

## Part 8

## FACULTY OF EDUCATION

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The Faculty of Education incorporates in its programs the overall philosophy that underscores the University's commitment to liberal education. Its programs reflect the emphasis on individualization, flexibility, innovation and experimentation.

#### 1. GUIDING PRINCIPLES OF TEACHER EDUCATION

Consistent with the philosophy of the University of Lethbridge, the Faculty of Education:

- is committed to the concept of a liberal education and the development of learners who engage in the life-long pursuit of knowledge;
- promotes the concept of a teaching profession committed to understanding, working with, and relating positively to children and youth;
- is committed to preparing learners and teachers for the present world and for a better world in the future;
- promotes development of attributes and skills necessary for effective communication;
- promotes in students an understanding of how knowledge is generated, evaluated and revised, and an ability to reflect critically upon the nature of knowledge, its transmission, and its interpretation;
- facilitates the integration of knowledge from general education, disciplinary education, professional education and field experiences;
- promotes in students the development of intellectual and affective strategies for making pedagogical decisions;
- promotes in students an understanding of the social, practical, professional and institutional contexts of teaching and learning, and the ability to analyze these contexts in making educational decisions;
- promotes in students an understanding of subject matter to be taught and the means to transform that content for teaching-learning purposes;

- promotes an understanding of the personal nature of teaching and recognizes that the development of professional knowledge is a personal and a professional responsibility;
- promotes the integration of theory and practice in university courses and in schools, through experience, study, and reflection;
- seeks to support and foster in students a spirit of inquiry, intellectual advancement, humane values, environmental conscience, aesthetic sensitivity, and a sense of physical and mental well-being;
- fosters the ability to establish interpersonal relationships and sensitivity to others' interests and feelings, and to encourage students to apply these qualities in fulfilling their responsibility in a global society;
- fosters a close collegial and reciprocal relationship with other members of the teaching profession; and,
- supports Faculty members who exemplify the foregoing by developing and maintaining expertise in their disciplines and fields of study, in their teaching, through their research and scholarly activity, and in their interpersonal interactions.

## 2. EDUCATION PROGRAMS

The Faculty of Education offers two programs which lead to Alberta Teacher Certification as well as five other programs designed to support in-service or pre-service teacher development.

### a. Programs Leading to Alberta Teacher Certification

Candidates apply and are recommended for certification by the Faculty of Education to Alberta Learning. Only Alberta Learning is empowered to grant Alberta Teaching Certificates. Based on the recommendation of the Faculty of Education, Alberta Learning grants the Interim Professional Certificate to individuals who are Canadian citizens or Permanent Residents.

Recommendations are forwarded upon completion of the Combined Degrees Teacher Education program or the B.Ed. After an Approved Degree program. Candidates are evaluated on the basis of all data relating to their readiness to assume the responsibilities of a professional teacher as defined in the Quality Teaching Document.

Students are alerted to the following certification requirement.

All persons applying for certification as a teacher in Alberta will be subject to the following restriction on eligibility:

Except where the Minister of Learning decides otherwise, the Director, Teacher Certification and Development Branch, shall refuse to issue, re-issue, or extend an interim professional certificate to:

- a person who has been convicted of an indictable offence in Canada or an equivalent conviction in a jurisdiction outside Canada; or
- a person who the Director has reason to believe should not be issued a certificate.

For additional information please contact the Director, Teacher Certification and Development Branch of Alberta Learning at 780-427-2045.

### 1. Basic Teacher Education

This program leads to one of the following combined degrees:

- Bachelor of Arts and Bachelor of Education
- Bachelor of Fine Arts - Art and Bachelor of Education
- Post-Diploma Bachelor of Fine Arts - Art and Bachelor of Education
- Bachelor of Fine Arts - Dramatic Arts and Bachelor of Education
- Bachelor of Fine Arts - New Media and Bachelor of Education
- Post-Diploma Bachelor of Fine Arts - Dramatic Arts and Bachelor of Education
- Bachelor of Management and Bachelor of Education
- Post-Diploma Bachelor of Management and Bachelor of Education
- Bachelor of Music and Bachelor of Education
- Post-Diploma Bachelor of Music and Bachelor of Education
- Bachelor of Science and Bachelor of Education

These programs are described in detail in **Part 13 - Combined Degrees**.

### 2. Bachelor of Education After an Approved Degree

This program leads to a Bachelor of Education and Alberta Teacher Certification for those students already holding an approved degree (see **After Degree Program, p. 159**).

### b. Other Education Programs

#### 1. Bachelor of Education After Teacher Training

Individualized programs are arranged for candidates who hold an undergraduate degree, who have completed a minimum of one year of teacher training in an approved institution, and who already hold teacher certification. Students should consult with the Assistant Dean, Student Program Services in the Faculty of Education.

Students who have completed a minimum of one year of teacher training and who hold teacher certification but who do not hold an undergraduate degree must be admitted to and must complete the requirements of a Combined Degrees program. The B.Ed. component of the Combined Degrees program will be individually designed for each student to meet residency and degree requirements. Students should consult with the Assistant Dean, Student Program Services in the Faculty of Education.

#### 2. Pre-B.Ed. After an Approved Degree

Students who intend to pursue a B.Ed. After an Approved Degree, but who do not meet requirements for direct admission to the B.Ed. program, may apply to the pre-B.Ed. (After Degree) program in the Faculty of Education. A limited number of students may be admitted to this program in the fall or spring semester and may then register for courses needed to meet minimum requirements for the B.Ed. After an Approved Degree program.

Students are not guaranteed admission to the B.Ed. After Degree program upon completion of the admission requirements but must compete with the other applicants.

### 3. Diploma in Education

The Faculty of Education offers the Student Initiated Diploma Program for certified practicing educators holding a Bachelor of Education degree.

This program is described in detail in **Diploma Program in Education (D.P.E.)**, (p. 170).

### 3. ADVISING

It is essential for new and returning students to seek advice concerning their academic goals, programs, and standing as early as possible.

Academic advising is coordinated by the Assistant Dean, Student Program Services in the Faculty of Education. Faculty members, who serve as academic advisors for each major, also inform students about preparation for teaching in specific school subjects. Advisors are also identified to assist students in planning specialized programs.

Academic advising in the Faculty of Education for graduate programs is coordinated by the Assistant Dean, Graduate Studies and Research.

Academic advice may be obtained at any time during the year, but it is recommended that new students consult advisors during the three weeks prior to registration.

Advice and information from the Assistant Dean, Student Program Services in the Faculty of Education may be obtained for the following:

- all aspects of program planning,
- academic regulations and degree requirements,
- grading system and appeals,
- employment opportunities and job placement in education, and
- teacher certification.

Advice and information from Education Faculty advisors and from appropriate Arts and Science, Fine Arts, or Management advisors should be obtained for the following:

- selection of courses for a major,
- future scheduling of courses,
- prerequisites and recommended backgrounds, and
- availability of Independent Studies and Study Tours.

### 4. ADMISSION TO BACHELOR OF EDUCATION PROGRAMS

Based on the Faculty's quota system, normally 216 students are admitted to Bachelor of Education (B.Ed.) programs (Combined Degrees and After Degree) each year. Admission is available in the fall semester only. Applicants to Faculty of Education programs are advised to refer to **Part 1 - Admission (p. 29)** for general admission requirements, policies, and application deadlines.

Because admission to the Faculty is competitive within each teaching major, the completion of minimum admission requirements does not guarantee admission to the program. Successful applicants are selected each year from a pool that includes both Combined Degrees and After Degree applicants.

#### a. Combined Degrees Programs

The Faculty of Education does not offer a B.Ed. degree alone, except after an approved degree. First degree students must be admitted to a Combined Degrees program in order to earn a B.Ed. Students are not officially in the program until they have been admitted to both the Faculty of Education and to the Faculty governing the degree combined with the B.Ed.

