

Calendar Year: 2003-2004
Faculty: Arts & Science/Education

The Department of History

Who, what, when, where, why and how? These are the questions historians ask and answer about the past. The present has been affected by the past; thus, in order to understand the present in any depth, we must have a knowledge of the past that created our present age. Just as every person has a past and a memory, so do groups of people – families, nations, civilizations, the entire human race.

History is the shared memory of human beings. Without a knowledge of its past, a nation, civilization or culture can lose purpose and direction. The study of History enables us to improve the collective memory of all and to benefit from the experience of other people. Historians seek to extend and sharpen our collective memory. Students of History learn not only about 'great' people and their countries, but also about ordinary people and how they lived, fought, worked, worshipped and died.

At the University of Lethbridge, students can begin with no previous knowledge of History, take a general introductory course and then move into courses that deal with more specific geographic areas, time periods and subjects. The more specialized courses in History are smaller and more discussion-oriented. Students have the opportunity to research, write and talk about particular subjects in detail. All courses are designed to teach skills in critical reading, writing and analysis.

History is considered a sound first step towards professions such as law, journalism, public administration and teaching. It is also a basis for such careers as diplomatic and foreign service, museum management and historic preservation, research, writing and library science.

Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools. Admission is based on those majors, and you will be competing with other students in your major to gain entry to the Faculty. After you are admitted to the Faculty, you will work closely with a Faculty member in your major, particularly in Professional Semester II when student teachers work primarily in their subject area.

How do you choose an education major? Generally, students consider their favourite subject areas in which they did well at school. Your education major will be closely related to the major in your other degree, so you will also want to consider the areas of interest and expertise that you have developed in the university courses taken so far. For many students, this is an easy decision — but if you are uncertain, try taking the introductory courses in several areas. Advisors are also excellent resources to help you explore your options.

If you are developing a *Combined Degrees History/Social Studies Education major*, you are encouraged to use the Liberal Education and elective courses to include other Social Studies areas such as Anthropology, Economics, Geography, Political Science and/or Sociology. Courses with a focus on Canadian Studies are recommended.

You are encouraged to consider in your pre-Combined Degrees program the type of courses and background that will prepare you for teaching in a variety of situations. Many students find that their early objective to teach only at the elementary level or at the secondary school level is later modified or sometimes completely changed. It is therefore wise to select courses that will prepare you not only with breadth and richness for the classroom but may also provide the basis for the development of a teaching minor.

Program Planning Guide



The University of Lethbridge

This program guide is designed to help you plan your degree program. The information should help you keep track of your progress in your major, electives and all your degree requirements. Please remember that this is only a guide and not a graduation check. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations.

Name: _____ ID: _____ E-Mail: _____

Advisor: _____ Date: _____ Calendar Year: 2003-2004

REQUIREMENTS FOR THE HISTORY/SOCIAL STUDIES EDUCATION MAJOR

The Program

The B.A./B.Ed. combined degrees with a major in History/Social Studies Education require a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 10 courses is required in the History major. A maximum of 17 courses in History is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., History 1000, 2001, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., History (1000 level), History (2000 level), etc.

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if History 2600 is required in your program, you could not use History (2000 level) to fulfill that requirement.

How do I use the guide?

When you have met one of the requirements, place a check mark beside it. When all the requirements are checked, you should have completed the major.

- _____ 1. History 1000 - Western Civilization
- _____ 2. ONE of the following:
 - _____ History 2001 - Main Themes in Ancient History
 - _____ History 2002 - Greek and Roman Mythology
 - _____ History 2100 - Main Themes in Medieval European History
- _____ 3. ONE of the following:
 - _____ History 2102 - Early Modern Europe - 1500-1750
 - _____ History 2150 - The Politics of Europe - 1750-1914
- _____ 4. ONE of the following:
 - _____ History 2710 - Canada to 1867
 - _____ History 2720 - Canada since 1867
- _____ 5-6. TWO of the following:
 - _____ History 2200 - Main Themes in Russian History
 - _____ History 2250 - China in the 19th and 20th Centuries
 - _____ History 2290 - Main Themes in East Asian History
 - _____ History 2300 - Latin America
 - _____ History 2500 - Themes in British Social and Political History
 - _____ History 2600 - Main Themes in the History of the United States
 - _____ History 2800 - History of Women
 - _____ Religious Studies 2500 - Christianity

_____ 7-8. TWO History courses at the 3000 level or higher (Religious Studies 3510 - The Early Church may be counted as one of the 3000-level courses required for a major in History):

I. _____ 2. _____

_____ 9-10. TWO additional History courses at the 4000 level (excluding History 4980 - Applied Studies and History 4990 - Independent Study):

I. _____ 2. _____

The Department strongly advises students intending to pursue graduate studies to take History 4990. History majors should meet with the Department Advisor once a semester in order to ensure that an appropriate program is being planned.

