

## Part 10

# FACULTY OF HEALTH SCIENCES

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### 1. GENERAL PHILOSOPHY

- a. The Faculty of Health Sciences bases its statement of philosophy upon that of the University. In so doing, it:
  1. Accepts the need for, and promotes a liberal education.
  2. Seeks to achieve openness, flexibility and innovation in its programs and in its relationship with various communities.
  3. Promotes the development of life-long learning while fostering a spirit of inquiry and the critical interpretation of ideas.
  4. Encourages students to participate in all phases of university life and encourages the highest degree of interaction between student and faculty.
  5. Encourages close relationships with the local community as well as the wider provincial, national and international communities.
  6. Protects the right, for students and faculty, of free expression and communication of ideas, and expects that they will assume responsibility for such action.

### 2. ADVICE AND INFORMATION

#### a. General

The Faculty welcomes both part-time and full-time students, however, it recommends, and sometimes

requires, attending as a full-time student for at least a portion of the program. It is recognized that many students are working on a full- or part-time basis and students are encouraged to consider very carefully their paid workload as they plan their program of study. The Faculty will not modify its course requirements in consideration of the work status of its students.

Attendance at the program-specific orientation sessions is mandatory. These sessions cover topics important to all students and afford students an opportunity to raise questions, seek information and meet other students and faculty.

#### b. Academic Advising

New and returning students should obtain advice and information from an Academic Advisor as early as possible. Academic advice may be obtained at any time during the year, but it is recommended that new students consult an Academic Advisor during the weeks prior to registration. This advice may include information about:

1. All aspects of program planning.
2. Applications for Incomplete and Withdrawals with Cause.
3. Academic regulations and degree requirements.
4. Readmission.

Students **must** obtain the approval of an Academic Advisor in the Faculty of Health Sciences for:

1. Authorized study at other universities or colleges.
2. Authorization for an Independent and/or Applied Study.

### 3. ADMISSION

Applicants to Faculty of Health Sciences programs should refer to **Part 1- Admission** for General Admission requirements and application deadlines.

#### a. Bachelor of Nursing

The Bachelor of Nursing (B.N.) program is offered collaboratively by the University of Lethbridge and Lethbridge College. Applicants must apply for admission directly to the University of Lethbridge. Newly admitted students will register in and attend courses at Lethbridge College for the first two years of the program. For the final two years, students will register in and attend courses at the University of Lethbridge.

Enrolment in the B.N. program is limited and fulfilment of the minimum admission requirements does not guarantee admission. The Faculty of Health Sciences reserves the right of selection of all applicants for admission and readmission based on academic qualifications.

#### 1. Admission Requirements

##### a. Academic Qualifications

In addition to the general admission requirements outlined in **Part 1- Admission (p. 30)**, applicants to the B.N. program must present the following Alberta high school courses or equivalents:

- English Language Arts 30-1 (minimum of 60%)
- Biology 30
- Chemistry 30
- Mathematics 30-1 or Mathematics 30-2
- A distinct Fifth Course at the Grade 12 level (excluding Special Projects) (see **p. 30**)

##### b. Competitive Admission

For competitive admission purposes, applicants will be ranked on the basis of the average of the grades in the five courses listed above. For Transfer applicants, a grade in an approved university-level course (minimum 3.0 credit hours) in the same discipline may be used in place of the high school mark, if it is more advantageous. The fifth course may be substituted by any minimum 3.0 credit hour university-level course).

##### c. Spoken English Language Proficiency Requirement (SELP)

See **page 203**.

#### 2. Special Case Admission

The Faculty of Health Sciences will consider qualified, non-competitive applicants with previous experience related to nursing on a case-by-case basis. Applicants with previous experience related to nursing, who are seeking Special Case Admission, should submit the following documents by the Decision Document Deadline (see **Part 1 - Admission, 2016/2017 Undergraduate Application and Document Deadlines, p. 29**):

- a. A letter of intent, describing the nature of previous experience as it relates to nursing and the reason for pursuing nursing;
- b. A letter of reference from an employer; and
- c. A resume detailing relevant work, volunteer and life experience.

**Note:** Applicants may be invited to an interview.

#### 3. Readmission to B.N. program

Applicants seeking readmission to the B.N. program must submit a letter of intent at the time of application (see [www.uleth.ca/healthsciences/intent](http://www.uleth.ca/healthsciences/intent)).

#### 4. Applicants transferring from another B.N. program

Transfer applicants from B.N. programs at other post-secondary institutions must submit a letter of intent at the time of application (see [www.uleth.ca/healthsciences/intent](http://www.uleth.ca/healthsciences/intent)).

#### 5. Reporting Midterm Grades

Applicants who are currently studying at a high school or post-secondary institution may report their midterm grades for courses in progress using the *Request for Midterm Grades* form before the Admission Decision Documents deadline (see **Part 1 - Admission, 2016/2017 Undergraduate Application and Document Deadlines, p. 29**). This form is available at [www.uleth.ca/healthsciences/forms](http://www.uleth.ca/healthsciences/forms).

#### 6. Degree Holders

Applicants who have an earned degree from a recognized university and who wish to enter the Bachelor of Nursing program may have their course load reduced to the extent that the first degree includes courses that are required in the B.N. program. Due to the sequencing of Nursing courses, such course reduction may not reduce the length of the program.

#### 7. Time Limit for Retention of Courses

Nursing, Human Anatomy/Physiology, and Microbiology courses must have been completed at an accredited post-secondary institution not more than seven years prior to the expected date of completion of the B.N. program. See **Part 4 - Academic Regulations, Residence Requirements and Time Limits, p. 90**.

#### 8. Required Documentation

Newly admitted students must provide the following documents by the first day of classes:

- a. A specific schedule of immunization (forms provided by Lethbridge College). Immunizations must be renewed as required in each year of the program.
- b. Evidence of a current CPR-HCP (Cardio Pulmonary Resuscitation at the Health Care Provider Level) certificate. Students must have current CPR-HCP certification before entering a clinical setting.
- c. Current criminal record check (or equivalent). Renewal of a criminal record check may be required at the discretion of faculty or staff of partnering agencies. See **Internship and Practicum Placements (p. 205)**.

**Note:** Students will not be allowed to enter clinical practica if they do not provide these documents.

All students will be required to have face masks fitted prior to clinical placements. This procedure will occur during the first month of classes.

**b. Bachelor of Nursing After an Approved Degree**

The Bachelor of Nursing After an Approved Degree (B.N. After Degree) is a 24-month continuous program offered in collaboration by the University of Lethbridge and Lethbridge College. Applicants must apply for admission directly to the University of Lethbridge. Newly admitted students will register in and attend courses at Lethbridge College for the first year of the program. For the final year of the program, students will register in and attend courses at the University of Lethbridge.

Enrolment in the B.N. After Degree program is limited and fulfilment of the minimum admission requirements does not guarantee admission. The Faculty of Health Sciences reserves the right of selection of all applicants for admission and readmission based on academic qualifications.

**1. Admission Requirements**

- a. Applicants to the B.N. After Degree program must present an approved undergraduate degree no later than the final document deadline (see **Part 1 - Admission, 2016/2017 Undergraduate Application and Document Deadlines, p. 29**).