For a complete description of admission requirements for each of the following programs consult the corresponding sections of **Part 13 - Combined Degrees**:

- Bachelor of Arts/Bachelor of Education, **p. 241**
- Bachelor of Science/Bachelor of Education, **p. 241**
- Bachelor of Management/Bachelor of Education, **p. 274**
- Bachelor of Fine Arts - Art/Bachelor of Education, **p. 262**
- Bachelor of Fine Arts - Dramatic Arts/Bachelor of Education, **p. 265**
- Bachelor of Fine Arts - New Media/Bachelor of Education, **p. 267**
- Bachelor of Music/Bachelor of Education, **p. 271**
- Post-Diploma Bachelor of Fine Arts - Art/Bachelor of Education, **p. 294**
- Post-Diploma Bachelor of Fine Arts - Dramatic Arts/Bachelor of Education, **p. 294**
- Post-Diploma Bachelor of Music/Bachelor of Education, **p. 294**
- Post-Diploma Bachelor of Management/Bachelor of Education, **p. 299**

#### b. After Degree Program

Applicants to the Bachelor of Education (B.Ed.) After Degree program must meet the following minimum requirements for admission. Applicants who do not meet these requirements will be considered for admission to the Pre-Bachelor of Education After an Approved Degree program (see **Pre-Bachelor of Education After an Approved Degree, p. 161**).

All of the following admission requirements must be met by the decision document deadline, but exceptions are made for 1. (previous degree) and 4. (Education 2500) when applicants are completing these over the summer preceding admission.

1. Completion of an approved baccalaureate degree, including the completion of a teaching subject major. Applicants must present in their major the same number of courses in their major as students in the Combined Degrees program (see **Part 13 - Combined Degrees**).
2. An approved degree is a baccalaureate degree requiring a minimum of 30 courses (90.0 credit hours), or its academic equivalent, from a recognized degree-granting institution.
3. A minimum admission grade point average of 2.50 (on the U of L 4.00 scale), calculated on all courses taken within the semesters containing the last 20 university-level courses (60.0 credit hours), including courses in a previous degree and courses taken subsequently. All courses must be graded with the exception of Education 2500.
4. A minimum major grade point average of 2.50 (on the U of L 4.00 scale), calculated on all graded courses comprising the teaching subject major.
5. Credit in Education 2500 - Practicum I - Orientation to Teaching (or equivalent) including a favourable recommendation from the instructor (see **Education 2500 Prerequisite, p. 164**).

5. Demonstrated proficiency in written and oral English by the decision document deadline (see **Part 1 - Admission, p. 29**). Applicants may meet the Writing Proficiency Requirement in any of the following ways:

- obtaining a grade of 75 percent or higher on the English Language Arts 30-1 Alberta Diploma exam
- obtaining a final grade of 80 percent or higher in English Language Arts 30-1 or its equivalent from any province
- obtaining a grade of 'B' (3.00 on a 4.00 scale) or higher in Writing 1000
- obtaining a grade of 'B' (3.00 on a 4.00 scale) or higher in a university English course
- successful completion of a recognized degree from an English-language university

6. Completion of Additional Admission Requirements for Specific Majors:

- Dramatic Arts - completion of an acceptable portfolio, performance audition and interview.
- Music - completion of an acceptable performance audition and/or interview.
- Native Education - completion of five of the seven courses required in the school subject minor. A minimum cumulative grade point average of 2.50 (on the U of L 4.00 scale) is required on all graded courses comprising the minor.
- Physical Education - completion of a Physical Education and Sport Activities report which must include:
  - a brief description of experience (personal physical activity, teaching movement or physical activity, coaching experience, workshops/clinics, certification),
  - written confirmation of experiences (letter of reference, certificate of achievement).

**c. Special Case Admission**

For purposes of admission, the Faculty of Education calculates the admission grade point average on all university-level courses taken in the semesters containing the last 20 university-level courses (60.0 credit hours). Applicants who have a satisfactory academic record but who, for some reason, had a period of time within those semesters when their performance was significantly lower, may apply for special case admission (up to four such applicants may be admitted each year). Normally, the semesters containing the last eight courses may not be included in the period of the special case.

Applicants seeking Special Case admission must satisfy the following:

- have applied for admission to the Faculty of Education;
- meet minimum criteria for admission to the Faculty of Education;
- demonstrate a shift in academic performance;
- provide documentation of extenuating circumstances;
- have completed at least 20 courses (60.0 credit hours) outside of the period of the special case;

- possess an admission grade point average comparable to those admitted in the same subject area that year. The admission grade point average is calculated on all university-level courses taken in the semesters containing the last 20 university-level courses (60.0 credit hours), excluding the period of the special case. All courses must be graded with the exception of Education 2500.

Students must apply in writing to the Assistant Dean, Student Program Services in the Faculty of Education prior to the application deadline for such consideration.

**d. Admission Procedures Available to Students of Aboriginal Descent**

The Faculty of Education offers two alternative admission opportunities for applicants of Aboriginal descent:

1. Applicants who meet all minimum admission requirements in any major will be admitted to the Faculty. Applicants who wish to gain admission to the Faculty on the basis of their Aboriginal heritage will follow all normal application procedures and, in addition, inform Student Program Services in the Faculty of Education of their intent in writing and provide evidence of Aboriginal descent, prior to the application deadline.
2. Applicants of Aboriginal descent who have a CGPA and/or GPA in the major of less than 2.50 but equal to or greater than 2.00, may be considered for admission to the Faculty of Education. All other minimum admission requirements must be met. Applicants will be required to demonstrate that they possess other skills, talents, or life experiences that enhance their ability to succeed in teaching. This may include, but is not limited to, any one of the following:
  - experience working with children;
  - proficiency in a First Nations language;
  - expertise in First Nations cultural events;
  - leadership experiences in the community;
  - appropriate work experience; or
  - completion of a college diploma program in an area relevant to teaching.

Admission decisions are to be based on submission of a résumé, at least one letter of recommendation, and an interview with the Undergraduate Student Program Committee. The decision of the Committee is final. Applicants who wish to gain admission through this route must follow all normal application procedures and, in addition, inform Student Program Services in the Faculty of Education of their intent in writing prior to the application deadline. All relevant supporting documents must be received by the decision document deadline.

**e. Readmission after Withdrawal**

Students who withdraw or who are required to withdraw from the Faculty of Education must successfully apply for readmission by the appropriate deadline. Readmission is not guaranteed. Education courses completed after withdrawing and prior to readmission may not count toward the Bachelor of Education. Students are advised to consult with the Assistant Dean, Student Program Services as early as possible.

Students who have been required to withdraw from an Education program at another post-secondary institution must receive a favourable recommendation in the University of Lethbridge offering of Education 2500 - Orientation to Teaching for admission consideration. Additionally, the student must consult with the Assistant Dean, Student Program Services prior to the application deadline for the Faculty of Education.

## 5. ADMISSION TO OTHER EDUCATION PROGRAMS

Applicants to Faculty of Education programs are advised to refer to **Part 1 - Admission** for general admission requirements, policies, and application deadlines.

### a. Pre-Bachelor of Education After an Approved Degree

Applicants must meet the following minimum qualifications for admission to the pre-B.Ed. After an Approved Degree program:

1. Completion of an approved undergraduate degree, including at least four courses in a declared single discipline major, or at least eight courses in a declared general major. Students must select a major from among those available to students in the B. Ed. After an Approved Degree program (see **Teaching Majors, p. 162**). An approved degree is a baccalaureate degree requiring a minimum of 30 courses (90.0 credit hours), or its academic equivalent, from a recognized degree-granting institution.
2. A minimum admission grade point average of 2.50 (on the U of L 4.00 scale), calculated on all University of Lethbridge and transferable courses taken within the semesters containing the last 20 university-level courses (60.0 credit hours), including courses in a previous degree and courses taken subsequently. All courses must be graded with the exception of Education 2500.

### b. Diploma in Education

#### 1. Special/Inclusive Education

The Diploma in Special/Inclusive Education is offered in collaboration with the University of Alberta, University of Calgary, and Athabasca University. Applicants seeking the diploma from the University of Lethbridge must apply by May 1 to commence the program in the subsequent academic year and meet the following requirements for admission:

- a. Evidence of professional teaching certification (or its equivalent) in Alberta (or its equivalent); and
- b. One previous course in special or inclusive education.

