

**UNIVERSITY OF LETHBRIDGE
FACULTY OF HEALTH SCIENCES
TREC 3150 – ABNORMAL PSYCHOLOGY
Course Syllabus – Fall, 2017**

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COURSE DESCRIPTION

Examination of behaviour disorders, theories of causation, descriptions of the disorders, and strategies of various therapies throughout the lifespan.

CLASS FORMAT

Online; 3 hours on average per week

PREREQUISITES

Third-year standing

LEARNING OBJECTIVES

1. Knowledge of social psychology including socio-cultural relationships, attitudes and stereotypes, social dominance theory and stigmatization based upon disability or disease.
2. Knowledge of physiological psychology – physiological and biochemical bases of behavior.
3. Knowledge of abnormal psychology including etiology, dynamics, symptomatology, diagnosis, treatment and rehabilitation.
4. Knowledge of selected psychological assessment instrument scoring, interpretation and documentation.
5. Knowledge of selected psychological assessment instrument reliability, validity, practicality and availability.
6. Skill in understanding and interpreting categories included in the current edition of the Diagnostic and Statistical Manual (DSM) of the American Psychiatric Association (APA).
7. Skill in facilitating a variety of treatment interventions designed to address issues within the psychological domain.

REQUIRED TEXT

Flett, G. L., Kocovski, N. L., Davison, C. G., & Neale, J. M. (2017). *Abnormal Psychology* (6th Canadian Ed.). ISBN: 978-1-119-33553-7

For this course the WileyPlus version of this text will be used. WileyPlus provides learning tools and recourses (e.g., flashcards, videos, etc.), and has the text embedded within the site. To access our course you will need to register at:

<https://edugen.wileyplus.com/edugen/class/cls591280/>

Note: WileyPlus will be used for graded course components; alternate copies of the text will not be sufficient.

STUDENT RESPONSIBILITIES

- Students are responsible for the timely completion of all materials indicated in this course outline.
- Students must follow the academic regulations and policies laid out in The University of Lethbridge calendar, Part 4. Students are responsible, in particular, for all sections in 4.5 dealing with the Student Discipline Policy – Academic Offenses.
<https://www.uleth.ca/ross/sites/ross/files/imported/academic-calendar/2017-18/part04.pdf>
- All written work (unless otherwise stated) is to be typed and double spaced.
- Students are to use APA (6th edition) for formatting and referencing within assignments where applicable.
- Please see the current U of L calendar for policies regarding Academic Integrity, Intellectual Honesty, Plagiarism, and Fraud. <https://www.uleth.ca/ross/sites/ross/files/imported/academic-calendar/2017-18/part04.pdf>

EVALUATION

- There are 14 chapter quizzes, two midterm tests and a final exam. These tests/exams are based on class readings and supplemental materials. Quizzes and exams may consist of multiple choice, true/false, matching, and short answer questions. Missed tests are excused only for important medical, family, or religious reasons. A note from the appropriate authority is required before a makeup exam will be considered, but a makeup test will normally be given. No extensions will be given for quizzes; missed quizzes will be given a zero grade.
 - **Quizzes** are worth **15%** of your mark (1.07% each). The 14 quizzes are based on the weekly chapter readings, and are to be completed in WileyPlus. Quizzes will be accessible for one week, are not timed, and two attempts will be given for each quiz. As noted above, no extensions or 'makeup' quizzes will be allowed; quizzes not completed within the weeklong assessment period will be given a zero grade. The dates for each quiz (opening and closing dates) are noted within our WileyPlus course site.
 - **Test #1** is worth **20%** of your mark and will be administered through Moodle with a 90 minute time limit.
 - **Test #2** is worth **30%** of your mark and will be administered through Moodle with a 90 minute time limit.. It will only cover the lectures, discussions, and assigned readings since Test 1.
 - The **Final Exam** is worth **35%** of your mark and will be administered via Moodle during the Final Examination period. It will be 2 hours in length and will cover the entire course material.

GRADING BREAKDOWN

The grading system for this course is consistent with that established in the Faculty of Health Sciences, effective May, 2002.

Letter	GPA	Percent	Letter	GPA	Percent
A+	4.0	95 - 100%	C+	2.3	71 - 74.9%
A	4.0	91 - 94.9%	C	2.0	67 - 70.9%
A-	3.7	87 - 90.9%	C-	1.7	63 - 66.9%
B+	3.3	83 - 86.9%	D+	1.3	59 - 62.9%
B	3.0	79 - 82.9%	D	1.0	55 - 58.9%
B-	2.7	75 - 78.9%	F	0	0 - 54.9%

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A+, A, or A- is earned by work which is technically superior and shows mastery of the subject matter with considerable evidence of original thinking, demonstrated outstanding capacity to analyze and synthesize, and evidence of extensive knowledge base. Grades in this range are normally achieved by a minority of students. An A+ represents original insight and/or goes beyond course expectations.