An approved degree is a baccalaureate degree requiring a minimum of 30 or more courses (90.0 credit hours) from a recognized degree-granting institution. (See **Part 1 - Admission, Previous Degree, p. 36**).

Applicants who possess a related degree will be considered for admission on a case-by-case basis and are not eligible for admission without the approval of the Faculty of Health Sciences. These applicants may be invited to attend an interview. The decision of the Faculty of Health Sciences will be final in these matters.

**Note:** Applicants who have an approved degree from a recognized university may choose to complete either the B.N. After Degree program or the 40-course Bachelor of Nursing program (see **p. 200**).

- b. The following courses are required for admission:

1. Human Anatomy and Physiology, 6.0 credit hours (two semester courses);
2. Microbiology, 3.0 credit hours (one semester course);
3. Statistics, 3.0 credit hours (one semester course); and,
4. Fine arts or humanities courses, 6.0 credit hours (two semester courses) (See **Part 4 - Academic Regulations, List I: Fine Arts and Humanities Courses, p. 87**); and,
5. Social science courses, 6.0 credit hours (two semester courses) (See **Part 4 - Academic Regulations, List II: Social Science Courses, p. 87**).

**Note:** Human Anatomy and Physiology, Microbiology and Statistics must be completed within 10 years preceding the term of admission.

- c. Competitive admission

Admission will be granted on a competitive basis using a Grade Point Average (GPA) calculated using Human Anatomy and Physiology (6.0 credit hours), Microbiology (3.0 credit hours), Statistics (3.0 credit hours) and the semesters containing the most recent additional 16 graded university-level semester courses (48.0 credit hours).

- d. Spoken English Language Proficiency Requirement (SELP)

See **page 203**.

- e. Reporting Midterm Grades

Applicants who are currently completing the above courses required for admission must report their midterm grades using the *Request for Midterm Grades* form before the Admission Decision Documents deadline (see **Part 1 - Admission, 2016/2017 Undergraduate Application and Document Deadlines, p. 29**). The reporting of midterm grades for other courses is optional. This form is available at [www.uleth.ca/healthsciences/forms](http://www.uleth.ca/healthsciences/forms).

2. Readmission to B.N. After Degree program

Applicants seeking readmission to the B.N. After Degree program must submit a letter of intent at the time of application (see [www.uleth.ca/healthsciences/intent](http://www.uleth.ca/healthsciences/intent)).

3. Required Documentation

Newly admitted students must provide the following documents by the first day of classes:

- a. A specific schedule of immunization (forms provided by Lethbridge College). Immunizations must be renewed as required in each year of the program.
- b. Evidence of a current CPR-HCP (Cardio Pulmonary Resuscitation at the Health Care Provider Level) certificate. Students must have current CPR-HCP certification before entering a clinical setting.
- c. Current criminal record check (or equivalent). Renewal of a criminal record check may be required at the discretion of faculty or staff of partnering agencies. See **Internship and Practicum Placements (p. 205)**.

**Note:** Students will not be allowed to enter clinical practica if they do not provide these documents.

All students will be required to have face masks fitted prior to clinical practicum placements. This procedure will occur during the first month of classes.

**Note:** If the program quota is not filled by applications received by March 1, applications received by the following April 1 will be considered.

- c. **Bachelor of Health Sciences**
1. **Aboriginal Health**
    - a. Admission Requirements:
      1. In addition to the general admission requirements outlined in **Part 1 - Admission (p. 30)**, applicants to the Bachelor of Health Sciences (B.H.Sc.) program with a major in Aboriginal Health must present the following Alberta high school courses or equivalents:
        - English Language Arts 30-1
        - Biology 30
        - Mathematics 30-1 or Mathematics 30-2
      2. Spoken English Language Proficiency Requirement (SELP)  
See **page 203**.
  2. **Addictions Counselling**  
Enrolment in the Bachelor of Health Sciences (B.H.Sc.) program with a major in Addictions Counselling is limited and fulfilment of the minimum admission requirements does not guarantee admission. The Faculty of Health Sciences reserves the right of selection of all applicants for admission and readmission based on admission average and suitability for the program as indicated in the Admission Statement.
    - a. Admission Requirements
      1. All applicants must meet the general admission requirements outlined in **Part 1 - Admission (p. 30)**.
      2. Admission Statement.  
All applicants to the B.H.Sc. program with a major in Addictions Counselling must submit an Admission Statement with their application to Admissions no later than the June 1 application deadline. This statement provides the Faculty of Health Sciences with the experience, inspirations, and goals of applicants to the Addictions Counselling major. It may be submitted by any of the following methods:
        - Email: [admissions@uleth.ca](mailto:admissions@uleth.ca)
        - Fax: 403-329-5159
        - Mail: Admissions, University of Lethbridge, 4401 University Drive West, Lethbridge, Alberta, T1K 3M4

**Note:** Applicants seeking readmission to the B.H.Sc. program with a major in Addictions Counselling are not required to submit an Admission Statement
      3. Spoken English Language Proficiency Requirement (SELP)  
See **page 203**.
  3. **Public Health**
    - a. Admission Requirements:
      1. In addition to the general admission requirements outlined in **Part 1 - Admission (p. 30)**, applicants must present the following Alberta high school courses or equivalents:
        - English Language Arts 30-1
        - Biology 30
        - Mathematics 30-1 or Mathematics 30-2
      2. Spoken English Language Proficiency Requirement (SELP)  
See **page 203**.
- d. **Post-Diploma Bachelor of Health Sciences**
  1. **Addictions Counselling**  
Applicants to the Post-Diploma Bachelor of Health Sciences (B.H.Sc.) program with a major in Addictions Counselling must meet the following requirements for admission:
    - a. Approved Diploma  
The Addictions Counselling major in the Post-Diploma B.H.Sc. program is available to applicants who have completed an approved college diploma with a minimum diploma grade point average (GPA) of 3.00 on the U of L 4.00 scale.  
See [www.uleth.ca/postdipoma](http://www.uleth.ca/postdipoma) for current information on diplomas approved for admission to the Post-Diploma B.H.Sc. program. The Faculty of Health Sciences will consider other diplomas in Addictions Counselling on a case-by-case basis.  
Subject to permission of the Faculty of Health Sciences, applicants with extensive practical experience in the field will be considered for admission with a diploma GPA below 3.00, but not less than 2.00 on the U of L 4.00 scale.
    - b. Spoken English Language Proficiency Requirement (SELP)  
See **page 203**.
- e. **Post-Diploma Bachelor of Therapeutic Recreation**  
Enrolment in the Post-Diploma Bachelor of Therapeutic Recreation (B.T.R.) program is limited and fulfilment of the minimum admission requirements does not guarantee admission. The Faculty of Health Sciences reserves the right of selection of all applicants for admission and readmission based on admission grade point average (GPA). Applicants must meet the following requirements for admission to this program:
  1. Approved Diploma  
Admission to the Post-Diploma B.T.R. program is available to applicants who have completed an approved college diploma with a minimum diploma GPA of 2.00 on the U of L 4.00 scale.  
See [www.uleth.ca/postdiploma](http://www.uleth.ca/postdiploma) for current information on diplomas approved for admission to the Post-Diploma B.T.R. program. The Faculty of Health Sciences will consider other diplomas in Therapeutic Recreation or Recreation Therapy on a case-by-case basis.
  2. Spoken English Language Proficiency Requirement (SELP)  
See **page 203**.