#### 2. Student Initiated

The Student Initiated Diploma in Education is available to teachers who are self-motivated and self-directed and who are also able to identify and develop programs to meet their own specific needs. Applicants must apply by May 1 to commence the program in the subsequent academic year and meet the following minimum requirements for admission:

- a. Evidence of professional teaching certification (or its equivalent) in Alberta (or its equivalent); and
- b. Two years successful teaching experience.

The Student Initiated Diploma in Education is also available as an exit route to students in the University of Lethbridge Master of Education (M.Ed.) program who have completed at least eight courses in the M.Ed. program, including the four core courses (see "Time Limits" in the University of Lethbridge Graduate Studies Calendar and Course Catalogue for the M.Ed. (Educational Leadership) and M.Ed. (Counselling Psychology) degrees. Such students apply to the Assistant Dean, Student Program Services in the Faculty of Education.

## 6. REQUIREMENTS FOR BACHELOR OF EDUCATION PROGRAMS

Generally, the Combined Degrees programs are comprised of three years of study (90.0 credit hours) in the Faculty of Arts and Science, Fine Arts, or Management, and two years of study (60.0 credit hours) in the Faculty of Education. The B.Ed. after an Approved Degree program is generally comprised of two years of study in the Faculty of Education.

### a. Degrees Combined with the Bachelor of Education

#### 1. Teaching Major

Each student must enter the Faculty of Education under one of the 11 Education majors.

There are 10 Education majors in the B.A./B.Ed. or B.Sc./B.Ed. degree program:

- Art Education
- Drama Education
- English Language Arts Education
- Mathematics Education
- Modern Languages Education (French, \*German, \*\*French/German, or French/Spanish)
- Music Education
- Native Education
- Physical Education
- Science Education
- Social Studies Education

\*Major in German/ Modern Languages Education: German has been suspended (see **p. 249**)

\*\*Major in French/German/ Modern Languages Education: French/German has been suspended (see **p. 249**)

For a full description of these majors and sample sequencing plans, please consult **Part 13 - Combined Degrees, p. 243**.

There are other majors available within the Combined Degrees programs. Please consult the appropriate sections in **Part 13 - Combined Degrees** as indicated below for a full description and related sample sequencing plans.

#### Art Education

- B.F.A. - Art/B.Ed., **p. 262**
- Post-Diploma B.F.A. - Art/B.Ed.\*, **p. 294**

#### Career and Technology Studies: Business Focus

- B.Mgt./B.Ed., **p. 274**
- Post-Diploma B.Mgt./B.Ed.\*, **p. 299**

#### Career and Technology Studies: New Media Focus

- B.F.A. - New Media/B.Ed., **p. 267**

### Drama Education

- B.F.A. - Dramatic Arts/B.Ed., p. 265
- Post-Diploma B.F.A. - Dramatic Arts/B.Ed.\*, p. 294

### Music Education

- B.Mus./B.Ed., p. 271
- Post-Diploma B.Mus./B.Ed.\*, p. 294

\*After a two- or three-year diploma

## 2. Minors

Students may elect to complete a minor in addition to a major. The minor must be a school subject and include five non-Education courses and an appropriate Education methods course, usually selected from the Education 3700 series. Students are eligible to receive an endorsement on their official transcripts upon completion of a minor. Please refer to **Education Minors (p. 166)** for information on Education Minor Requirements. Native Education Majors should refer to **Minors for Native Education Majors** below.

**Note:** For all majors, Education students may not include, in any minor, any of the courses (including cognates) which are included in the major.

## 3. Minors for Native Education Majors

Native Education majors complete Professional Semester II in the area of their minor; therefore, they must have a declared minor in one of the following areas:

- Art Education
- Career and Technology Studies (CTS): Business, Administration, Finance & Information Technology (BIT)
- Drama Education
- English Language Arts Education
- Mathematics Education
- Modern Languages Education (French, \*German, or Spanish)
- Music Education
- Physical Education
- Science Education
- Social Studies Education

\*Minor in German has been suspended (see p. 169)

The minor for Native Education majors include seven non-Education courses in a school subject and an appropriate Education methods course.

The seven non-Education courses includes five courses as defined in **Education Minors (p. 166)**, as well as two further courses drawn from any discipline within the minor.

**Note:** For all majors, Education students may not include, in any minor, any of the courses (including cognates) which are included in the major.

## 4. Education Specializations

Students may elect to complete a specialization in addition to a major or minor, with the exception of those enrolled in the Native Education major, who must complete a Special Focus internship in Native Education. Students will be eligible to receive an endorsement on their official transcript upon completion of a specialization. Please refer to **Education Specializations (p. 170)** for information on Education Specialization Requirements.

## b. Bachelor of Education After an Approved Degree

At the time of admission, the content of the applicant's previous degree or degrees is assessed. A program is planned and approved by Student Program Services in the Faculty of Education. If the previous degree or degrees contain the necessary components, including a completed teaching major, both certification and B.Ed. requirements may be met upon completion of the minimum additional 20 courses, including the following:

- Education 2500\* - Practicum I - Orientation to Teaching
- Professional Semester I
- Professional Semester II
- Professional Semester III
- Three Education\* Electives
- One Education Foundation course taken from the following list, or one appropriate approved Independent Study:

*Education 4310 - Comparative Studies of Education in Developed and Third World Nations*

*Education 4311 - World Issues and Problems in Education*

*Education 4320 - Education and Society from a Sociological Perspective*

*Education 4321 - Social Issues in Education*

*Education 4341 - Foundations of Multicultural Education in Canada*

*Education 4360 - Studies in the History of Western Education*

*Education 4361 - History of Canadian Education*

*Education 4362 - Concepts of Childhood in the History of Education*

*Education 4380 - Developing a Philosophy of Education*

*Education 4381 - Ethics of Teaching*

*Education 4391 - Seminar in Educational Foundations (Series)*

\*Students who have received a waiver for Education 2500 will complete four Education Electives.

## 1. Teaching Majors

Each student is required to have an Education major. There are 11 Education majors accepted in the B.Ed. After Degree program:

- Art Education
- Career and Technology Studies (CTS):
  - Business Focus
  - New Media Focus
- Drama Education
- English Language Arts Education
- Mathematics Education
- Modern Languages Education (French, German, French/German, or French/Spanish)
- Music Education
- Native Education
- Physical Education
- Science Education
- Social Studies Education

Normally students in the B.Ed. After Degree program are expected to present in their major the same number of courses as students in the Combined Degrees Program (see **Part 13 - Combined Degrees**). Any courses required to complete the major are in addition to the minimum 20 Education courses comprising the After Degree program.

**Note:** *Modern Language Education Majors in French, French/German, French/Spanish, and German must have in their first degree a study experience similar to French 2250, Spanish 2250, or German 2250, or equivalent, prior to graduation with an After-Degree B.Ed.*

## 2. Minors

Students may elect to complete a minor in addition to a major. The minor must be a school subject and include five non-Education courses and an appropriate Education methods course, usually selected from the Education 3700 series. Students are eligible to receive an endorsement on their official transcripts upon completion of a minor. Please refer to **Education Minors (p. 166)** for information on Education Minor Requirements. Native Education Majors should refer to **Minors for Native Education Majors** below.

**Note:** *For all majors, Education students may not include, in any minor, any of the courses (including cognates) which are included in the major.*

## 3. Minors for Native Education Majors

Native Education majors complete Professional Semester II in the area of their minor; therefore, they must have a declared minor in one of the following areas:

- Art Education
- Career and Technology Studies (CTS): Business, Administration, Finance & Information Technology (BIT)
- Drama Education
- English Language Arts Education
- Mathematics Education
- Modern Languages Education (French, \*German, or Spanish)
- Music Education
- Physical Education
- Science Education
- Social Studies Education

*\*Minor in German has been suspended (see p. 169)*

The minor for Native Education majors includes seven non-Education courses in a school subject and an appropriate Education methods course.

