

**UNIVERSITY OF LETHBRIDGE
FACULTY OF HEALTH SCIENCES
NURS 2254A – MATERNITY AND PEDIATRIC NURSING
COURSE OUTLINE – SUMMER II/III, 2017**

COURSE INSTRUCTOR

Liz Cernigoy RN, BScN, MScN
(Co-Course Lead-Theory/Practice)

Office: TBD
Cell: 403.393.5783
E-mail: liz.cernigoy@uleth.ca

Gwen Vienneau RN, BN
(Co-Course Lead-Theory/Practice)

Office: TBD
Cell: 403.795.3492
E-mail: gwen.tanis@uleth.ca

COURSE DESCRIPTION

This course focuses on the experiences of child-bearing and child-rearing families with varied cultural backgrounds in diverse geographical settings. It integrates concepts of health promotion, illness prevention, epidemiology, pathophysiology, and therapeutics.

Contact hours per week: 3-0-0
Pre-requisite: Completion of the first two semesters in the B.N. After Degree program
Co-requisite: NURS 2293

COURSE OUTCOMES

Learners will:

1. Explain the role of the nurse in the assessment, planning, implementation and evaluation of nursing care for women, children and families.
2. Demonstrate theoretical and practical knowledge of family nursing and family centered care approaches.
3. Incorporate Canadian and global contexts in caring for families within a variety of settings.
4. Examine the impact of the twelve (12) determinants of health and primary healthcare concepts upon the health and wellness of children and families.
5. Discuss the influence of growth and development and role transitions on the health and wellness of children and families.
6. Demonstrate critical thinking in the retrieval of information and the appraisal of evidence from a variety of sources as a basis for developing knowledge, clinical judgment, and ethical decision making.
7. Apply health assessment knowledge to the care of women and children in the pre-conception, conception, antenatal, intrapartum, postpartum, newborn and childhood stages for the effective management of common health conditions.
8. Describe relationships between anatomy, physiology, microbiology, pathophysiology, and epidemiology and the health status of women, children, and families.

CLASS SCHEDULE

Start Date: Monday, July 10, 2017
End Date: Monday, August 21, 2017
Class Time: Mondays 9 – 12 p.m.; 1 – 4 p.m.
Class Room: M1035

Course Format/Instructional Method:

The NESAs BNAD Program is student-centered and based on sound curricular theory. The learning environment will utilize various teaching and learning strategies to enhance success in the course through innovation and collaboration, complemented by technology. There is an emphasis on a process-oriented approach to foster active learner participation, critical thinking and problem-solving. Knowledge acquired from non-nursing courses and real-world experiences will be integrated into the nursing courses.

REQUIRED RESOURCES

Texts/Journals:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Chow, J., Ateah, C. A., Scott, S. D., Scott Ricci, S., Kyle, T. (2013). *Canadian maternity and pediatric nursing*. Philadelphia, PA: Lippincott Williams & Wilkins.

Online:

Online Learning Modules on Moodle. <https://moodle.uleth.ca/>

RECOMMENDED RESOURCES

Texts/Journals:

Paul, P., Day, R. A., & Williams, B. (Eds.). (2016). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (3rd ed.). Philadelphia, PA: Wolters Kluwer.

Potter, P.A., Perry, A.G. (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto, ON: Elsevier Canada.

Manual of laboratory and diagnostic tests

Drug guide

Student use of mobile technology for learning is encouraged.

Some important sites that may help you include: Alberta Health Services (AHS); College and Association of Registered Nurses of Alberta (CARNA); International Council of Nurses (ICN); Canadian Nurses Association (CNA); Registered Nurses Association Ontario (RNAO); The Canadian Nurses Portal NurseONE (nurseONE.ca); and United Nurses of Alberta (UNA).

SYSTEM REQUIREMENTS

All theory courses require students to have access to the Internet. The syllabus and resources, including documents, videos and links, are posted on the Moodle site: <https://moodle.uleth.ca/>. If students are having difficulty with Moodle, they can check <http://moodleanswers.com/> to see if the answer to their problem is already posted online, or they can contact crdc.support@uleth.ca. If students are having difficulty with Internet access, they may call the IT Solutions Centre at 403.329.2490.

FOSTERING A POSITIVE LEARNING ENVIRONMENT

Your time is valuable. You are encouraged to maximize your time by contributing to a positive classroom environment that supports your learning and that of your peers. To create and sustain this environment, please:

1. Be punctual: Arrive for class and return from breaks on time and stay the entire class. Please inform your instructor if you will be late or must leave early.

2. Be professional: Turn off cell phones or set to vibrate, and please do not take calls or send/receive text messages during class. Turn off any other electronic device not used for class discussion. If you use a laptop in class, confine activities to note-taking or searching out materials as part of class activities. Do not check emails, watch movies, or access social networking sites during class. Demonstrate courtesy: avoid cross talking and interrupting when someone else is speaking.
3. Be present: Attend all classes. Listen attentively and be prepared to engage in learning strategies involved in class, including group discussions and various learning activities. If you miss a class, you are responsible for the material covered, announcements, or materials distributed. Please negotiate with one of your group members to obtain the material you missed.
4. Be participatory: Be committed to self-directed learning, professional growth, and problem-solving within a group setting.
5. Be prepared: Complete all of the readings and have the necessary documents available for use during discussion.

