

Calendar Year: 2003-2004

Faculty: Arts & Science/Education

The Department of English

English is the study of language and literature. Both reading and writing as skills and modes of expression are encompassed in the study of English. Language is the common basis upon which all knowledge and disciplines are conceptualized, organized and expressed. The more proficient we are at using and understanding language, the better we are able to comprehend our world and succeed in all human and professional undertakings.

Literature is a primary means through which our culture transmits and evaluates its deepest values, ideals and imaginative visions. It is also a means through which we come to understand other cultures and earlier versions of our own culture. Literature seeks to enlighten, to inform and to stimulate original thinking and imagination.

The Department of English offers students the opportunity to study the properties and powers of language. There are courses in Creative Writing in which students develop their skills as writers of poetry, prose and drama. Courses in the fundamentals of these three genres prepare students for the Department's main course offerings: the close study of major works and periods of literature from the British, American and Canadian traditions, as well as from some other cultures. In addition, the Department offers special courses of various kinds: Autobiography, Book History and Regionalism. At the senior level, there are courses concentrating on the life and works of individual authors: these are conducted in small seminar classes which stimulate open and intensive discussion between students and instructor.

Students with a major in English have been successful in a variety of careers such as law, medicine, teaching, journalism, media, advertising, library and information science, acting and theatre, government, publishing and professional writing.

Choosing an Education Major

The Faculty of Education offers 11 different majors which correspond to teaching subjects in Alberta schools. Admission is based on those majors, and you will be competing with other students in your major to gain entry to the Faculty. After you are admitted to the Faculty, you will work closely with a Faculty member in your major, particularly in Professional Semester II when student teachers work primarily in their subject area.

How do you choose an education major? Generally, students consider their favourite subject areas in which they did well at school. Your education major will be closely related to the major in your other degree, so you will also want to consider the areas of interest and expertise that you have developed in the university

courses taken so far. For many students, this is an easy decision — but if you are uncertain, try taking the introductory courses in several areas. Advisors are also excellent resources to help you explore your options.

You are encouraged to consider in your pre-Combined Degrees program the type of courses and background that will prepare you for teaching in a variety of situations. Many students find that their early objective to teach only at the elementary level or at the secondary school level is later modified or sometimes completely changed. It is therefore wise to select courses that will prepare you not only with breadth and richness for the classroom but may also provide the basis for the development of a teaching minor.

Advice from the Faculty of Education

Students may complete an Education minor and/or specialization in addition to the major. The Faculty of Education offers 19 minors and specializations in Special/Inclusive Education and Technology in Education. A minor consists of five non-Education courses and one curriculum and instruction Education course. Students may use the same courses to fulfill minor and General Liberal Education requirements. The specializations consist of four courses and

corresponding Professional Semester III focus. Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information on the Education specialization and the minor, see the **2003-2004 University of Lethbridge Calendar, Part 13 - Combined Degrees, Section 3.e. and f., p. 206 and pp. 206-211** respectively.

Program Planning Guide



The
University of
Lethbridge

This program guide is designed to help you plan your degree program. The information should help you keep track of your progress in your major, electives and all your degree requirements. Please remember that this is only a guide and not a graduation check. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations.

Name: _____ ID: _____ E-Mail: _____

Advisor: _____ Date: _____ Calendar Year: 2003-2004

REQUIREMENTS FOR THE ENGLISH/ENGLISH LANGUAGE ARTS EDUCATION MAJOR

The Program

The B.A./B.Ed. combined degrees with a major in English/English Language Arts Education require a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 courses is required in the English major. A maximum of 17 courses in English is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., English 1900, 2500, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., English (1000 level), English (2000 level), etc.

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if English 2900 is required in your program, you could not use English (2000 level) to fulfill that requirement. ENGL 1XXX can be used as a prerequisite to 2000-level English courses.

How do I use the guide?

When you have met one of the requirements, place a check mark beside it. When all the requirements are checked, you should have completed the major.

- _____ 1. English 1900 - Introduction to Language and Literature (or equivalent*)
- _____ 2-5. FOUR courses at the 2000 level, including at least TWO from each of the following categories:
- I. Literary Surveys
- _____ English 2000 - Survey of Canadian Literature
- _____ English 2400 - Survey of English Literature I
- _____ English 2450 - Survey of English Literature II
- _____ English 2500 - Survey of American Literature I
- _____ English 2550 - Survey of American Literature II
- _____ English 2610 - Survey of Children's Literature
- _____ English 2700 - Surveys of Literature Series
2. Genres, Approaches and Themes
- _____ English 2100 - Poetry
- _____ English 2200 - Drama
- _____ English 2300 - Prose Fiction
- _____ English 2720 - Approaches to Literature Series
- _____ English 2800 - Rhetoric
- _____ English 2810 - Grammar
- _____ English 2900 - World Englishes
- _____ 6-13. At least EIGHT courses at the 3000/4000 level drawn from at least FIVE subfields. At least TWO of the eight courses must be at the 4000 level (see list of subfields on page 3):
- | | |
|----------|-----------------------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ (4000 level) |
| 4. _____ | 8. _____ (4000 level) |

*English 1XXX may be used as a prerequisite for 2000-level English courses.