**f. Bachelor of Health Sciences After an Approved Degree**

The Faculty of Health Sciences does not offer a formal Bachelor of Health Sciences second-degree program, due to the high number of unique courses that are required in each major in the B.H.Sc. program. Degree holders will be eligible to have course requirements waived in recognition of equivalent courses completed in the previous degree, in accordance with the Residence Requirement for the program (see **Part 4 - Academic Regulations, Residence Requirements and Time Limits, p. 90**).

An individualized program of study will be planned and approved by an Academic Advisor in the Faculty of Health Sciences at the time of admission.

**g. Bachelor of Health Sciences/Bachelor of Management**

See **Part 13 - Combined Degrees (p. 304)**.

**h. Spoken English Language Proficiency Requirement (SELP)**

In addition to the English Language Proficiency requirement for general admission to the University of Lethbridge (see **Part 1 - Admission, English Language Requirements, p. 40**), applicants to the Faculty of Health Sciences must also meet a Spoken English Language Proficiency requirement. This additional SELP requirement is essential because students must be able to communicate clearly and effectively with colleagues, instructors, professionals and the public in a variety of settings. The SELP requirement must be met prior to admission and may be shown in one of the following ways:

1. At least six consecutive years of full-time study in a country where the primary language is English from a recognized institution where the language of instruction is English. These studies must include satisfactory completion of English Language Arts 30-1 or its equivalent, or satisfactory completion of a university-level course in English (minimum 3.0 credit hours).
2. A score of at least 50 on the TSE (Test of Spoken English).
3. A score of at least 26 on the IBT TOEFL Speaking section.
4. A score of at least 7.5 on the Academic IELTS band for Speaking.
5. A score of at least 70 on the CAEL sub-test for Speaking.
6. A score of at least 3 on the MELAB Speaking section.

**i. Readmission after Required Withdrawal**

A student dismissed from the Faculty of Health Sciences or the University of Lethbridge for academic reasons may apply for readmission by the appropriate deadline after a lapse of one full year. In addition to an application for admission, applicants must submit a letter to the Faculty of Health Sciences identifying the causes of previous unsatisfactory work and how they have been addressed and remedied. Readmission is not guaranteed. Students dismissed for a second time will not be re-admitted to the program. Students are advised to contact an Academic Advisor as early as possible to discuss the possibility of readmission.

*Tabula Rasa* will be granted to all first-degree University of Lethbridge students registered in programs offered by the Faculty of Health Sciences upon readmission after required withdrawal for unsatisfactory academic performance. *Tabula Rasa* will be granted only once, after the first required withdrawal. Credit is retained for all previous courses completed with a grade of 'C-' or above, 'P', or 'CR', up to the following limits:

4-year Programs B.N., B.H.Sc.	20 ungraded courses
5-year Combined Degree Programs B.H.Sc./B.Mgt.	15 ungraded courses
Post-Diploma Programs B.H.Sc., B.T.R.	5 ungraded courses

Although credit is retained, the grades for these courses are not calculated in the GPA. Students readmitted after required withdrawal are readmitted on academic probation.

**4. B.H.Sc. AFTER COMPLETION OF A PROFESSIONAL DEGREE**

Students who initially complete an approved 90.0 credit hour program in the Faculty of Health Sciences may attain the University of Lethbridge degree B.H.Sc. after completing degree requirements in Social Work in a professional Faculty elsewhere.

Students intending to complete the B.H.Sc. requirements in the above manner must have their programs approved by the Dean of Health Sciences by the time they have completed 15 courses. Please consult an Academic Advisor in the Faculty of Health Sciences for more information.

**5. CO-OPERATIVE EDUCATION STUDIES**

Co-operative Education is a program that integrates academic studies with relevant, full-time work experience. During work terms that are typically four months long, students gain practical experience in not-for-profit organizations, private industry, or government agencies. Students may complete up to six work terms. Further information may be obtained from the Arts and Science Office of Co-operative Education (AH154; 403-382-7154).

**a. Work Terms**

To receive the Co-op designation, students must complete all regular degree requirements and a minimum of three work terms:

Health Sciences 3331 - Co-op Work Placement I  
Health Sciences 3332 - Co-op Work Placement II  
Health Sciences 3333 - Co-op Work Placement III

Students may also choose to take up to three additional work terms:

Health Sciences 3334 - Co-op Work Placement IV  
Health Sciences 3335 - Co-op Work Placement V  
Health Sciences 3336 - Co-op Work Placement VI

Students must be registered through the program for the full period of the work term in which they applied, and once registered are not permitted to withdraw without failure. A grade of 'F' (fail) will be awarded for the term(s) unless extenuating circumstances warrant granting of Withdrawal with Cause (WC), in accordance with University of Lethbridge policy (see **Part 4 - Academic Regulations, Academic Regulations, p. 70**).

Students should contact the Coordinator of Co-operative Education for assistance with the procedure.

## b. Transfer of Co-op Work Terms

A maximum of one co-op work term from another institution with formal co-operative education programs shall be eligible for recognition towards the requirement. To be eligible for recognition, the co-op shall be subject to special assessment by the Co-operative Education Office. An approved co-op must be registered as a non-academic course on the student's transcript from the sending institution and must have received a passing grade.

## 6. INDEPENDENT STUDY

Credit for Independent Study is at the discretion of the Faculty of Health Sciences upon recommendation of the supervising faculty member. Independent Study registration occurs after approval by the supervising faculty member, the Academic Advisor, and the Dean.

Since the purpose of Independent Study is to expand the student's program beyond the limits of the regular curriculum, it may not be used to duplicate course offerings and should be undertaken only in areas not covered by courses in the curricula.

## 7. POLICIES AND REGULATIONS

### a. Standards of Professional Conduct

The Faculty of Health Sciences at the University of Lethbridge, along with our collaborative partners at Lethbridge College, is committed to maintaining freedoms of thought, belief, opinion and expression for students. The programs also have an obligation to foster academic freedom within the context of relevant professional standards of conduct and with the goal of assisting students to becoming practicing health professionals. The standards outlined below give direction to behaviours which must be visible to all instructors within the program and related courses. These standards are in addition to the standards of Academic and Non-Academic Conduct for the University of Lethbridge outlined in **Part 4 - Academic Regulations** of this Calendar. **Serious violations of the standards of professional conduct may result in a student being disciplined, including being suspended or expelled from the program. A student disciplined in this way may appeal under Part 4 - Academic Regulations, Appeal of Application of Policy Other than Grade or Student Discipline (p. 80) of this Calendar.**

#### 1. Bachelor of Nursing Programs

Students and faculty are bound by the Standards of Practice of the College and Association of Registered Nurses of Alberta ([www.nurses.ab.ca](http://www.nurses.ab.ca)) and the Code of Ethics of the Canadian Nurses Association ([www.cna-aicc.ca](http://www.cna-aicc.ca)).

#### 2. Bachelor of Health Sciences

##### Aboriginal Health

Ethical standards expected of students and faculty include the following fundamental principles:

1. Respect for the dignity of persons
2. Not willfully harming others
3. Integrity in relationships
4. Responsible caring
5. Respect for the health and well-being of others

### Addictions Counselling

The ethical standards expected of students and faculty are those found in the Standards of Practice and Code of Ethics of the Canadian Counselling and Psychotherapy Association ([www.ccpa-accp.ca/en/ethics/](http://www.ccpa-accp.ca/en/ethics/)).

