

Part 10

FACULTY OF HEALTH SCIENCES

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1. GENERAL PHILOSOPHY

- a. The Faculty of Health Sciences bases its statement of philosophy upon that of the University. In so doing, it:
 1. Accepts the need for, and promotes a liberal education.
 2. Seeks to achieve openness, flexibility and innovation in its programs and in its relationship with various communities.
 3. Promotes the development of life-long learning while fostering a spirit of inquiry and the critical interpretation of ideas.
 4. Encourages students to participate in all phases of university life and encourages the highest degree of interaction between student and faculty.
 5. Encourages close relationships with the local community as well as the wider provincial, national and international communities.
 6. Protects the right, for students and faculty, of free expression and communication of ideas, and expects that they will assume responsibility for such action.

2. ADVICE AND INFORMATION

a. General

The Faculty welcomes both part-time and full-time students, however, it recommends, and sometimes requires, attending as a full-time student for at least a portion of the program. It is recognized that many students are working on a full- or part-time basis and

students are encouraged to consider very carefully their paid workload as they plan their program of study. The Faculty will not modify its course requirements in consideration of the work status of its students.

Attendance at the program-specific orientation sessions is mandatory. These sessions cover topics important to all students and afford students an opportunity to raise questions, seek information and meet other students and faculty.

b. Academic Advising

New and returning students should obtain advice and information from an Academic Advisor as early as possible. Academic advice may be obtained at any time during the year, but it is recommended that new students consult an Academic Advisor during the weeks prior to registration. This advice may include information about:

1. All aspects of program planning.
2. Applications for Incomplete and Withdrawals with Cause.
3. Academic regulations and degree requirements.
4. Readmission.

Students **must** obtain the approval of an Academic Advisor in the Faculty of Health Sciences for:

1. Authorized study at other universities or colleges.
2. