachers) to share the information learned. Another example is preparing a short annotated bibliography on a topic and posting it on an appropriate website to share with colleagues. Yet another example is writing an informational article for publication in school newsletter or professional publication.