### Public Health

The ethical standards expected of students and faculty are guided by the Public Health Code of Ethics of the Public Health Leadership Society ([www.phls.org](http://www.phls.org)) and the American Public Health Association ([www.apha.org](http://www.apha.org)).

## 3. Bachelor of Therapeutic Recreation

The Canadian Therapeutic Recreation Association and its members endorse and practice the following ethical principles:

#### a. Professional Virtues:

Professionals act with integrity, protecting and promoting commitment to their service. Professionals act honestly through complete, accurate and clear communications. They do not misrepresent themselves or the profession. In the practice of fairness, intent and implications of service are explained and services/resources are used equitably and conscientiously. Professionals maintain and enhance their knowledge and skills through educational opportunities.

#### b. Obligation to the Individual and Society:

In advocating the importance of leisure, recreation and play, professionals are committed to equal opportunity and promote balance between the needs of the individual and the needs of others. Professionals are loyal to and committed to the well-being of the individuals they serve. They maintain privacy and confidentiality of the individual being served by practicing informed consent and seeking permission prior to the release of information.

#### c. Professional Practices:

Professionals strive to provide quality service based on the highest professional standards, deviating from these only when dictated by the needs of the individual. The purpose, results and implications of treatment practices are explained to the individual, striving to maintain their safety and well-being in a client centered approach.

#### d. Responsibilities to Colleagues and the Profession:

Professionals practice mutual respect and work cooperatively for the benefit of those they serve. They practice professional and moral conduct in dealing with ethical issues. The Professional Association acts as a governing body and takes appropriate action against those who behave unethically. Professionals practice continued quality management to improve the profession's ability to serve society. Professionals seek to improve the profession's body of knowledge through ethical research and clinical teaching.

**b. In Good Standing**

To be in good standing, a student must maintain a minimum cumulative grade point average of 2.00 for all courses and 2.50 for required Nursing, Health Sciences, or Public Health courses.

**c. Academic Probation**

A student shall be placed on academic probation if the term grade point average and/or cumulative grade point average falls below the minimum listed below for all courses or below the minimum listed below for Addictions Counselling, Health Sciences, Nursing, Public Health, or Therapeutic Recreation courses for one semester at the University of Lethbridge. It should be noted that post-diploma students and students coming from Lethbridge College or Medicine Hat College in the collaborative programs are considered to have a minimum of 20 course credits. In the Bachelor of Nursing After Degree program, students must attain a minimum GPA of 2.00 in the first semester, 2.30 in the second semester, and 2.50 for the remainder of the program.

Number of Completed Courses (includes transfer courses)	GPA (U of L)	GPA ADCS, NURS, HLSC, PUBH, and TREC
1-10	1.70	2.00
11-20	1.85	2.30
21-40	2.00	2.50

**d. Required Withdrawal**

- A student is required to withdraw from the Faculty of Health Sciences if any of the following occurs:
  - the grade point average falls below the minimum listed above for two or more consecutive semesters\*;
  - the student fails any internship or nursing practicum course; or
  - the student fails to meet the Standards of Professional Conduct (see **p. 204**)

*\*B.H.Sc. students will only be required to withdraw at the end of the spring semester. B.N. students will be required to withdraw from the program at the end of the second consecutive semester with a GPA below the minimum as noted above, regardless of when it falls in the academic year, but will be allowed to continue at the University as Open Studies students until the end of the spring semester.*

A student dismissed for academic reasons may apply for readmission by the appropriate deadline after a lapse of one full year. Readmission is not guaranteed. Students dismissed for a second time will not be re-admitted to the program. Students are advised to contact an Academic Advisor as early as possible to discuss the possibility of readmission.

- Faculty members who are supervising practice experiences may require a student to leave a practice setting at any time if, in the opinion of the faculty member, the student's practice threatens patient/client safety or is disruptive to patient/client care. The Dean will review the case in a timely fashion to determine whether, and under what conditions, the student may return to the practice setting.

**e. Dean's Honour List**

Students with outstanding academic performance are recognized on the Dean's Honour List. The list is compiled twice yearly at the end of each of the fall and spring semesters. There are two ways to qualify for the Dean's Honour List:

- Students completing four or more graded courses in one semester must achieve a grade point average of 3.75 or higher on these courses; or,
- Students completing three or fewer courses in one semester must achieve a grade point average of 3.75 or higher on these courses AND must have a cumulative University of Lethbridge GPA of 3.75 or higher AND must have completed a minimum of four graded courses at the University, including the current semester.

**f. Standards for Distinction and Great Distinction**

Students who have displayed outstanding academic performance during their undergraduate degree programs are awarded their degrees 'With Distinction' or 'With Great Distinction.'

Students with a graduation GPA of 3.50 to 3.74 are awarded their degree 'With Distinction.' Students with a graduation GPA of 3.75 or higher are awarded their degree 'With Great Distinction.'

For purposes of awarding degrees 'With Distinction' or 'With Great Distinction,' the Faculty of Health Sciences determines a graduation GPA by factoring actual grades on transfer courses into the University of Lethbridge cumulative GPA.

**g. Internship and Practicum Placements**

Practicum and internship placements provide a critical learning experience that is essential to the completion of the student's academic program in the Faculty of Health Sciences. Students engaged in these experiences should be aware that they are not only subject to University policies and procedures but also that of the agency/health facility in which they are placed. The policies of some external sites may include drug and alcohol testing. If a student is refused or released from an internship or practicum placement because they have tested positive, the Faculty of Health Sciences will undertake its best efforts to accommodate the student. The Faculty cannot, however, guarantee a subsequent placement.

Individuals with a history of addiction or dependency should note that placement agencies may require students to have a minimum two-year alcohol-free and other drug-free lifestyle prior to their acceptance in an internship or practicum placement.

While not an admission requirement for programs in the Faculty of Health Sciences, many agencies and organizations providing internship/practicum placements require criminal record checks (or equivalent) of students. Consequently, all students accepting an admission offer from the Faculty of Health Sciences must immediately make application for a criminal record check and provide the completed criminal record check by the dates specified above in **Admission, p. 200**.

Criminal record checks are not kept on file by the Faculty of Health Sciences, but must be in the student's possession and available to present to agencies and organizations providing internship/practicum placements. The consequences of a prior criminal conviction on a

student's status in the program will be examined and discussed on an individual basis. Please note that students with certain criminal convictions may be refused by agencies and organizations providing internship/practicum placements. Should an internship/practicum placement be refused for any reason by an agency or organization, the Faculty of Health Sciences does not guarantee an alternate placement and the student may be required to withdraw from the program.

Students are required to inform the Faculty of Health Sciences if a change in their criminal record status has occurred while they are in the program and submit a new copy of their criminal record check.

## h. Nursing Regulations and Information

### 1. Nursing course sequence requirements

Due to the structured nature of the Bachelor of Nursing and Bachelor of Nursing After an Approved Degree programs, students are required to complete Nursing courses during the semesters in which they are assigned. Students who do not follow the sequence plan each semester are at risk of not being able to complete the program. Contact an Academic Advisor in the Faculty of Health Sciences.