The seven non-Education courses include five courses as defined in **Education Minors (p. 166)**, as well as two further courses drawn from any discipline within the minor.

**Note:** *For all majors, Education students may not include, in any minor, any of the courses (including cognates) which are included in the major.*

## 4. Education Specializations

Students may elect to complete a specialization in addition to a major or minor, with the exception of those enrolled in the Native Education major, who must complete a Special Focus internship in Native Education. Students will be eligible to receive an endorsement on their official transcript upon completion of a specialization. Please refer to **Education Specializations (p. 170)** for information on Education Specialization Requirements.

## 5. Sample Program

Please refer to **page 172**.

## 7. POLICIES AND REGULATIONS

### a. Standards of Professional Conduct

As a Faculty within the University of Lethbridge, the Faculty of Education is committed to maintaining its students' freedom of thought, beliefs, opinions and expressions. As a professional Faculty, the Faculty of Education is committed to assisting students to become professionals. The Faculty, then, has the dual responsibility of fostering the academic freedom of students within the context of professional standards of conduct. The standards describe professional characteristics and behaviours that students are expected to develop and demonstrate during all field and on-campus components within the teacher education program. Appropriate demonstration of these professional standards will be judged by on-campus instructors and school personnel.

1. The student acts in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, colour, gender, sexual orientation, physical characteristics, age, ancestry or place of origin.
2. The student treats pupils, peers, school personnel and faculty with dignity and respect and is considerate of their circumstances.
3. The student acts in a responsible manner which includes being punctual, dependable, trustworthy, consistent and reliable.
4. Recognizing that attendance in practicum courses and professional semesters is a professional responsibility, students apprise appropriate personnel at the University and/or school in advance of unavoidable absences.
5. The student demonstrates empathy for others by showing concern for and having an understanding of others' feelings and/or ideas.
6. The student responds to feedback by listening to, evaluating, and responding to suggestions.
7. The student maintains positive interpersonal relationships with peers, faculty, school personnel and pupils by contributing, co-operating, participating and working with others in a flexible and adaptable way.
8. The student shows enthusiasm and initiative by being actively involved as a participant while encouraging the involvement and participation of others.
9. The student shows maturity and judgment.
10. The student demonstrates a commitment to teaching through interest in learning about teaching, consulting, questioning, reading and discussing.
11. The student criticizes (verbally or in writing) the professional competence or professional reputation of others only in confidence to proper officials and only after the other person has been informed of the criticism.
12. The student respects the confidentiality of information about pupils, peers, school personnel or faculty received in confidence or in the course of professional duties.

13. The student acts in a manner which maintains the honour and dignity of the profession and the University of Lethbridge.
14. The student does not make representations on behalf of the Faculty of Education, the University of Lethbridge, the school, or the profession.

## b. Academic Regulations and Information

### 1. Academic Standards

Upon completion of the program and in order to graduate, students must present a cumulative GPA of 2.50 in their teaching major and a cumulative GPA of 2.50 or higher in all courses taken after admission to the Faculty of Education. In order to have a teaching minor endorsed on a transcript, the student must also present a GPA of 2.50 or higher on all non-Education courses comprising the minor and, additionally, a minimum B- in the appropriate Education methods course.

### 2. Institutional Honours

Students who graduate with a Faculty GPA of 3.60 to 3.79 (calculated on all courses taken after admission to the Faculty of Education), who have demonstrated excellence in student teaching practica and the internship, and who present an admission GPA of 3.00 or higher are eligible to receive the Bachelor of Education degree 'With Distinction.' Students who meet the same criteria but present a Faculty GPA of 3.80 or higher are eligible to receive the Bachelor of Education degree 'With Great Distinction.'

### 3. Education Courses Taken Prior to Admission

With the exception of transfer students (who may bring in a maximum of five Education courses), Education courses other than Education 2500 taken prior to Admission may not be counted toward the Bachelor of Education requirements.

**Note:** *Students intending to major in Music Education may complete courses designated Education 387X prior to admission with permission of the instructor.*

### 4. Education 2500 Prerequisite

Students who have completed a minimum of 30.0 credit hours with a GPA of 2.50 or higher, calculated on all courses, including all transferable courses, may register directly in Education 2500. If available spaces are not filled, additional students will be enrolled on the basis of the proximity of their GPA to 2.50 and the number of courses remaining in their program (i.e., those with fewer remaining courses will be given preference). Such students will be added during the Add/Drop period upon application to Student Program Services in the Faculty of Education.

Students who do not receive a favourable recommendation, or who have withdrawn, may be permitted to re-enrol in the course after one full year and with permission of the Assistant Dean, Student Program Services.

### 5. Visiting Student Status

Authorization is required from Student Program Services in the Faculty of Education to study at other post-secondary institutions while enrolled in the Faculty of Education at the University of Lethbridge.

### 6. Registration Limits

Students may enrol in a maximum of six courses (18.0 credit hours) during a non-practicum semester (spring or fall). Students may not register in a sixth course while enrolled in Professional Semester I, Professional Semester II, or Professional Semester III without special permission from the Assistant Dean, Student Program Services in the Faculty of Education. Students may register in a maximum of three courses in Summer Session I, two courses in Summer Session II, and one course in Summer Session III.

### 7. Consecutive Professional Semesters

Only students who have completed a minimum of 25 semester courses (75.0 credit hours) at the time of admission may complete Professional Semester I and Professional Semester II in the same academic year.

### 8. Waiver of Practica

Students who have appropriate and successful Grade 1-12 Canadian classroom experience may have Education 2500 waived. Under exceptional circumstances students may have Professional Semester III waived. Students will be required to replace waived elements with Education Electives. Requests must be submitted to the Assistant Dean, Student Program Services in the Faculty of Education. Students who have received 'not recommended' status after completion of Education 2500 are ineligible for a waiver.

### 9. Withdrawal Deadline

A student may withdraw from any component of a professional semester any time after the Extended Drop deadline until 3/4 of the course/practicum is completed; however, a student withdrawing from a professional semester component is withdrawing from the Faculty and must successfully apply for readmission before resuming studies toward the Bachelor of Education.

### 10. Required Withdrawal

A student is required to withdraw from the Faculty of Education if the following occurs:

- the grade point average falls below 2.50 in Professional Semester I or Professional Semester II;
- the student fails any course, module, or practicum in any Professional Semester; or
- the student fails to meet the Standards of Professional Conduct. The student may be assigned a failing grade for the component where the Standards of Professional conduct were not met.

## c. Practicum Regulations and Information

The following policies will guide the assignment of students to schools:

### 1. Placement Policy

While on campus and during practica, students are expected to adhere to the standards of professional conduct set out by the Faculty of Education (**Standards of Professional Conduct, p. 163**). The Faculty of Education reserves the right to deny or terminate a placement in any practicum course,



including Education 2500, to any student if the Dean or Designate has reasonable grounds:

- the student has violated any part of the Faculty of Education's standards of professional conduct;
- the student is unable to carry out the classroom responsibilities of that practicum; or
- the Dean or Designate believes denial or termination of a placement is necessary in order to protect the public interest.

Students whose practicum placements have been denied or terminated will be informed of the reasons in writing.

## 2. General Policies

- a. All school placements within Zone 6 will be made by the Field Experience Office. Students must not contact schools with the intent of procuring an internship or student teaching placement.
- b. Professional Semester I and II placements will only be made within Zone 6 and Calgary area.
- c. Professional Semester III placements outside of Zone 6 are subject to the approval of the Assistant Dean, Field Experience and the Assistant Dean, Student Program Services in the Faculty Education.
- d. Students receiving a waiver of Education 2500 must complete Professional Semester III in Alberta.
- e. Students may complete only one practicum/internship with any one teacher associate or teacher mentor. Students will complete only one practicum/internship in any specific school.
- f. Students will not be placed in schools where family members are employed or where family members are themselves pupils.
- g. No student will be placed in a school from which she or he graduated.
- h. Placements in Professional Semesters I and II will differ by a minimum of three grade levels.
- i. Students who refuse a placement may be required to withdraw from the practicum and reapply for admission to resume their studies in a subsequent year.
- j. Students who do not provide all relevant information at the time a placement is made may be required to withdraw from the practicum and reapply for admission to resume their studies in a subsequent year.
- k. Students who provide false information at the time a placement is made may be required to withdraw from the practicum and reapply for admission to resume their studies in a subsequent year.

