



Voluntary Peer Review Process

CONTEXT:

The Curriculum Coordinating Committee has identified a need for more support of faculty members implementing the BN Nursing Curriculum. There is also a need for improved faculty understanding of the BN Nursing Curriculum.

RATIONALE:

A peer review process provides support for faculty members using a variety of teaching strategies. It also increases exposure of faculty members to other courses in the BN Nursing curriculum. When peer review includes faculty members from both Lethbridge College and University of Lethbridge, collaboration within the BN Nursing program is reinforced and strengthened.

PROPOSED PRINCIPLES:

1. Participation in the Peer Review Process is voluntary.
2. This process does not necessarily replace the peer review processes specified in existing collective agreements.
3. Each participant is expected to be a peer reviewer at least once per year.
4. The peer reviewer is expected to provide a verbal debriefing and a written review of the teaching experience to the faculty member who was observed.
5. The faculty member being observed owns the information and its future use.
6. All information related to the faculty member's teaching is confidential.
7. With permission from the observed faculty member, teaching strategies or information learned about the BN Nursing curriculum may be shared in other venues.

PEER REVIEW PROCESS:

1. All BN Nursing faculty members interested in participating in the review process will indicate their willingness in writing to the Secretary to the BN Nursing program, identifying their course(s).
2. The BN Nursing Secretary will compile a list of voluntary participants with their assigned courses and circulate it to all who wish to participate.
3. A faculty member will select a teaching experience for which she/he would like to receive constructive feedback. The faculty members will be responsible for arranging a date and time for the teaching experience with one of the voluntary peer reviewers.
4. A verbal debriefing of the observed teaching experience will occur in private soon after the event.
5. The peer reviewer will send a written summary of the observation experience to the faculty member within three weeks, if possible.
6. The BN Nursing Secretary will survey the participating faculty members at the end of each term, reminding them to participate in the voluntary peer review process.
7. At the end of the academic year, the BN Nursing Secretary will report at the NESAs Joint Faculty Meeting.