### 2. Out-of-region practice course placement guidelines

Students who have clearly identified specific clinical learning goals that require practice placements outside the southwestern part of Alberta Health Services South Zone may apply for an out-of-region placement for Nursing 4750. Out-of-region placements are located beyond this geographic region and may include provincial, national, or international placements. Students intending to seek an out-of-region placement must have a cumulative GPA of at least 3.00 on all courses counted towards program requirements (including courses taken at the University of Lethbridge and courses transferred from Lethbridge College or other institutions that are used to meet program requirements) completed by the end of the first semester of the third year for B.N. students or by the end of Summer Session III of the first year for B.N. After Degree students.

### 3. Travel requirements

The richness of the BN program is built upon our close connection with rural communities. As a result, travel outside Lethbridge will be expected for clinical practice, and students will incur costs related to this travel.

## 8. BACHELOR OF NURSING PROGRAMS

### a. Bachelor of Nursing

#### 1. General Requirements

- Successful completion of at least 41.3 course equivalents (124.0 credit hours) with a cumulative grade point average of at least 2.00 on all courses taken for credit towards the degree.
- Attain a minimum cumulative grade point average of 2.50 on all required Nursing and Health Sciences courses taken for credit towards the degree.

- Completion of the General Liberal Education Requirement (see **Part 4 - Academic Regulations, General Liberal Education Requirement, p. 86**).

**Note:** *Psychology 1160, taken at Lethbridge College, transfers as Psychology 1000 at the University of Lethbridge and will count as a social science course towards the GLER in the B.N. program (see **Part 4 - Academic Regulations, p. 87**).*

- Not more than three Independent Study courses may be taken for credit toward the degree (see **Independent Study, p. 204**).
- Residence Requirement: 20 courses including a minimum of 12 in Nursing and Health Sciences. In order to meet the residence requirement, students must complete all third and fourth year courses, including electives (20 course equivalents/60.0 credit hours) at the University of Lethbridge.
- All degree requirements must be completed within seven years of completion of the first Nursing course used for credit towards the degree.

### Minimum Grade Requirement

A minimum grade of C is required in Nursing 1163/ Nursing 1220 and Nursing 1173/Nursing 1320. A student who receives a grade of C- or less must repeat the course prior to proceeding in the program.

A minimum grade of C- is required in all other Nursing courses, BIO 1160/BIOL 1xxx, BIO 1161/SCIE 2xxx, and BIO 1162/BIOL 2xxx (or equivalents). Any student who receives a grade of D+ or lower is required to repeat the course and achieve a grade of C- or higher before being allowed to take further Nursing courses and proceed in the program.

### 2. Course Requirements

Students registered at Lethbridge College will take courses that bear the College's numbering system, while courses taken at the University of Lethbridge will bear the University's course numbering system. Where two numbers appear in the list below, the first number reflects the Lethbridge College course numbering system while the second reflects the University of Lethbridge system.

#### a. Core Courses: Non-Nursing

- Biology 1160/(Health Sciences 1160/ Kinesiology 1160) - Anatomy and Physiology I
- Biology 1161/(Health Sciences 1161/ Kinesiology 1161) - Anatomy and Physiology II
- Biology 1162/Biology 2xxx - Microbiology
- English 1150/Humanities 1xxx - Composition
- Humanities 1155/Philosophy 1xxx - Ethics
- Psychology 1160/Psychology 1000 - Introduction to Psychology
- Psychology 1170/Health Sciences 1170 - Human Development Across the Lifespan
- Sociology 1160/Sociology 1000 - Introduction to Sociology
- Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice



**b. Core Courses: Nursing**

Nursing 1150/Nursing 1020 - Concepts of Health I  
 Nursing 1155/Nursing 1120 - Concepts of Health II  
 Nursing 1163/Nursing 1220 - Nursing Practice I  
 Nursing 1173/Nursing 1320 - Nursing Practice II  
 Nursing 2250/Nursing 2020 - Health, Illness and Healing I  
 Nursing 2254/Nursing 2125 - Health, Illness and Healing II  
 Nursing 2279/Nursing 2135 - Professional Seminar I  
 Nursing 2263/Nursing 2150 - Nursing Practice III  
 Nursing 2293/Nursing 2255 - Nursing Practice IV  
 Nursing 2290/Nursing 2260 - Applied Therapeutics  
 Nursing 3020 - Health, Illness and Healing III  
 Nursing 3125 - Health, Illness and Healing IV  
 Nursing 3135 - Professional Seminar II  
 Nursing 3230 - Health, Illness and Healing V  
 Nursing 3360 - Research Methodology  
 Nursing 4135 - Professional Seminar III  
 Nursing 4510 - Nursing Practice - Mental Health Nursing  
 Nursing 4520 - Nursing Practice - Community Health Nursing  
 Nursing 4530 - Nursing Practice - Medical Surgical Nursing  
 Nursing 4750 - Senior Clinical Consolidation

**c. Restricted Electives:**

Fine Arts and Humanities Elective  
 Fine Arts and Humanities Elective  
 Social Science Elective  
 Health Sciences/Public Health Elective

**3. Suggested Sequencing Plan**

See [www.uleth.ca/ross/sequencing-plans/nurs\\_bn](http://www.uleth.ca/ross/sequencing-plans/nurs_bn) for a suggested sequencing plan for the B.N., beginning at Lethbridge College (LC).

**4. Accelerated Course Sequencing**

Students may elect, during the second semester of their second year, to complete the accelerated course sequencing. This option is open to B.N. students with a minimum GPA of 2.30 in all Nursing/Health Sciences courses used to meet program requirements. The GPA calculation will involve all Nursing/Health Sciences courses completed up to and including the fall term of second year. This may occur only after application by the student and approval by the Faculty of Health Sciences at the University of Lethbridge. Students in the accelerated program will complete their programs by the end of December rather than the end of April of the fourth year. The first two years are identical to the regular course sequencing of the B.N. Program. There may be a limited number of seats available.

See [www.uleth.ca/ross/sequencing-plans/nurs\\_bn\\_accl](http://www.uleth.ca/ross/sequencing-plans/nurs_bn_accl) for a suggested sequencing plan for Years 3 and 4 (see [www.uleth.ca/ross/sequencing-plans/nurs\\_bn](http://www.uleth.ca/ross/sequencing-plans/nurs_bn) for a suggested sequencing plan for the first two years).

**b. Bachelor of Nursing After Degree****1. General Requirements**

- Successful completion of at least 27 course equivalents (81.0 credit hours) with a cumulative grade point average of at least 2.50 on all courses taken for credit towards the degree.
- Residence Requirement: 27 Nursing course equivalents (81.0 credit hours).
- All degree requirements must be completed within six years of the first Nursing course used for credit towards the degree.

**Minimum Grade Requirement**

A minimum grade of C is required in Nursing 1182/ Nursing 1150. A student who receives a grade of C- or less must repeat the course prior to proceeding in the program.

A minimum grade of C- is required in all other Nursing courses. Any student who receives a grade of D+ or lower is required to repeat the course and achieve a grade of C- or higher before being allowed to take further Nursing courses and proceed in the program.

**2. Course Requirements**

Students registered at Lethbridge College will take courses that bear the College's numbering system, while courses taken at the University of Lethbridge will bear the University's course numbering system. Where two numbers appear in the list below, the first number reflects the Lethbridge College course numbering system while the second reflects the University of Lethbridge system.