COURSE ASSIGNMENTS AND EVALUATION

Assignments/Exams/etc.	Tentative Date (week of)	Value
Family Centered Care Paper	Friday July 28, 2017 due at 17:00	30%
Exam 1	Monday July 17, 2017 from 09:00-10:00 in AH147	20%
Exam 2	Monday July 31, 2017 from 09:00-10:00 in AH147	20%
Exam 3	Monday August 21, 2017 from 09:00-10:00 in AH147	20%
Preparatory Quizzes (2 x 5%)	Sunday July 23, 2017 due at 22:00 Sunday August 13, 2017 due at 22:00	10%

Refer to the Course Guide for detailed Course Assignments and Evaluation information

GENERAL GUIDELINES FOR ASSIGNMENTS

All written assignments are the original work of an individual student. Using the work of others in assignments without appropriate recognition (citation) constitutes the academic offense of plagiarism and could result in a failing grade for the course (see academic calendar under student discipline for further information).

In accordance with University regulations on duplication, “no student shall submit in any course or program of study, without both the knowledge and approval of the person or persons to whom it is submitted, all or a substantial portion of any academic assignment for which credit has previously been obtained or which has been or is being submitted in another course or program of study in the University or elsewhere” (U of L 2016/2017 Calendar, p. 69).

The correct application of APA (2010) guidelines is a consideration in the evaluation of written assignments. All papers, in accordance with APA guidelines, should be typewritten double-spaced, on unlined paper, with a minimum of 1-inch (2.5 cm) margins all around. Include a title page, reference list, and appendices (if needed). It is strongly recommended that you familiarize yourself with the format particularly in relation to the use of quotations, abbreviations, headings, and how to correctly cite various sources. Chapter 3 (Writing Clearly and Concisely) (pp. 61-86) in the APA manual (6th ed.) can be helpful in the development of a scholarly writing style.

Please see section on Late Papers/Assignments below.

Refer to Part 4: Academic regulations, policies and program requirements in the University of Lethbridge calendar for further information.

GRADING

The grading system is consistent with that established in the Faculty of Health Sciences effective May 1, 2002.

Letter	GPA	Percent	Letter	GPA	Percent
A+	4.0	95 - 100%	C+	2.3	71 - 74.9%
A	4.0	91 - 94.9%	C	2.0	67 - 70.9%
A-	3.7	87 - 90.9%	C-	1.7	63 - 66.9%
B+	3.3	83 - 86.9%	D+	1.3	59 - 62.9%
B	3.0	79 - 82.9%	D	1.0	55 - 58.9%
B-	2.7	75 - 78.9%	F	0	0 - 54.9%

LATE PAPERS/ASSIGNMENTS

All papers and assignments must be submitted by the beginning of class on the due date UNLESS AN ALTERNATE DUE DATE HAS BEEN ARRANGED WITH THE FACULTY MEMBER at least 48 hours in advance of the scheduled due date, at the instructor's discretion.

As per NESA policy, late (date and/or time) papers or assignments will be assessed at five percent (5%) decrement for each day it is late, including holidays and weekends up to a maximum of 14 calendar days, after which a grade of zero will be assigned. All papers will be initially graded according to the assignment's original marking guideline, and then the mark will be reduced by 5 percentage points per day late.

Assignments can be submitted in paper and/or electronic format as stipulated by the course instructor.

If an assignment is to be submitted late and on a holiday or weekend then an electronic copy should be submitted to the instructor as soon as possible. An identical paper copy must be submitted (unless alternate arrangements are made) on the first working day following the holiday or weekend. If the paper copy is submitted to the instructor on the next working day then the calculation of penalty will apply to the submission of the electronic version.

Refer to Part 3: Academic Regulations, Policies and Program Requirements in the University of Lethbridge calendar for further information.

PLAGIARISM STATEMENT

The University of Lethbridge subscribes to Turnitin.com, a plagiarism detection service. Please be advised that student work submitted for credit in this course may be submitted to this system to verify its originality. Students must be able to submit both electronic and hard copy versions of their work upon request.

ATTENDANCE POLICY

Theory Course Attendance Policy

Purpose:

Attendance at all nursing theory classes is an expectation of the nursing program. Multiple absences may jeopardize a student's development of the knowledge base required for competent professional nursing practice and successful completion of course requirements. As adult learners, students are ultimately responsible for their own learning; however, it is also recognized that repeated absences may have a negative impact on collaborative learning experiences.

Policy Statements:

1. Unexcused absences are considered unprofessional conduct.
2. When an absence occurs (e.g., due to illness), it is the student's responsibility to notify their instructor/professor and student group members of their absence.