Note: Independent Study, Applied Studies and courses not listed under the seven subfields may not be included among the minimum 13 courses required for the major in English. Such courses are encouraged beyond the minimum.

All B.A./B.Ed. students must present, among the 13 courses, the following:

- _____ a. English 2610 - Survey of Children's Literature

Note: This course also counts toward requirements 2-5, above.

- _____ b. ONE course in Canadian Literature:

_____ English 2000 - Survey of Canadian Literature

_____ English 3002 - Contemporary Canadian Drama

_____ English 3810 - Contemporary Canadian Literature

_____ English 4000 - Seminars in Canadian and Post-Colonial Literature Series with an emphasis on Canadian Literature

_____ Any offering in the English 3700, 4400 or 4600 Series with an emphasis on Canadian Literature

Note: The course chosen to satisfy the Canadian Literature requirement may also count toward either requirements 2-5 or requirements 6-13, above.

Recommended courses also include:

English 2800 - Rhetoric and English 3602 - Shakespeare

Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610; tel. 403-382-7154) for further information.

Subfields

1. Theory, Language and Creative Writing

English 3010 - Literary Theory

English 3050 - Research Methods

English 3800 - Creative Writing

English 3901 - History of the English Language

English 4800 - Advanced Creative Writing

Any offering in the English 3700, 4400 or 4600 Series with an emphasis on Literary Theory, Language or Creative Writing

2. Old and Middle English

English 3401 - Medieval Literature

English 3450 - Old English

English 3601 - Chaucer

Any offering in the English 3700, 4400 or 4600 Series with an emphasis on Old or Middle English Literature

3. Renaissance

English 3201 - Elizabethan and Jacobean Drama

English 3402 - 16th-Century Literature

English 3410 - 17th-Century Literature

English 3602 - Shakespeare

Any offering in the English 3700, 4400 or 4600 Series with an emphasis on Renaissance Literature

4. Eighteenth Century and Romantic

English 3301 - Rise of the Novel

English 3310 - Restoration and 18th-Century Literature

English 3350 - Romanticism

Any offering in the English 3700, 4400 or 4600 Series with an emphasis on Eighteenth-Century or Romantic Literature

5. Nineteenth Century

English 3302 - 19th-Century British Novel

English 3500 - Victorian Literature

English 3550 - American Renaissance

Any offering in the English 3700, 4400 or 4600 Series with an emphasis on Nineteenth-Century Literature

6. Twentieth Century and Contemporary

English 3610 - Modernism

English 3620 - Modern Drama

English 3630 - Modern Novel

English 3650 - Contemporary Literature

English 3660 - Contemporary Drama

Any offering in the English 3700, 4400 or 4600 Series with an emphasis on Twentieth-Century or Contemporary Literature

7. Canadian and Post-Colonial

English 3002 - Contemporary Canadian Drama

English 3810 - Contemporary Canadian Literature

English 3860 - Post-Colonial Literature

English 4000 - Seminars in Canadian and Post-Colonial Literature Series

Any offering in the English 3700, 4400 or 4600 Series with an emphasis on Canadian or Post-Colonial Literature

SAMPLE COURSE SEQUENCING PLAN

B.A./B.Ed. - ENGLISH/ENGLISH LANGUAGE ARTS EDUCATION

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

TERMS USED

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2003-2004 University of Lethbridge Calendar, Part 4 - Academic Regulations (pp.71-74) for complete information.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

YEAR ONE	FALL	SPRING
	English 1900 GLER course GLER course GLER course GLER course	English 2000 level English 2000 level GLER course GLER course GLER course
YEAR TWO	FALL	SPRING
	Education 2500* English 2000 (Canadian Literature) English 2610 GLER course Elective	English 3000 level English 3000 level English 3000 level Elective Elective
YEAR THREE	FALL	SPRING
	Professional Semester I	English 3000 level English 3000/4000 level Elective Elective Elective
YEAR FOUR	FALL	SPRING
	English 4000 level English 3000/4000 level Elective 3000/4000 level Elective Elective	Professional Semester II
YEAR FIVE	FALL	SPRING
	Professional Semester III	Education Foundation course Education elective Education elective Education elective English 4000 level

Students with an Elementary Education focus will reverse these two semesters and complete PS III in the Spring.

* Education 2500 may also be taken in Spring and Summer Semester.