Note: *As History/Social Studies majors, students will be expected to teach Social Studies during practica. As a school subject, Social Studies encompasses Anthropology, Geography, Political Science and Sociology and focuses on Canadian content. Students are strongly advised to include courses in these areas as part of their program.*

Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610; tel. 403-382-7154) for further information.

FACULTY MEMBERS AND THEIR FIELDS OF SPECIALIZATION

| | |
|-----------------------|--|
| Christopher Epplert | Ancient History. |
| Malcolm Greenshields | Early Modern France, Early Modern Europe, History of Crime and Justice, History of Christianity, Modern Europe. |
| David Hay | Medieval History, Gender. |
| Christopher Hosgood | Early Modern and Modern Britain (Social History), Popular Culture. |
| Luke Kwong | East Asian History, Modern China (Late Ch'ing Imperial Politics, Intellectual Change and Modernization, Reform Movements, Sino-foreign Relations). |
| Heidi MacDonald | Post-Confederation Canada, Atlantic Canada, Gender. |
| Sheila McManus | Western Canadian History (Borderlands Studies, Gender and Race in the West), History of Sexuality, History of the American West. |
| Tom Robinson | The Early Church, New Testament Greek, History of Christianity. |
| James Tagg (Chair) | American History (American Revolution and Early National Period, Constitutional History, Modern America - 1919 onward), Lethbridge Regional History. |

ADVICE FROM THE FACULTY OF EDUCATION

Students may complete an Education minor and/or specialization in addition to the major. The Faculty of Education offers 19 minors and specializations in Special/Inclusive Education and Technology in Education. A minor consists of five non-Education courses and one curriculum and instruction Education course. Students may use the same courses to fulfill minor and General Liberal Education requirements. The specializations consist of four courses and corresponding Professional Semester III focus. Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information on the Education specialization and the minor, see the **2003-2004 University of Lethbridge Calendar, Part 13 - Combined Degrees, Section 3.e. and f., p. 206 and pp. 206-211** respectively.

SAMPLE COURSE SEQUENCING PLAN

B.A./B.Ed. - HISTORY/SOCIAL STUDIES EDUCATION

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

TERMS USED

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2003-2004 University of Lethbridge Calendar, Part 4 - Academic Regulations (pp.71-74) for complete information.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

| | | |
|-----------------|--|--|
| YEAR ONE | FALL | SPRING |
| | History 1000 GLER course GLER course GLER course GLER course | Geography 2600 (recommended) History 2000 level* History 2000 level* GLER course GLER course |

| | | |
|-----------------|--|--|
| YEAR TWO | FALL | SPRING |
| | Education 2500* History 2000 level** History 2000 level GLER course Elective | History 2000 level History 3000/4000 level History 3000/4000 level Elective Elective |

| | | |
|-------------------|-------------------------|--|
| YEAR THREE | FALL | SPRING |
| | Professional Semester I | History 4000 level Elective 3000/4000 level Elective 3000/4000 level Elective Elective |

| | | |
|------------------|--|--------------------------|
| YEAR FOUR | FALL | SPRING |
| | History 4000 level Elective 3000/4000 level Elective 3000/4000 level Elective Elective | Professional Semester II |

| | | |
|------------------|---------------------------|---|
| YEAR FIVE | FALL | SPRING |
| | Professional Semester III | Education Foundation course Education elective Education elective Education elective Elective 3000/4000 level |

Students with an Elementary Education focus will reverse these two semesters and complete PS III in the Spring.

* Education 2500 may also be taken in Spring and Summer Semester.

** One of History 2001/2002/2100 or 2102/2150 or 2710/2720. See requirements 2-4 on page 2.

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies.