3. Students in group-based learning activities are responsible and accountable to their group members for their participation and attendance. Peer evaluations support individual accountability for contributions to group assignments and to participatory learning. Students are expected to demonstrate accountability and integrity in completing peer evaluations.
4. A Theory Enhancement Plan may be initiated by an instructor/professor for any student with repeated absences. A Theory Enhancement Plan is designed to support student success in meeting theory course requirements and outcomes.

Student Athletics Participation/Nursing Student Attendance at Canadian Nursing Students Association (CNSA) Conference/Nursing Student Participation in NESAs Governance Committees

1. Athletic Team Participation: The NESAs BN programs acknowledge that some nursing students are members of their academic institution's official athletic teams, and may have obligations to these teams in order to maintain scholarships. All members of a University of Lethbridge or Lethbridge College athletic team who anticipate absence from theory or practice course related to athletic commitments should discuss these potential absences with their instructor/professor at the initiation of the course to determine if these absences can be appropriately accommodated without impacting the student's ability to attain the course outcomes and required practice hours. Please note that students on athletic teams must meet with an academic advisor at their institution to assist with course planning each semester and should attempt to register for courses so that their athletic commitments have the minimum impact on their academic commitments.
2. CNSA Conference Attendance: Official student delegates, and other nursing students who wish to attend the (CNSA) conference may be granted permission to attend the conference during course time as long as participation in these activities will not adversely affect achievement of course objectives. Permission to attend conferences will be granted for any student who is in good standing within the BN programs, and has no Enhancement Plan currently in effect.

Process

- a. Students must complete the "CNSA Conference Delegate/Attendee Application Form", (available from: <http://www.uleth.ca/healthsciences/cnsa>) and forward the form to the Nursing Academic Advisor (students attending U of L) or to the Program Chair (students attending Lethbridge College) at least 4 weeks in advance of the event. This is to confirm that the student is in good standing within the program and that there are no Enhancement Plans in effect.
 - b. The student must discuss the absence with instructors whose classes will be missed as soon as possible in advance of the event, and provide evidence of good standing in the program (signed form). Instructors will discuss the implications of the absence with the student, and outline the expectations for:
 - i. completing required course work, and
 - ii. how the learning from the conference will be shared with student colleagues.
 - c. The student should retain a copy of the completed/signed form for his/her own records. The original form will be retained in the office of the Program Chair (students attending LC at time of application), or the office of the Academic Advisor on the University campus (for students attending U of L at the time of application).
3. NESAs Governance Committees: We believe that it strengthens our program to bring student perspectives to NESAs governance committees. Whenever possible, meeting dates and times for the meetings of these committees will be set when the student member(s) has no classroom or practice commitments. Unfortunately, some meetings may have to be scheduled for those times, forcing the students to choose between attending the meeting or attending class or practice. It is expected that students who choose to miss theory or practice time in order to attend a NESAs committee meeting will have made advance arrangements with the course instructor affected.

Refer to the 2016/2017 NESAs BN Programs Student Handbook for further information.

LEAVE OF ABSENCE

Request for LOA shall be made in writing to the Dean at the respective institution. All such leaves will be considered on an individual basis. All leaves of absence will be assessed on an individual basis by the Dean at the respective institution to determine the need for the student to complete makeup days. The student should be aware that a leave of absence may necessitate a delay in writing NCLEX exam.

ACCOMODATIONS FOR STUDENTS WITH A DISABILITY

Reasonable accommodations are available for students who have a documented disability. If you have been diagnosed with a disability, there is no need to face the challenge of University without support. Please contact the Accommodated Learning Centre to set up an appointment at 403.329.2766 <http://www.uleth.ca/ross/counselling/index.html>. After registering with the Accommodated Learning Centre, your instructor will be notified by a formal letter of any accommodations you require. In addition, students are responsible for requesting accommodations from the instructor at least ***two weeks*** in advance of the evaluation date. The instructor and student are jointly responsible for arranging the resources needed for the evaluation process.

COPYRIGHT STATEMENT

All University of Lethbridge students, faculty and staff must comply with Canadian law and institutional license agreements pertaining to copyright. At the same time, keeping abreast of our copyright obligations and options is a complex task as copyright matters locally and globally are in flux and are likely to remain so for at least the near future.

The University's Copyright website (www.uleth.ca/copyright) is a source of current copyright information that includes:

- answers to common copyright questions (see the [FAQs](#)),
- guidance on whether you need permission or a license to copy a particular work (see the [Copyright Permissions Flow Chart](#)),
- guidance on assessing whether fair dealing may apply to specific instances of copying you wish to undertake (see the [Guidelines for Copying under Fair Dealing](#)), and
- a [permissions look-up tool](#) to help you determine the kinds of copying and other uses permitted by the Library's license agreements covering specific online journals and other online resources.

You are encouraged to contact the University Copyright Advisor (copyright@uleth.ca) for assistance with any copyright questions or issues.

REFERENCES

2016/2017 NESA BN Programs Student Handbook
2016/2017 University of Lethbridge Academic Calendar
Faculty of Health Sciences Guidelines for Course Syllabus Preparation