

Calendar Year: 2004-2005
Faculty: Arts & Science/Education

Bachelor of Arts/Bachelor of Education

French/German / Modern Languages Education: French/German

The Department of Modern Languages

Majors

The Department of Modern Languages offers four majors for the combined B.A./B.Ed. program:

1. French
2. German
3. French/German
4. French/Spanish

Students may also complete a combined B.A./B.Ed. degree program with a minor in Modern Languages. Students requiring advice on the majors offered by the Department of Modern Languages are encouraged to consult with the Department Advisor before the end of their second year.

Off-Campus Study and Scholarships

French/German/Modern Languages Education majors must participate in either the French or German Visiting Student Program (FVSP or GVSP) as part of their program requirements. Further information on these programs may be obtained from the French or German Off-Campus Studies Coordinator in the Department.

Students may apply for a Summer Language Bursary to study French elsewhere in Canada. Scholarships of interest to students studying off campus include the Louis Sherman Turcotte Memorial Travel Scholarships. French majors may also be eligible for the Ruby I. Larson French Language Scholarship. Further information on these awards may be found in the University of Lethbridge Calendar or at the Scholarships and Student Finance Office.

Book Prizes

Each Spring the Swiss and German Embassies provide to the Department of Modern Languages three books (one French and two German) that are traditionally awarded to students performing well in French or German courses. As well, the Department nominates a student for the Jean-Pierre Ascione Book Prize in French Literature. Recipients of the book prizes are normally continuing students either in Modern Languages or Education. No applications are required.

Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools. Admission is based on those majors, and you will be competing with other students in your major to gain entry to the Faculty. After you are admitted to the Faculty, you will work closely with a Faculty member in your major, particularly in Professional Semester II when student teachers work primarily in their subject area.

How do you choose an education major? Generally, students consider their favourite subject areas in which they did well at school. Your education major will be closely related to the major in your other degree, so you will also want to consider the areas of interest and expertise that you have developed in the university courses taken so far.

For many students, this is an easy decision — but if you are uncertain, try taking the introductory courses in several areas. Advisors are also excellent resources to help you explore your options.

You are encouraged to consider in your pre-Combined Degrees program the type of courses and background that will prepare you for teaching in a variety of situations. Many students find that their early objective to teach only at the elementary level or at the secondary school level is later modified or sometimes completely changed. It is therefore wise to select courses that will prepare you not only with breadth and richness for the classroom but may also provide the basis for the development of a teaching minor.

Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610; tel. 403-382-7154) for further information.

Program Planning Guide

University of
Lethbridge



This program guide is designed to help you plan your degree program. The information should help you keep track of your progress in your major, electives and all your degree requirements. Please remember that this is only a guide and not a graduation check. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations.

REQUIREMENTS FOR THE FRENCH/GERMAN / MODERN LANGUAGES EDUCATION: FRENCH/GERMAN MAJOR

The Program

The B.A./B.Ed. combined degrees with a major in French/German / Modern Languages Education: French/German require a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 15 courses (eight French, six German, plus Linguistics 2300) is required in the major. A maximum of 17 courses in each of French and German is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., French 1500, German 2200, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., French (1000 level), German (2000 level), etc.

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if French 2400 is required in your program, you could not use French (2000 level) to fulfill that requirement.

How do I use the guide?

When you have met one of the requirements, place a check mark beside it. When all the requirements are checked, you should have completed the major.

- _____ I. French 2400 - Phonetics and Diction
- _____ 2-8. SEVEN additional courses in French (may include French 2250):
 - 1. _____ 5. _____
 - 2. _____ 6. _____
 - 3. _____ 7. _____
 - 4. _____
- _____ 9-14. SIX courses in German (may include German 2250):
 - 1. _____ 4. _____
 - 2. _____ 5. _____
 - 3. _____ 6. _____
- _____ 15. Linguistics 2300 - Introduction to Linguistics I: Phonetics and Phonology

All B.A./B.Ed. students with the French/German / Modern Languages Education Major (French/German) must present (either among the minimum 15 courses above or in addition to those):

A. ONE of:

- _____ French 2250 - French Immersion
 - _____ German 2250 - German Immersion
- (The chosen course may be counted in requirements 2-8 or 9-14, above)

Note: It is recommended that Modern Languages Education French/German majors successfully complete French or German 2250 before enrolling in Professional Semester I.

B. FOUR courses at the 3000/4000 level, of which THREE must be in either French or German:

- 1. _____ 3. _____
- 2. _____ 4. _____

Reminder: French 1000 and 1100 may not be taken for credit by students with French 30, 30S, 30N, 31A, 31B, 31C or equivalent. German 1000 and 1100 may not be taken for credit by students with German 30, 31 or equivalent.