## 3. Location of Placements

The Faculty of Education collaborates with Education institutions throughout Zone 6 (which extends in Alberta from the B.C. border to the Saskatchewan border and from the Montana border up to locations immediately south of the city of Calgary) and Calgary area. Students entering the Faculty of Education should note that practicum placements include locations anywhere within Zone

6. Students must be prepared to travel. Some locations require relocation Monday to Friday.

**Note:** *Acceptance of an offer of admission to the Faculty of Education indicates acceptance of a possible requirement to travel to or relocate to practicum placements within Zone 6.*

## 4. Criminal Record Check (or equivalent).

Many school jurisdictions require criminal record checks from all individuals (including student teachers and interns) working with children and adolescents. Consequently, all students accepting an admission offer from the Faculty of Education must immediately make application for a criminal record check including a Vulnerable Sector Check. The student is responsible for the cost of obtaining such documentation. Criminal record checks are not submitted to the Faculty of Education, but must be available for the student to present on Practicum Orientation Day should the school or school jurisdiction require it. Students who are unable to present an acceptable criminal record check for any reason may be denied a placement by the co-operating school, the school jurisdiction, or the Assistant Dean, Field Experiences. The Faculty of Education does not guarantee an alternate placement. In the event a student cannot be placed, the student will be unable to complete the program and thus will be required to withdraw from both the practicum and the Faculty.

## 5. Out of Zone and International Professional Semester III Placements.

Students may apply to the Assistant Dean, Field Experience to complete Professional Semester III outside of Zone 6. Further, it is possible for students to complete Professional Semester III in an international placement. Students must apply well in advance of the intended semester, and will be required to request statements of support from teacher associates and previous practicum supervisors. Only students with an outstanding record of professionalism and an outstanding record of classroom teaching in both Professional Semesters I and II will be granted Professional Semester III placements outside of Zone 6 (including international locations).

Some restrictions on out of zone and international placements do exist for students completing certain specializations. Students are encouraged to contact the Assistant Dean, Field Experiences for further information.

In order to have an international placement designated on the transcript, students must register in Education 4573 - Special Focus Internship (Series): International Education. This internship has as a prerequisite (one of the following courses):

\* Education 4310 - Comparative Studies of Education in Developed and Third World Nations

\* Education 4311 - World Issues and Problems in Education

Education 4783 - Culturally Different Students

Education 4920 - Study Tour

\* These courses would also fulfill the Education Foundation requirement.

#### d. Special Study Arrangements

##### 1. Applied Studies

Eligible students in the Faculty of Education may earn up to five course credits through Applied Studies, designated by the numbers Education 2510 and Education 4980. The Applied Studies program in the Faculty of Education is administered through the Coordinator - Applied Studies, Faculty of Arts and Science (AH154; 403-329-2000) in consultation with the Associate Dean, Faculty of Education.

##### 2. Independent Study

Students may be permitted to earn credit by Independent Study, which is designated by the course number Education 4990. Independent Study may be undertaken only in areas not covered by courses offered in the Education curriculum. Independent Study proposals must be submitted to a Faculty member who agrees to serve as examiner for the proposed study. Formal registration occurs after approval by the Faculty member, Student Program Services, and the Dean or Associate Dean. A maximum of two Independent Studies may count toward requirements for the B.Ed. portion of the Basic Teacher Education programs (see **Part 4 - Academic Regulations, Exceeding Course Limits, p. 72**). Students are advised to register in the semester in which the work will be completed.

##### 3. Study Tours

Credit may be received for a maximum of two courses in Education 4920 - Study Tour. Study Tours must be approved in advance by the Assistant Dean, Student Program Services in the Faculty of Education for acceptance in the student's program.

#### 8. EDUCATION MINORS

Students may elect to complete a minor in addition to a major. The minor must be a school subject, and must not be the same subject as the major.

There are 18 Education minors: Art Education; Blackfoot Language Education; Career and Technology Studies (CTS): Agriculture Focus; Career and Technology Studies (CTS): Business, Administration, Finance & Information Technology (BIT); Career and Technology Studies (CTS): Communication Focus; Career and Technology Studies (CTS): Community Health Focus; Career and Technology Studies (CTS): Computer Technologies Focus; Career and Technology Studies (CTS): Natural Resources Focus; Drama Education; English Language Arts Education; Mathematics Education; Modern Languages Education (French, \*German or Spanish); Music Education; Native Education; Physical Education; Religious Studies Education; Science Education; and Social Studies Education.

*\*Minor in German has been suspended (see p. 169)*

With the exception of the minor for Native Education majors, minors include five non-Education courses and an appropriate Education methods course, usually selected from the Education 3700 series. The minor for Native Education majors includes seven non-Education courses in a school subject and an appropriate Education methods course.

**Note:** For Native Education majors, the additional two non-Education courses required for completion of a minor must include two electives in a school subject (refer to **Minors for Native Education Majors, p. 163**).

Students are eligible to receive an endorsement on their official transcripts upon completion of a minor.

For all majors, Education students may not include, in any minor, any of the courses (including cognates) which are included in the major.

Students are urged to seek advice from Student Program Services in the Faculty of Education regarding appropriate course choice and an appropriate Education course.

##### a. Art Education

###### Required courses:

Art 2031 - Foundation Studio (Drawing and Image)  
Art 2032 - Foundation Studio (Object and Space)  
Art History 1000 - Introduction to Art  
Two Art Studio Electives (6.0 credit hours)

##### b. Blackfoot Language Education

Where applicable, Blackfoot Language Education minors complete their Education 3700 series course with Modern Languages Education minors.

###### Required courses:

Linguistics 2300 - Introduction to Linguistics I: Phonetics and Phonology

###### Four of:

Blackfoot 1000 - Introductory Spoken Blackfoot  
Blackfoot 2000 - Spoken Blackfoot II  
Blackfoot 2210 - Structure of the Blackfoot Language  
Blackfoot 3210 - Blackfoot Morphology and Syntax  
Blackfoot 4210 - Seminar in Blackfoot

##### c. Career and Technology Studies (CTS) Minors

Students may complete up to two Career and Technology Studies (CTS) minors, which will be reflected on their transcript as:

Education 3700 - Applied Principles of Curriculum and Instruction for Non-Majors (Series), CTS I  
Education 3700 - Applied Principles of Curriculum and Instruction for Non-Majors (Series), CTS II

**Note:** Students with a major in Career and Technology Studies: Business Focus may elect to complete a minor in Career and Technology Studies providing the minor is not Business, Administration, Finance & Information Technology (BIT).

*B.A./B.Ed. or B.Sc./B.Ed. students who choose to complete a minor in Career and Technology Studies may be required to complete courses from the Faculty of Management. Although required for the minor, they do not meet degree or major requirements. Therefore, any Management courses are counted above the 50 courses required to complete the degrees.*

##### 1. Career and Technology Studies (CTS): Agricultural Focus

The CTS: Agricultural Focus minor supports the Alberta Education CTS Agriculture strand.

