

Calendar Year: 2004-2005
Faculty: Arts & Science

Anthropologists try to understand human social and cultural life in the broadest possible terms. Alone among the social sciences, Anthropology studies human experience in every part of the world, from tiny traditional communities to modern metropolises. The openness of the field of Anthropology to new ideas, values, attitudes and directions is a significant attraction for those who work within it.

Anthropology attempts to see the world from many diverse points of view, such as those of peasants, religious communities, ethnic minorities, aboriginal peoples, prisoners, the elderly, women, the ill or insane, cultural elites and those who are oppressed. Anthropologists compare such perspectives without delivering judgments upon them, to discover both what people have in common and what makes them different from one another. Methods of study include lengthy periods of participant observation and the analysis of oral, written or electronic texts. In addition, anthropologists often act as advocates of the people and communities they study, working jointly with them to help them accomplish their goals.

Through a wide variety of courses in its B.A. program, the Department of Anthropology at the University of Lethbridge provides students with a strong background in the discipline, from history of the discipline to contemporary theory and practice. As an important part of the University's commitment to a liberal education, the program helps students to understand

themselves and their own society and culture in relation to those of other backgrounds.

Our first- and second-year courses are intended to introduce the field and general areas of interest within it. Thereafter, students have an opportunity to concentrate more fully on particular topics and areas. Courses are offered on major cultural areas of the world such as North America, South Asia, Southeast Asia, Latin America, and Europe as well as on specific topics such as popular culture, economics, politics, the family, religion, race, the history of anthropological thought, social movements, gender, medicine, applied anthropology, political anthropology, and environment and development.

A Bachelor of Arts in Anthropology can lead to a number of different careers. Our students have achieved an excellent record in post-graduate studies, both in North America and in Europe. The B.A. in Anthropology also supplies a good foundation for professional study in social work, law, education, health, immigrant services, museum management, and development planning. Employment opportunities which make use of a B.A. in Anthropology include museums and interpretive sites, international development, marketing, communications, federal government service, and local or regional community support.

For more information on any aspect of Anthropology, you are encouraged to contact the Chair of the Department (2nd Floor, Turcotte Hall).

Co-operative Education

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610; tel. 403-382-7154) for further information.

Program Planning Guide

University of
Lethbridge



This program guide is designed to help you plan your degree program. The information should help you keep track of your progress in your major, electives and all your degree requirements. Please remember that this is only a guide and not a graduation check. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations.

REQUIREMENTS FOR THE ANTHROPOLOGY MAJOR

The Program

The B.A. degree with a major in Anthropology requires 40 semester courses, including a minimum of 13 courses in the major. A maximum of 20 courses in Anthropology is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Anthropology 1000, 2510, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., Anthropology (1000 level), Anthropology (2000 level), etc.

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 20 from one department, but it could not meet a specific course requirement. For example, if Anthropology 3100 is required in your program, you could not use Anthropology (3000 level) to fulfill that requirement.

How do I use the guide?

When you have met one of the requirements, place a check mark beside it. When all the requirements are checked, you should have completed the major.

- _____ 1. Anthropology 1000 - Introduction to Social/Cultural Anthropology
- _____ 2. Anthropology 2010 - Social Organization
- _____ 3. Anthropology 2510 - Language, Culture, and Communication
- _____ 4. ONE additional Anthropology course (3.0 credit hours) at the 2000 level:

- _____ 5. Anthropology 3000 - The History of Anthropological Thought
- _____ 6. ONE course from Anthropology 3100 - Series on Regional Ethnography:

- _____ 7-8. TWO additional Anthropology courses (6.0 credit hours) at the 3000 level, excluding Anthropology 3980 (Applied Studies) and Anthropology 3990 (Independent Study):
1. _____
2. _____
- _____ 9-11. THREE Anthropology courses (9.0 credit hours) at the 4000 level, excluding Anthropology 4980 (Applied Studies) and Anthropology 4990 (Independent Study):
1. _____
2. _____
3. _____

____ 12-13. TWO Anthropology courses (6.0 credit hours) at the 2000 level or above:

1. _____

2. _____

Note: Students may take more than one offering of a Series course (i.e., Anthropology 3100, 3900, 4002, 4500) or a Topics course (i.e., Anthropology 4850) for credit if the offerings (as indicated by the specific titles) are distinct.

FACULTY MEMBERS AND THEIR RESEARCH INTERESTS

Catherine Kingfisher, Chair	Anthropology of gender, discourse studies, policy studies (poverty), globalization, neo-liberalism, qualitative research methods; North America, Aotearoa/New Zealand.
Hülya Demirdirek	Nationalism, ethnicity, sex trade, history, discourse, narrative, gender, property, qualitative research methods; Azerbaijan, Moldova (Gagauzia), former Soviet Union.
Judith Whitehead	Gender, the environment and development, theory, discourse and society, anthropology of the body, gender and nationalism; South Asia.
Janice Newberry	Political anthropology, political ecology, mapping and space, community formation and state formation, urban ethnography, gender and development; Southeast Asia, Indonesia.
Steven Ferzacca	Critical medical anthropology, anthropology of the body, medical pluralism, gender and expressive culture, phenomenology and interpretation, psychological anthropology and ethnopsychology; Southeast Asia, Indonesia, North America, United States, Canadian First Nations.
Patrick Wilson	Political economy, sustainable development, indigenous social movements, race, ethnicity and identity, resistance, ethno-nationalisms, gender and development, preschool education, race and class; Ecuador, Colombia, Amazon, Andes, North America.
Alberto Guevara	Anthropology of performance, identity negotiation and theatricality, ethnographic representation and presentation, discourse and communication, phenomenology and dialogics; Nicaragua (Central America), Quebec.

STUDENT NOTES

SAMPLE COURSE SEQUENCING PLAN

B.A. - ANTHROPOLOGY

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in four years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

TERMS USED

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2004-2005 University of Lethbridge Calendar, Part 4 - Academic Regulations (pp. 77-80) for complete information.

The Faculty of Arts and Science offers Liberal Education 1001 and 1002, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2004-2005 University of Lethbridge Calendar, Part 15 - Courses, p. 347). LBED 1001 and 1002 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 20 courses from any one department).

YEAR ONE	FALL	SPRING
	Anthropology 1000 GLER course GLER course GLER course GLER course	Anthropology 2010 or 2510 Anthropology 2000 level GLER course GLER course GLER course

YEAR TWO	FALL	SPRING
	Anthropology 2010 or 2510 Anthropology elective GLER course Elective Elective	Anthropology elective Elective Elective Elective Elective

YEAR THREE	FALL	SPRING
	Anthropology 3000 Anthropology 3100 Elective 3000/4000 level Elective Elective	Anthropology 3000 level Anthropology 4000 level Elective Elective Elective

YEAR FOUR	FALL	SPRING
	Anthropology 3000 level Anthropology 4000 level Elective Elective Elective	Anthropology 4000 level Elective 3000/4000 level Elective 3000/4000 level Elective Elective