**a. Core Courses: Nursing**

Nursing 1181/Nursing 1050 - Introduction to Nursing  
 Nursing 1182/Nursing 1150 - Health Assessment  
 Nursing 2250/Nursing 2020 - Health, Illness and Healing I  
 Nursing 2125 - Health, Illness and Healing II  
 Nursing 2263/Nursing 2150 - Nursing Practice III  
 Nursing 2255 - Nursing Practice IV  
 Nursing 2290/Nursing 2260 - Applied Therapeutics  
 Nursing 3020 - Health, Illness and Healing III  
 Nursing 3125 - Health, Illness and Healing IV  
 Nursing 3135 - Professional Seminar II  
 Nursing 3230 - Health, Illness and Healing V  
 Nursing 3360 - Research Methodology  
 Nursing 4135 - Professional Seminar III  
 Nursing 4511 - Mental Health Nursing Practice  
 Nursing 4520 - Nursing Practice - Community Health Nursing  
 Nursing 4530 - Nursing Practice - Medical Surgical Nursing  
 Nursing 4750 - Senior Clinical Consolidation

**3. Suggested Sequencing Plan**

See [www.uleth.ca/ross/sequencing-plans/nurs\\_bn\\_ad](http://www.uleth.ca/ross/sequencing-plans/nurs_bn_ad) for a suggested sequencing plan for the B.N. After Degree program, beginning at Lethbridge College.

## 9. BACHELOR OF HEALTH SCIENCES PROGRAMS

### a. Bachelor of Health Sciences

#### 1. General Requirements

- Completion of 40 course equivalents (120.0 credit hours) with a grade point average of at least 2.00 on courses taken for credit towards the degree.
- Attain a minimum cumulative grade point average of 2.50 on all Addictions Counselling, Health Sciences, and Public Health courses taken for credit towards the degree.
- Completion of the General Liberal Education Requirement (see **Part 4 - Academic Regulations, General Liberal Education Requirement, p. 85**).
- Not more than three Independent Study courses may be taken for credit towards the degree (see **Independent Study, p. 204**).
- Not more than 12 courses (36.0 credit hours) may be completed at the 1000 level (or lower) for credit towards the degree, excluding Activity courses (labelled PHAC and MUSE) (see **Part 4 - Academic Regulations, Exceeding Course Limits, p. 72**).
- Residence requirement: 20 courses, including a minimum of ten from the Faculty of Health Sciences.
- All degree requirements must be completed within seven years after acceptance into the Faculty of Health Sciences.

#### 2. Aboriginal Health

##### a. Course Requirements

###### 1. Core Courses

###### One of:

- Addictions Counselling 1000 - Introduction to Addiction Studies
- Public Health 1000 - Introduction to Public Health
- Addictions Counselling 1020 - Introduction to the Counselling Interview
- Addictions Counselling 3260 - Research in Addictions
- Health Sciences 2003/Biology 2003 - Epidemiology
- Health Sciences 2300 - Introduction to Aboriginal Health
- Health Sciences 2310 - Human Nutrition
- Health Sciences 2700/Sociology 2700 - Health and Society
- Health Sciences 3300 - Traditional Aboriginal Health Concepts
- Health Sciences 3310 - Contemporary Issues in Aboriginal Health
- Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice
- Management 3080 - Managerial Skill Development
- Native American Studies 1000 - Introduction to Native American Studies
- Public Health 3420 - Public Health Ethics

Sociology 1000 - Introduction to Sociology  
Writing 1000 - Introduction to Academic Writing

#### 2. Practicum course:

Health Sciences 4350 - Practicum in Aboriginal Health (15.0 credit hours)

#### 3. At least five of:

- Addictions Counselling 3130 - Diversity and Counselling
- Addictions Counselling 3150 - Adult Psychopathology
- Addictions Counselling 3739 - Addictions in Particular Populations (Series)
- Addictions Counselling 4200 - Community Development and Outreach
- Health Sciences 2400 - Medical Microbiology
- Health Sciences 2600/Women and Gender Studies 2100 - Women and Health
- Health Sciences 2806/Biology 2806 - Immunology
- Health Sciences 3002 - Health Promotion
- Health Sciences 3500/Management 3825 - Information in Health Care
- Health Sciences 3860 - Men's Health
- Health Sciences 3802 - Gerontology
- Health Sciences 3850 - Topics in Health Sciences
- Health Sciences 4850 - Topics in Health Sciences
- Health Sciences 3570/Psychology 3570 - Contemporary Issues in Mental Health
- Public Health 2000 - Population Health
- Public Health 3000 - Canadian and Global Perspectives
- Public Health 3850 - Special Topics
- Public Health 4000 - Advanced Public Health
- Public Health 4850 - Special Topics

#### 4. Electives:

- Two Fine Arts and Humanities electives
- Two Social Science electives
- Two Science electives
- Nine Open electives

#### b. Possible Sequencing of Courses

See [www.uleth.ca/ross/sequencing-plans/abhm\\_bhsc](http://www.uleth.ca/ross/sequencing-plans/abhm_bhsc) for a suggested sequencing plan for the Aboriginal Health major in the B.H.Sc. program.

#### 3. Addictions Counselling Major

##### a. Course Requirements

- Addictions Counselling 1000 - Introduction to Addiction Studies
- Addictions Counselling 1020 - Introduction to the Counselling Interview
- Addictions Counselling 1220 - Counselling I (Individual Counselling)
- Addictions Counselling 2050 - Internship in Addictions Counselling I

Addictions Counselling 2120 - Counselling II (Group Counselling)  
 Addictions Counselling 2235 - First Nations Counselling  
 Addictions Counselling 2245 - Assessment of Addictions  
 Addictions Counselling 3002 - Health Education and Promotion  
 Addictions Counselling 3120 - Counselling III (Family Counselling)  
 Addictions Counselling 3130 - Diversity and Counselling  
 Addictions Counselling 3140 - Behavioural Pharmacology  
 Addictions Counselling 3150 - Adult Psychopathology  
 Addictions Counselling 3240 - Concurrent Disorders  
 Addictions Counselling 3260 - Research in Addictions  
 Addictions Counselling 3420 - Ethics in Addictions Counselling  
 Addictions Counselling 3729 - Studies in Specific Addictive Disorders (Series)  
 Addictions Counselling 3739 - Addictions in Particular Populations (Series)  
 Addictions Counselling 4050 - Internship in Addictions Counselling II  
 Addictions Counselling 4200 - Community Development and Outreach  
 Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice  
 Native American Studies 1000 - Introduction to Native American Studies  
 Psychology 1000 - Basic Concepts of Psychology  
 Sociology 1000 - Introduction to Sociology

**One of:**

Sociology 2050 - Social Inequality  
 Sociology 2500 - Deviance, Conformity and Social Control

Three Fine Arts and Humanities Electives  
 Two Social Science Electives  
 Two Science Electives  
 One Open Elective

**b. Suggested Sequencing Plan**

See [www.uleth.ca/ross/sequencing-plans/adcs\\_bhsc](http://www.uleth.ca/ross/sequencing-plans/adcs_bhsc) for a suggested sequencing plan for the Addictions Counselling major in the B.H.Sc. program.