B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. Grades in this range are normally achieved by the largest number of students. A B+ represents a more complex understanding and/or application of the course material.

C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material; it also indicates the student has met the basic requirements for completion (i.e., all components of an assignment are completed satisfactorily).

D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.

EMAIL POLICY

By far the best way to reach me is via email. If additional assistance is required, we may opt to set a phone or Skype meeting. I endeavour to answer all emails by the end of the following business day (if not sooner). Because I cannot verify the sender of any email that does not originate from a University of Lethbridge account, I will reply ONLY to messages sent from a "uleth.ca" account. Furthermore, I ask that you include the course name and topic of your email in the Subject line, as well as your full name (as it appears on your registration) at the end of your message.

MOODLE

Log in with your own user name and password to check the course Moodle site regularly (moodle.uleth.ca). Information will be made available in Moodle throughout the semester, including the course syllabus (which states dates for all readings and exams), additional resources (e.g., lecture/topic summary slides, videos, etc.), and any other announcements. Moodle gradebook will be used so that you may keep track of your grades. All course materials on the Moodle course site should be treated as copyrighted material – meaning, you may personally use any of the materials posted however, you may not share or distribute any posted materials with individuals not registered in this course in this semester. The instructor will not be held accountable for students who choose to violate copyright law. See the Copyright statement below for more information.

PLAGIARISM STATEMENT

The University of Lethbridge subscribes to Turnitin.com, a plagiarism detection service. Please be advised that student work submitted for credit in this course may be submitted to this system to verify its originality. Students must be able to submit both electronic and hard copy versions of their work upon request.

ACCOMMODATIONS FOR STUDENTS WITH A DISABILITY

Reasonable accommodations are available for students who have a documented disability. If you have been diagnosed with a disability, there is no need to face the challenge of University without support. Please contact the Accommodated Learning Centre at 403-329-2766 to set up an appointment : <https://www.uleth.ca/ross/accommodated-learning-centre/>. After registering with the Accommodated Learning Centre, your instructor will be notified by a formal letter of any accommodations you require. In addition, students are responsible for requesting accommodations from the instructor at least ***two weeks*** in advance of the evaluation date. The instructor and student are jointly responsible for arranging the resources needed for the evaluation process.

COPYRIGHT STATEMENT

All University of Lethbridge students, faculty and staff must comply with Canadian law and institutional license agreements pertaining to copyright. At the same time, keeping abreast of our copyright obligations and options is a complex task as copyright matters locally and globally are in flux and are likely to remain so for at least the near future.

The University's Copyright website (www.uleth.ca/copyright) is a source of current copyright information that includes:

- answers to common copyright questions (see the [FAQs](#)),
- guidance on whether you need permission or a license to copy a particular work (see the [Copyright Permissions Flow Chart](#)),
- guidance on assessing whether fair dealing may apply to specific instances of copying you wish to undertake (see the [Guidelines for Copying under Fair Dealing](#)), and
- a [permissions look-up tool](#) to help you determine the kinds of copying and other uses permitted by the Library's license agreements covering specific online journals and other online resources.

You are encouraged to contact the University Copyright Advisor (copyright@uleth.ca) for assistance with any copyright questions or issues.

CLASS SCHEDULE (tentative and subject to change)

WEEK	TOPIC	CHAPTERS
Week 1 Sept 6	DEFINITION & CAUSES OF PSYCHOPATHOLOGY	1,2
Week 2 Sept 13	ASSESSMENT OF PSYCHOPATHOLOGY	3,4
Week 3 Sept 20	OUTCOMES AND ISSUES IN INTERVENTIONS FOR PSYCHOPATHOLOGY	17
Week 4 Sept 27	SOMATIC SYMPTOM DISORDERS	7
Week 5 Oct 4	TEST 1 (TO BE COMPLETED BETWEEN OCT 3 – 5)	

WEEK	TOPIC	CHAPTERS
Week 6 Oct 11	OBSESSIVE COMPULSIVE DISORDERS	6
Week 7 Oct 18	MOOD DISORDERS & SUICIDE	8
Week 8 Oct 25	ANXIETY/STRESS DISORDERS	9
Week 9 Nov 1	EATING DISORDERS	10
Week 10 Nov 8	TEST 2 (TO BE COMPLETED BETWEEN NOV 7 – 9) SEXUAL DISORDERS	14
Week 11 Nov 15	READING WEEK – NO CLASS	
Week 12 Nov 22	ADDICTIONS	12
Week 13 Nov 29	SCHIZOPHRENIA	11
Week 14 Dec 6	PERSONALITY DISORDERS	13
Dec 9-18	FINAL EXAM WEEK – Exam Date/Time to be Confirmed by Registrar's Office	