###### Required courses:

###### Five of:

Agricultural Studies 1000 - The Evolution of Agriculture  
Biology 1010 - Cellular Basis of Life  
Biology 1020 - Diversity of Life  
\*\*Biology 2000 - Principles of Genetics  
\*\*Biology 2200 - Principles of Ecology

- \*\* Biology 3400 - Principles of Microbiology
- \* Biology 3420 - Animal Physiology
- \*\* Biology 3460 - Plant Physiology
- \*\* Biology 3520 - Invertebrate Zoology
- \*\* Biology 3560 - Integrative Plant Biology
- \*\* Biology 3700 - Ecosystem and Community Ecology
- \*\* Biology 4170 - Plant Biotechnology
- \*\* Biology 4200 - Techniques in Molecular Biology
- \*\* Biology 4800 - Biology of Parasitism
- Economics 1010 - Introduction to Microeconomics
- \*\* Economics 3010 - Intermediate Microeconomic Theory
- \*\* Economics 3210 - Natural Resource Economics
- \*\* Economics 3220 - Environmental Economics
- \*\* Economics 3300 - Agricultural Policy I
- \* Economics 4300 - Agricultural Policy II
- Environmental Science 2000 - Fundamentals of Environmental Science
- Geography 1000 - Introduction to Physical Geography
- \*\* Geography 2030 - Geomorphology
- \*\* Geography 2300 - Weather and Climate
- Geography 2535 - Introduction to Planning
- \*\* Geography 2735 - Introduction to Geographical Information Science
- \*\* Geography 3035 - Fluvial Geomorphology
- \*\* Geography 3080 - Soils
- \* Geography 3210 - Agricultural Geography
- \* Geography 3400 - Hydrology I
- \* Geography 3720 - Remote Sensing
- \* Geography 3740 - Geographical Information Systems
- \*\* Geography 4065 - Irrigation Science
- \* Management 2020 - Marketing
- \*\* Management 3210 - Consumer Behaviour
- \*\* Management 3862 - E-commerce Management

\* Has prerequisite

\*\* Has prerequisite which may be used to complete the requirements of the minor

2. Career and Technology Studies (CTS): Business, Administration, Finance & Information Technology (BIT)

**Required courses:**

Management 1000 - Introduction to Management  
 Management 2100 - Introductory Accounting  
 Computer Science 1000 - Introduction to Computer Science

**One of:**

Economics 1010 - Introduction to Microeconomics  
 Economics 1012 - Introduction to Macroeconomics  
 Economics 2140 - Introduction to Financial Economics

One additional Management, Computer Science or Economics courses

3. Career and Technology Studies (CTS): Communication Focus  
 The CTS: Communication Focus minor supports the Alberta Education CTS *Communication* strand.

**Required courses:**

**Five of:**

- Art 2031 - Foundation Studio (Drawing and Image)
- Art 2032 - Foundation Studio (Object and Space)
- \*\* Art 3006 - Print Media With a Press
- \*\* Art 3007 - Advanced Print Media
- \*\* Art 3026 - Photo-Arts I
- \*\* Art 3027 - Photo-Arts II
- \*\* Art 3028 - Photo-Arts III
- Art History 1000 - Introduction to Art
- Computer Science 1000 - Introduction to Computer Science
- \* Computer Science 3710 - Computer Graphics
- Drama 1000 - Introduction to Dramatic Arts
- \*\* Drama 2320 - Voice I
- Drama 2350 - Speech Communication
- English 1900 - Introduction to Language and Literature
- \*\* English 2800 - Rhetoric
- \*\* English 3800 - Creative Writing
- <sup>1</sup> Fine Arts 3850 - Topics in Fine Arts
- <sup>1</sup> Fine Arts 4850 - Topics in Fine Arts
- \* Management 2030 - Introduction to Organizational Behaviour
- Management 3080 - Managerial Skill Development
- \*\* Management 3862 - E-commerce Management
- Music 2500 - Introduction to Music Technology

<sup>1</sup> If the topic is applicable to the minor

\* Has prerequisite

\*\* Has prerequisite which may be used to complete the requirements of the minor

4. Career and Technology Studies (CTS): Community Health Focus

The CTS: Community Health Focus minor supports the Alberta Education CTS *Community Health* strand.

**Required courses:**

**Five of:**

- Anthropology 1000 - The Anthropological Perspective
- \*\* Anthropology 2010 - Theory I: Historical Foundations of Anthropological Thought
- \*\* Anthropology 2200 - The Ethnographic Imagination
- \*\* Anthropology 2510 - Language, Culture, and Communication
- \*\* Anthropology 2600 - Anthropology of Gender
- \*\* Anthropology 3200 - Power and Discourse
- \*\* Anthropology 3310 - Race and Ethnicity
- \*\* Anthropology 3520 - Medical Anthropology
- \*\* Anthropology 3900 - Social and Cultural Organization (Series)
- Biochemistry 2300 - Elements of Human Nutrition
- \*\* Biology 2003/Health Sciences 2003 - Epidemiology
- Chemistry 1110 - Chemistry for Life Sciences I
- \*\* Chemistry 2120 - Chemistry for Life Sciences II
- Environmental Science 2000 - Fundamentals of Environmental Science
- Kinesiology 1000 - Wellness and Physical Activity
- Kinesiology 2110 - Biophysical Perspectives
- Kinesiology 2130 - Humanities Perspectives

- Kinesiology 2140 - Psychological Perspectives
- Kinesiology 2150 - Sociological Perspectives
- Kinesiology 2600 - Functional Human Anatomy
- \* Kinesiology 3610 - Exercise Physiology
- \* Kinesiology 3630 - Growth, Development and Aging
- \*\* Neuroscience 2600 - Brain and Behaviour
- \*\* Neuroscience 3610 - Human Neuropsychology
- Psychology 1000 - Basic Concepts of Psychology
- \*\* Psychology 2110 - Introduction to Child Development
- \*\* Psychology 2330 - Learning and Cognition
- \*\* Psychology 2505 - Abnormal Psychology
- \*\* Psychology 2800 - Social Psychology
- \*\* Psychology 3120 - Psychology of Aging
- Sociology 1000 - Introduction to Sociology
- \*\* Sociology 2010 - Canadian Society
- \*\* Sociology 2410 - Sociology of Gender
- Sociology 3020 - Social Problems
- \*\* Sociology 3310 - Sociology of Families
- \*\* Sociology 3340 - Medical Sociology

\* Has prerequisite

\*\* Has prerequisite which may be used to complete the requirements of the minor

#### 5. Career and Technology Studies (CTS): Computer Technologies Focus

The CTS: Computer Technologies Focus minor supports the Alberta Education CTS *Electro-Technologies* and *Information Processing* strands.

##### Required courses:

##### Five of:

- Computer Science 1000 - Introduction to Computer Science
- Computer Science 1620 - Fundamentals of Programming I
- \* Computer Science 2610 - Introduction to Digital Systems
- \* Computer Science 2620 - Fundamentals of Programming II
- \*\* Computer Science 2720 - Practical Software Development
- \* Computer Science 3615 - Computer Architecture
- \*\* Computer Science 3620 - Data Structures and Algorithms
- \*\* Computer Science 3655 - Operating Systems
- \*\* Computer Science 3660 - Introduction to Database Systems
- \*\* Computer Science 3710 - Computer Graphics
- \* Computer Science 3740 - Programming Languages
- \*\* Computer Science 3750 - Artificial Intelligence
- \*\* Computer Science 3780 - Data Communications and Networking
- \*\* Computer Science 4600 - Compiler Design
- \*\* Computer Science 4660 - Database Management Systems
- \*\* Management 3862 - E-commerce Management

\* Has prerequisite

\*\* Has prerequisite which may be used to complete the requirements of the minor

#### 6. Career and Technology Studies (CTS): Natural Resources Focus

The CTS: Natural Resources Focus minor supports the Alberta Education CTS *Energy and Mines* and *Forestry* strands.