**4. Public Health Major**

**a. Course Requirements**

Public Health 1000 - Introduction to Public Health  
 Public Health 2000 - Population Health  
 Public Health 3000 - Canadian and Global Perspectives  
 Public Health 3420 - Public Health Ethics  
 Public Health 4000 - Advanced Public Health  
 Addictions Counselling 3260 - Research in Addictions  
 Anthropology 1000 - The Anthropological Perspective  
 Geography 1200 - Introduction to Human Geography  
 Health Sciences 2003/Biology 2003 - Epidemiology

Health Sciences 2310 - Human Nutrition  
 Health Sciences 2400 - Medical Microbiology  
 Health Sciences 2600/Women and Gender Studies 2100 - Women and Health  
 Health Sciences 2700/Sociology 2700 - Health and Society  
 Health Sciences 3002 - Health Promotion  
 Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice  
 Health Sciences 3500/Management 3825 - Information in Health Care  
 Political Science 1000 - Introduction to Political Science  
 Psychology 1000 - Basic Concepts of Psychology  
 Sociology 1000 - Introduction to Sociology

**One of:**

Writing 1000 - Introduction to Academic Writing  
 A university English course

Three Fine Arts and Humanities courses  
 One Science course  
 Five 3000/4000-level Public Health/Health Sciences courses

Eleven courses offered by any Faculty  
 Students may choose to complete Public Health 4550 Practicum in Public Health (15.0 credit hours) or Public Health 4995 Undergraduate Thesis (6.0 credit hours). For details, please consult an Academic Advisor in the Faculty of Health Sciences.

**Note:** *Students interested in specific career paths can find a list of suggested courses at [www.uleth.ca/healthsciences/phlists](http://www.uleth.ca/healthsciences/phlists).*

**b. Suggested Sequencing Plan**

See [www.uleth.ca/ross/sequencing-plans/pubh\\_bhsc](http://www.uleth.ca/ross/sequencing-plans/pubh_bhsc) for a suggested sequencing plan for the Public Health major in the B.H.Sc. program.

**c. 'Honours Thesis' Designation**

Students pursuing a Public Health major in the B.H.Sc. degree program may choose to complete an Undergraduate Thesis course (6.0 credit hours), subject to meeting course prerequisites (see **Public Health 4995 - Undergraduate Thesis, p. 467**). Students who complete all requirements and satisfy the academic standards required for the Undergraduate Thesis course are eligible to receive the 'Honours Thesis' designation on their official transcript and degree parchment.

**1. Prerequisites**

Prospective 'Honours Thesis' candidates must meet the following prerequisites:

- Fourth-year standing (a minimum of 90.0 credit hours completed prior to the start of the applicable fall term).
- A cumulative minimum GPA of 3.50.

**2. Supervisory Committee**

For each prospective 'Honours Thesis' candidate, a Supervisory Committee will be established. The Supervisory Committee will be approved by the Faculty of Health Sciences and the Coordinators for Public Health in the

Faculty of Health Sciences and the Faculty of Arts and Science. The Supervisory Committee will be made up of a Thesis Supervisor (preferably a faculty member from Public Health), and one other reader, who may be from outside the program. The Supervisory Committee approves the topic matter of the proposed thesis at the time of application.

### 3. Initial Approval

- a. The prospective student must present the *Standardized Thesis Proposal Template* to be approved by the Supervisory Committee by April 15th to begin the thesis in September of the same year.
- b. Subsequent changes to the Thesis Proposal must be approved by the Supervisory Committee.
- c. The prospective student must submit an unofficial transcript for review by the Supervisory Committee.
- d. Registration in the course is achieved through approval of the Supervisory Committee and Dean.
- e. The student must register for the Undergraduate Thesis course by the last day for course Add/Drop for the given fall semester.

### 4. Final Assessment

The final assessment for the Undergraduate Thesis is based on two criteria:

- a. Written Component (80%)
  1. The Undergraduate Thesis must be a sustained piece of supervised research demonstrating a superior level of academic ability on a public health matter, as approved by the Supervisory Committee at the time of initial approval.
  2. The thesis should be of high quality and will be made publicly available by the Public Health program.
- b. Oral Component (20%)
 

The student will be required to make a formal oral presentation demonstrating the ability to articulate clearly the nature of the project undertaken, the research methodology and the results of the project. This component is a demonstration of the student's competence in oral communication and not necessarily an oral defence of the thesis.

### 5. Eligibility for 'Honours Thesis' Designation

Students are eligible to receive the 'Honours Thesis' designation on their official transcript and degree parchment only if they achieve a minimum grade of 'B+' (3.30 or higher) for the

Undergraduate Thesis course, and have satisfactorily completed the required oral component. Students who achieve grades between 'D' and 'B', inclusive, and/or do not complete the oral component will retain credit for the equivalent of two courses (6.0 credit hours) but will not be eligible for the 'Honours Thesis' designation.

Inquiries about the availability of the 'Honours Thesis' option should be directed to the Faculty of Health Sciences Coordinator for Public Health or Academic Advisor. Please refer to **Part 4 - Academic Regulations, Honours Thesis Designation (p. 73)** for more information on the 'Honours Thesis' designation.

## b. Post-Diploma Bachelor of Health Sciences

### 1. Addictions Counselling

#### a. General Requirements:

1. Completion of 20 course equivalents (60.0 credit hours) with a grade point average of at least 2.00 on courses taken for credit towards the degree.
2. Attain a minimum cumulative grade point average of 2.50 on all required Addictions Counselling and Health Sciences courses taken for credit towards the degree.
3. Completion of two courses from each of Lists I, II, and III for the General Liberal Education Requirement (see **Part 4 - Academic Regulations, General Liberal Education Requirement, p. 86**).
4. Not more than three Independent Study courses may be taken for credit towards the degree (see **Independent Study, p. 204**).
5. Residence requirement: 20 courses (60 credit hours).
6. All degree requirements must be completed within seven years of completion of the first Health Sciences course used for credit towards the degree.

#### b. Course Requirements:

Addictions Counselling 3120 - Counselling III (Family Counselling)  
 Addictions Counselling 3130 - Diversity and Counselling  
 Addictions Counselling 3150 - Adult Psychopathology  
 Addictions Counselling 3240 - Concurrent Disorders  
 Addictions Counselling 3260 - Research in Addictions  
 Addictions Counselling 3729 - Studies in Specific Addictive Disorders (Series)  
 Addictions Counselling 3739 - Addictions in Particular Populations (Series)  
 Addictions Counselling 4050 - Internship in Addictions Counselling II  
 Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice  
 Fine Arts and Humanities Elective

Fine Arts and Humanities Elective  
 Social Science Elective  
 Social Science Elective  
 Science Elective  
 Open Elective  
 Open Elective

**c. Suggested Sequencing Plan**

See [www.uleth.ca/ross/sequencing-plans/adcs\\_bhsc\\_pd](http://www.uleth.ca/ross/sequencing-plans/adcs_bhsc_pd) for a suggested sequencing plan for the Addictions Counselling major in the Post-Diploma B.H.Sc. program.

**2. Public Health**

**Note:** Effective immediately, the Public Health major in the Post-Diploma Bachelor of Health Sciences program will be accepting applications. Approval for this program was received after the publishing of this Calendar. Please refer to the Errata ([www.uleth.ca/academic-calendar/updates](http://www.uleth.ca/academic-calendar/updates)) or contact an Academic Advisor in the Faculty of Health Sciences for more information.