DEPARTMENT OF MODERN LANGUAGES PLACEMENT POLICY

1. Placement Test

Students will enrol in courses for which they have the prerequisite listed in the Calendar. However, in order to confirm their enrolment in 1000-level language courses (1000, 1100 or 1500) in French, German, Japanese or Spanish, students must satisfy the requirements of a compulsory Placement Test. This test is administered at the first class meeting of these courses each semester. For further information on the Placement Test, students should read the Department's Placement Policy, available from the Department Advisor or from the Department Secretary. Students may also consult with the French, German, Japanese, or Spanish Language Coordinator if they have further questions.

2. Advanced Standing

As a general rule, the Department of Modern Languages does not permit students to register in courses for which they do not have the prerequisites listed in the Calendar. However, students who think that they have adequate background to do well in a course without the prerequisite may apply to the Department for a waiver of prerequisite.

- a. The Advanced Placement Exam is used to assess the knowledge of students who wish to enrol in French, German, Japanese or Spanish 1100-, 1500- or 2000-level courses without the formal prerequisites. For information on the Advanced Placement Exam, students should read the Department's Placement Policy, available from the Department Advisor or the Department Secretary. Students may consult with the French, German, Japanese or Spanish Language Coordinator if they have further questions.
- b. Students wishing to enrol in a 3000- or 4000- level course without the official prerequisite should have their preparedness for the course assessed through an interview with the course instructor.
- c. Application forms for prerequisite waivers may be obtained from the Department Secretary, from instructors or from the Department Advisor. A waiver of prerequisite is not granted until these forms are signed by both the appropriate instructor and the Department Chair. The signed forms should be presented at the Arts and Science Student Program Services Office (SU060) at the time of registration.

FRENCH VISITING STUDENT PROGRAM

Students **must** consult with the French Off-Campus Studies Coordinator in the Department of Modern Languages for complete details, including application and registration procedures and program approval.

GERMAN VISITING STUDENT PROGRAM

Students **must** consult with the German Off-Campus Studies Coordinator in the Department of Modern Languages for complete details, including application and registration procedures and program approval.

INDEPENDENT STUDY IN THE DEPARTMENT OF MODERN LANGUAGES

Students interested in undertaking an Independent Study in the Department of Modern Languages should consult with an instructor of their choice.

ADVICE FROM THE FACULTY OF EDUCATION

Students may complete an Education minor and/or specialization in addition to the major. The Faculty of Education offers 19 minors and 3 specializations (Early Childhood Education, Special/Inclusive Education, and Technology in Education). A minor consists of five non-Education courses and one curriculum and instruction Education course. Students may use the same courses to fulfill minor and General Liberal Education requirements. The specializations consist of four courses and corresponding Professional Semester III focus. Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information on the Education specialization and the minor, see the **2004-2005 University of Lethbridge Calendar, Part 13 - Combined Degrees, Section 3.e. (p. 220) and 3.f. (p. 220)**.

SAMPLE COURSE SEQUENCING PLAN

B.A./B.Ed. - FRENCH/GERMAN / MODERN LANGUAGES EDUCATION: FRENCH/GERMAN

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

TERMS USED

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2004-2005 University of Lethbridge Calendar, Part 4 - Academic Regulations (pp. 77-80) for complete information.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

YEAR ONE	FALL	SPRING
	French 1500 German 1000 Linguistics 2300 GLER course GLER course	French 2000 German 1100 GLER course GLER course GLER course
YEAR TWO	FALL	SPRING
	Education 2500* French 2300 or 2400 German 1500 GLER course GLER course	French 2300 or 2400 German 2000, 2200 or 2300 French 3000/4000 level Elective 3000/4000 level GLER course
YEAR THREE	FALL	SPRING
	French 2200 French or German 3000/4000 level French or German 3000/4000 level Elective 3000/4000 level Elective 3000/4000 level	French Visiting Student Program (FVSP)** or German Visiting Student Program (GVSP)***
YEAR FOUR	FALL	SPRING
	Professional Semester I	Professional Semester II
YEAR FIVE	FALL	SPRING
	Professional Semester III	Education Foundation course Education elective Education elective Education elective French or German 3000/4000 level

Elementary Education and Special/Inclusive Education students will reverse these two semesters and complete PS III in the Spring.

* Education 2500 may also be taken in Spring and Summer Semester.

** Students participating in the FVSP must complete French 2250. For further details, consult the French Off-Campus Studies Coordinator. Note that if students complete fewer than five courses in this semester, they will have to complete the remaining required courses at some other point in their program.

*** Students participating in the GVSP must complete German 2250. For further details, consult the German Off-Campus Studies Coordinator. Note that if students complete fewer than five courses in this semester, they will have to complete the remaining required courses at some other point in their program.