#### Required courses:

##### Five of:

- Biology 1010 - Cellular Basis of Life
- Biology 1020 - Diversity of Life
- \*\* Biology 2000 - Principles of Genetics
- \* Biology 2200 - Principles of Ecology
- \*\* Biology 3460 - Plant Physiology
- \*\* Biology 3520 - Invertebrate Zoology
- \*\* Biology 3560 - Integrative Plant Biology
- \*\* Biology 3700 - Ecosystem and Community Ecology
- \*\* Biology 4170 - Plant Biotechnology
- Chemistry 1000 - General Chemistry I
- \* Chemistry 2000 - General Chemistry II
- Chemistry 1110 - Chemistry for Life Sciences I
- Computer Science 1000 - Introduction to Computer Science
- \* Economics 3210 - Natural Resource Economics
- \* Economics 3220 - Environmental Economics
- \* Economics 3300 - Agricultural Policy I
- Environmental Science 2000 - Fundamentals of Environmental Science
- Geography 1000 - Introduction to Physical Geography
- Geography 2000 - World Regional Geography
- \*\* Geography 2030 - Geomorphology
- \*\* Geography 2300 - Weather and Climate
- Geography 2535 - Introduction to Planning
- Geography 2600 - Canada
- \*\* Geography 2700 - Geographical Data and Analysis
- \*\* Geography 2735 - Introduction to Geographical Information Science
- \*\* Geography 3070 - Hazards, Disasters and Global Change
- \*\* Geography 3080 - Soils
- \*\* Geography 3210 - Agricultural Geography
- \*\* Geography 3400 - Hydrology I
- \*\* Geography 3720 - Remote Sensing
- \*\* Geography 3740 - Geographical Information Systems
- \*\* Geography 4065 - Irrigation Science
- \*\* Geology 2060 - Physical Geology
- \* Management 2020 - Marketing
- Management 2030 - Introduction to Organizational Behaviour
- \*\* Management 3210 - Consumer Behaviour
- \*\* Management 3862 - E-commerce Management

\* Has prerequisite

\*\* Has prerequisite which may be used to complete the requirements of the minor

#### d. Drama Education

##### Required courses:

Drama 1000 - Introduction to Dramatic Arts

##### Two of:

- \* Drama 2310 - Acting I
- Drama 2320 - Voice I
- Drama 2340 - Movement I
- \* Drama 2510 - Theatre for Young Audiences I
- \* Drama 2740 - Theatre Creation I

Two Drama electives

\* Has prerequisite which may be used to complete the requirements of the minor

### e. English Language Arts Education

#### Required courses:

English 1900 - Introduction to Language and Literature  
English 2610 - Survey of Children's Literature

#### Two of:

English 2100 - Poetry  
English 2200 - Drama  
English 2300 - Prose Fiction  
English 2720 - Approaches to Literature (Series)  
English 2800 - Rhetoric  
English 2810 - Grammar

#### One of:

English 2000 - Survey of Canadian Literature  
English 3001 - Canadian Poetry  
English 3002 - Contemporary Canadian Drama  
English 3810 - Contemporary Canadian Literature

### f. Mathematics Education

#### Required courses:

Mathematics 1410 - Elementary Linear Algebra  
Mathematics 2000 - Mathematical Concepts  
Three courses from Algebra, Analysis, Calculus,  
Computer Science, Geometry or Statistics

### g. Modern Languages Education (French, German, Spanish)

**Note:** *Students with a major in Modern Languages Education may elect to complete a minor in Modern Languages Education providing the minor is in a different language.*

Modern Languages Education: French

#### Required courses:

French 3450 - Phonetics and Diction  
Linguistics 2300 - Introduction to Linguistics I:  
Phonetics and Phonology  
Three additional French courses

#### Recommended courses:

French 2250 - French Immersion  
French 3200 - Culture and Civilization II (Series)  
(French-Canadian)  
French 3600 - Literary Genres (Series)

Modern Languages Education: German

**Note:** The minor in Modern Languages Education: German has been suspended, beginning May 1, 2013 (i.e. for the 2013/2014 academic year and thereafter, until further notice).

#### Required courses:

Linguistics 2300 - Introduction to Linguistics I:  
Phonetics and Phonology  
Four German courses

#### Recommended course:

German 2250 - German Immersion

Modern Languages Education: Spanish

#### Required courses:

Linguistics 2300 - Introduction to Linguistics I:  
Phonetics and Phonology  
Four Spanish courses

#### Recommended courses:

Spanish 2000 - Intermediate Language II  
Spanish 2200 - Culture and Civilization I  
Spanish 2250 - Spanish Immersion

### h. Music Education

#### History

Music 1000 - Introduction to Music

#### Theory

Music 2160 - Theory I

\*Music 2161 - Musicianship Skills I

Music 2260 - Theory II

\*Music 2261 - Musicianship Skills II

\*1.5 credit hours.

#### One of:

Music 2500 - Introduction to Music Technology

Music 3030 - Film Music

Music 3200 - Popular Music (Series)

Music 3721 - World Music

Two Music Ensemble courses (1.5 credit hours each)

### i. Native Education

#### Required courses:

Native American Studies 1000 - Introduction to Native American Studies

Native American Studies 2000 - Native American Philosophy

Two additional courses in Native American Studies or Native Languages

#### One of:

Blackfoot 2210 - Structure of the Blackfoot Language

Cree 2210 - Structure of the Plains Cree Language

### j. Physical Education

#### Required courses:

Kinesiology 1000 - Wellness and Physical Activity

#### One of:

Kinesiology 2110 - Biophysical Perspectives

Kinesiology 2600 - Functional Human Anatomy

#### One of:

Kinesiology 2160 - Management Perspectives

Kinesiology 3300 - Leadership Skills Development

Physical Activity courses (6.0 credit hours in total)

### k. Religious Studies Education

#### Required courses:

Religious Studies 1000 - Introduction to World Religions

Four Religious Studies courses or alternates approved by Student Program Services in the Faculty of Education

### l. Science Education

#### Required courses:

One course from each of two areas:

Biochemistry

Biology

Chemistry

Physical Geography (all Geography courses designated as Science)

Physics

Three courses from any of the following disciplines:

Archaeology (courses designated as Science)

Astronomy

Biochemistry

Biology

Chemistry

Environmental Science

Geology

Physical Geography (all Geography courses designated as Science)

Physics

**Note:** Three of the five courses must be above the 1000 level.

#### m. Social Studies Education

##### Required courses:

One Canadian History course

Four courses from any of the following disciplines:

Economics

Geography

History

Political Science

**Note:** Three of the five courses must be above the 1000 level.

### 9. EDUCATION SPECIALIZATIONS

Students may elect to complete a specialization in addition to a major or minor. Students will be eligible to receive an endorsement on their official transcript upon completion of a specialization. Education students completing a major or minor may not include, in the specialization, any of the courses that are included in the minimum requirements for their major or minor.

#### a. Special/Inclusive Education

##### Required courses:

Education 4573 - PS III, Special Focus Internship (Series) (Special/Inclusive Education) (15.0 credit hours) (Spring only)

Education 43XX - Educational Foundation

##### Three of:

Education 4263 - Language Arts Instruction for Students with Learning Difficulties

Education 4520 - Specialized Practicum (Series) (in a special/inclusive education setting)

Education 4702 - Individualizing Instruction in the Regular Classroom

Education 4703 - Assessment for Individualized Educational Programming

Education 4709 - Issues in Special Education (Series)

**Note:** Completion of the course work is a prerequisite to registration in Education 4573 - PS III, Special Focus Internship (Series) (Special/Inclusive Education).

#### b. Technology in Education

##### Required courses:

Education 4573 - PS III, Special Focus Internship (Series) (Technology in Education) (15.0 credit hours)

##### One of:

Education 4760 - Communication Technologies in the Curriculum

Education 4762 - Problem Solving with Communication Technologies

Education 4764 - The Internet and Education

Education 4765 - New Media and Learning

Education 4766 - Web-Based Learning

Education 4767 - Web-Based Teaching

##### Three of:

Art 3060 - Media Arts (Introduction to Digital Studio)

Art 3061 - Media Arts (Video Sketchbook)

Computer Science 1000 - Introduction to Computer Science

\* Education 4391 - Seminar in Educational Foundations (Series) (Educational Technology: A Philosophical Approach)

Education 4760 - Communication Technologies in the Curriculum

Education 4762 - Problem Solving with Communication Technologies

Education 4764 - The Internet and Education

Education 4765 - New Media and Learning

Education 4766 - Web-Based Learning

Education 4767 - Web-Based Teaching

Education 4769 - Educational Issues in

Communication Technologies (Series)

Education 4950 - Professional Development Topics (with a technology focus)

Education 4980 - Applied Studies (with a technology focus)

Education 4990 - Independent Study (with a technology focus)

Management 3061 - Information Systems and Management

Management 3862 - E-commerce Management

Music 2500 - Introduction to Music Technology

New Media 1000 - Introduction to New Media

Other technology focus courses as approved by the Assistant Dean, Student Program Services in the Faculty of Education

\* Students are advised that in order to complete the Combined Degrees program within 50 courses, they may be required to choose Education 4391. If chosen, this course would also fulfill the Education Foundation requirement. Contact Student Program Services in the Faculty of Education for more information.