**10. POST-DIPLOMA BACHELOR OF THERAPEUTIC RECREATION PROGRAM**

**a. General Requirements**

1. Successful completion of at least 20 course equivalents (60.0 credit hours) with a cumulative grade point average of at least 2.50 on all Therapeutic Recreation courses taken for credit towards the degree.
2. Residence Requirement: 20 course equivalents (60.0 credit hours).
3. All degree requirements must be completed within six years of the first Therapeutic Recreation course used for credit towards the degree.
4. Completion of three courses from Lists I and II for the General Liberal Education Requirement (see **Part 4 - Academic Regulations, General Liberal Education Requirement, p. 86**) as follows:
  - a. At least one course from List I: Fine Arts and Humanities Courses; and
  - b. At least two courses from List II: Social Science Courses.

**b. Course Requirements**

Therapeutic Recreation 3000 - Foundations of Therapeutic Recreation  
 Therapeutic Recreation 3100 - Program Planning in Therapeutic Recreation  
 Therapeutic Recreation 3200 - Introduction to Recreation and Leisure: Across the Life Course  
 Therapeutic Recreation 3300 - Processes and Techniques in Therapeutic Recreation  
 Therapeutic Recreation 3400 - Facilitation in Therapeutic Recreation  
 Therapeutic Recreation 3500 - Therapeutic Recreation for Special Populations  
 Therapeutic Recreation 4000 - Issues and Trends in Therapeutic Recreation  
 Therapeutic Recreation 4100 - Research Design in Therapeutic Recreation  
 Therapeutic Recreation 4200 - Administration in Therapeutic Recreation  
 Therapeutic Recreation 4550 - Practicum in Therapeutic Recreation (15.0 credit hours)

Health Sciences 1160/Kinesiology 1160 - Human Anatomy and Physiology I  
 Health Sciences 1170 - Human Development Across the Lifespan  
 Psychology 2505 - Abnormal Psychology

**One of:**

Health Sciences 2450/History 2450 - Evolution of Health and Illness Care  
 Health Sciences 4500/Fine Arts 4500 - Global Health, Fine Arts, and Social Change  
 Kinesiology 2130 - Humanities Perspectives  
 Philosophy 2001 - Introduction to Ethics

**Two of:**

Health Sciences 2600/Women and Gender Studies 2100 - Women and Health  
 Health Sciences 2700/Sociology 2700 - Health and Society  
 Health Sciences 3570/Psychology 3570 - Contemporary Issues in Mental Health  
 Kinesiology 2140 - Psychological Perspectives  
 Kinesiology 2150 - Sociological Perspectives

**c. Suggested Sequencing Plan**

See [www.uleth.ca/ross/sequencing-plans/trec\\_pd](http://www.uleth.ca/ross/sequencing-plans/trec_pd) for a suggested sequencing plan for the Post-Diploma Bachelor of Therapeutic Recreation program.

**11. MINORS**

**Faculty of Health Sciences Minors**

Bachelor of Nursing, Bachelor of Health Sciences, Post-Diploma Bachelor of Health Sciences, and Bachelor of Health Sciences/Bachelor of Management students may elect to complete a minor in one of the following areas: Aboriginal Health, Addictions, Mental Health, or Population Health.

**Note:** *Students should be aware that completing a minor may require taking courses extra to their minimum degree requirements.*

**General Requirements**

Students must complete at least five courses (15.0 credit hours), including at least one course (3.0 credit hours) at the 3000/4000 level.

Students may not double count courses required for the minor in fulfilling requirements for their major. The five courses comprising the minor must be distinct from any such major requirements.

For students who complete the required courses, the minor will be acknowledged on the official transcript.

**a. Aboriginal Health**

A minor in Aboriginal Health is available as an adjunct to all majors, except Aboriginal Health.

**Required Courses:**

Health Sciences 2300 - Introduction to Aboriginal Health  
 Health Sciences 3300 - Traditional Aboriginal Health Concepts

**Three of:**

Addictions Counselling 3130 - Diversity and Counselling  
 Health Sciences 2310 - Human Nutrition  
 Health Sciences 2600/Women and Gender Studies 2100 - Women and Health  
 Health Sciences 2700/Sociology 2700 - Health and Society  
 Health Sciences 3310 - Contemporary Issues in Aboriginal Health  
 Public Health 1000 - Introduction to Public Health  
 Public Health 2000 - Population Health  
 Public Health 3000 - Canadian and Global Perspectives

**b. Addictions**

A minor in Addictions is available as an adjunct to all majors, except Addictions Counselling.

**Five of:**

- Addictions Counselling 1000 - Introduction to Addiction Studies
- Addictions Counselling 3002 - Health Education and Promotion
- Addictions Counselling 3140 - Behavioural Pharmacology
- Addictions Counselling 3729 - Studies in Specific Addictive Disorders (Series)
- Addictions Counselling 3739 - Addictions in Particular Populations (Series)
- Addictions Counselling 4200 - Community Development and Outreach
- Health Sciences 3570/Psychology 3570 - Contemporary Issues in Mental Health
- Health Sciences 3125 - Pain Management
- Health Sciences 3700 - Problem Gambling
- Health Sciences 3750 - Addictions and Youth

**c. Health Leadership****Six of:**

- HLSC 2700/SOCI 2700 - Health and Society
- HLSC 3002 - Health Promotion
- HLSC 3100 - Health Management and Leadership
- HLSC 3500/MGT 3825 - Information in Health Care
- HLSC 3510 - Program Planning and Evaluation
- HLSC 3800 - Teaching and Learning for Health Professions
- <sup>1</sup> MGT 2030 – Introduction to Organizational Behaviour
- <sup>1</sup> MGT 3050 – Human Resource Management
- MGT 3080 – Managerial Skill Development
- MGT 3315 – Diversity in Employment
- MGT 4370 – Leadership in Organization

<sup>1</sup> Prerequisite required: Writing 1000 or a university English course (3.0 credit hours).

**d. Mental Health****Five of:**

- Addictions Counselling 3150 - Adult Psychopathology
- Health Sciences 2600/Women and Gender Studies 2100 - Women and Health
- Health Sciences 3002 - Health Promotion
- Health Sciences 3127 - Loss, Grief and Bereavement
- Health Sciences 3570/Psychology 3570 - Contemporary Issues in Mental Health
- Health Sciences 3760 - DSM Interventions
- Health Sciences 3860 - Men's Health
- Public Health 3000 - Canadian and Global Perspectives
- Public Health 3420 - Public Health Ethics

**e. Population Health****Five of:**

- Addictions Counselling 4200 - Community Development and Outreach
- Health Sciences 2003/Biology 2003 - Epidemiology
- Health Sciences 2600/Women and Gender Studies 2100 - Women and Health
- Health Sciences 2700/Sociology 2700 - Health and Society
- Health Sciences 2806/Biology 2806 - Immunology
- Health Sciences 3002 - Health Promotion
- Health Sciences 3800 - Teaching and Learning for Health Professions
- Health Sciences 3802 - Gerontology
- Health Sciences 3860 - Men's Health
- Public Health 1000 - Introduction to Public Health
- Public Health 2000 - Population Health
- Public Health 3000 - Canadian and Global Perspectives
- Public Health 3420 - Public Health Ethics