**Note:** Completion of the course work is a prerequisite to registration in Education 4573 - PS III, Special Focus Internship (Series) (Technology in Education).

### 10. DIPLOMA PROGRAM IN EDUCATION (D.P.E.)

**Note:** The Special/Inclusive Education specialization in the Diploma in Education program has been terminated, effective July 1, 2016.

The Diploma Programs in Education are designed for certified practicing educators who wish to engage in further professional development.

The Faculty of Education offers two programs that lead to the credential, Diploma in Education.

#### a. Diploma Program in Special/Inclusive Education

The Diploma in Special/Inclusive Education, offered in collaboration with the University of Alberta, University of Calgary, and Athabasca University, consists of eight semester courses (24.0 credit hours) taken at the University of Lethbridge or one of the collaborating universities. All institutions offer equivalent courses. Students may take a course from any institution, but must take at least five semester courses (15.0 credit hours) at the University of Lethbridge to receive the credential from this University.

##### 1. Program Requirements

- a. The program consists of the successful completion of eight semester courses (24.0 credit hours) as follows:

##### Required courses:

Education 4702 - Individualizing Instruction in the Regular Classroom

Education 4703 - Assessment for Individualized Educational Programming

Education 4709 - Issues in Special Education (Series) (Psychology and Education of Children with Behavioural Disorders)

Education 4709 - Issues in Special Education (Series) (Consultation and Collaboration for Inclusive Classrooms)

**Four of:**

Education 4263 - Language Arts Instruction for Students with Learning Difficulties  
 Education 4272 - Teaching English as a Second Language  
 Education 4709 - Issues in Special Education (Series)  
 Education 4760 - Communication Technologies in the Curriculum OR  
 Education 4762 - Problem Solving with Communication Technologies  
 Education 4783 - Culturally Different Students  
 Appropriate courses approved by the Assistant Dean, Student Program Services in the Faculty of Education, in consultation with an appropriate faculty advisor

- b. Students must maintain a minimum program grade point average of 3.00.

2. Academic Policies and Regulations

- a. At the time of admission, qualifying courses from other institutions may be transferred up to a maximum of 6.0 credit hours. Other courses from other institutions, up to a maximum of 3.0 credit hours, may be transferred during the program provided that prior approval is granted by the Assistant Dean, Student Program Services in the Faculty of Education.
- b. At the time of admission, students may be permitted to use for credit prior courses completed at the University of Lethbridge provided such courses have not been counted for other credentials.
- c. Students are required to complete their entire program within five years from the date of admission. Students who fail to complete the program within five years may apply for an extension from the Assistant Dean, Student Program Services in the Faculty of Education.

**b. Student Initiated Diploma Program**

The Student Initiated Diploma is available to teachers who are self-motivated and self-directed and who are also able to identify and develop programs to meet their own specific needs. This program consists of eight semester courses (24.0 credit hours). The courses are proposed by the student at the time of admission according to a topic or theme related to the student's professional development needs or interests. Programs are individualized and courses are approved by the Assistant Dean, Student Program Services in the Faculty of Education, in consultation with an appropriate faculty advisor.

The designation of Student Initiated Major with a specific text record, as authorized and approved by the Faculty of Education, will appear on the recipient's transcript.

1. Program Requirements

- a. The program consists of the successful completion of eight semester courses (24.0 credit hours), which may consist of a combination of 3.0- and 1.5-credit-hour courses, as follows:
- six semester courses (18.0 credit hours) in Education at the 3000 level or above.
  - two semester courses (6.0 credit hours) from any faculty at the University of Lethbridge, including Education courses at the 3000 level or above.
- b. Students must maintain a minimum program grade point average of 3.00.

2. Academic Policies and Regulations

- a. Prior to completing the diploma, and if accepted into the Master of Education program, students may apply to have courses transferred into the M.Ed. program. Students apply to the Assistant Dean of Graduate Studies and Research in the Faculty of Education who decides which courses transfer. Admission to the Master of Education program is not guaranteed.
- b. Prior to completing the Master of Education degree, students may apply to have courses transferred into a Student Initiated Diploma Program. Students apply to the Assistant Dean, Student Program Services in the Faculty of Education.
- c. Residence Requirement: A minimum of 15.0 credit hours must be completed at the University of Lethbridge.
- d. Permission may be given by the Assistant Dean, Student Program Services in the Faculty of Education for the inclusion of credit for courses at other levels.
- e. At the time of admission, qualifying courses from other institutions may be transferred up to a maximum of 6.0 credit hours. Other courses from other institutions, up to a maximum of 3.0 credit hours, may be transferred during the program provided prior approval is granted by the Assistant Dean, Student Program Services in the Faculty of Education.
- f. At the time of admission, students may be permitted to use for credit prior courses completed at the University of Lethbridge provided such courses have not been counted for other credentials.
- g. Students are required to complete their entire program within five years from the date of admission. Students who fail to complete the program within five years may apply for an extension from the Assistant Dean, Student Program Services in the Faculty of Education.

## Sample B.Ed. After an Approved Degree Program - 20 Courses

30+	<p>An acceptable baccalaureate degree which includes:</p> <ul style="list-style-type: none"> <li>• A major in a school subject</li> <li>• A minimum cumulative GPA of 2.50 out of 4.00 calculated on all University of Lethbridge and transferable courses taken within the semesters containing the last 20 university-level courses (60.0 credit hours)</li> <li>• A minimum cumulative GPA of 2.50 on all courses comprising the major</li> </ul> <p>*Credit in Education 2500 - Practicum I - Orientation to Teaching (or equivalent) and a favourable recommendation                  Completion of the Writing Proficiency Requirement                  Special Admission Requirements for majors in Drama Education, Music Education, Native Education, and Physical Education</p>
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## Admission to the Faculty of Education

### Professional Year I

Fall Semester	
5	<p><b>Professional Semester I (PS I):</b></p> <p>Curriculum and Instruction                      Educational Psychology                      Language in Education                      Evaluation of Learning                      Teaching Seminar                      Communications Technology and Education                      Practicum - Equivalent to 125 hours in a school</p>

Spring Semester	
5	<p><b>Professional Semester II (PS II):</b></p> <p>Principles of Curriculum and Instruction for Majors                      The Educational Psychology of Exceptional Learners                      Social Context of Schooling                      Evaluation of Student Learning                      Practicum - Equivalent to 150 hours in a school                      Plus a weekly 'Seminar in Teaching' component</p>

### Professional Year II

Fall Semester	
5	<p><b>Professional Semester III (PS III):</b></p> <p>This is the internship semester for secondary subject-based majors and special focus students (excluding Special/Inclusive Education)**                      Internship: September-December, as arranged                      Students teach approximately half time                      Academic components designed to complement and enhance the internship</p>

Spring Semester	
4	<p>One Education Foundation                      Three Education Electives</p>

**Elementary Education and Special/Inclusive Education\*\* students will reverse these two semesters and complete PS III in the spring.**

\*Students who receive a Waiver of Education 2500 or have counted Education 2500 in the approved degree will be required to complete an additional Education Elective.

\*\*Education 4571 - Elementary Education Internship and Education 4573 - Special Focus Internship (Series) (Special/Inclusive Education) are only offered in the spring semester.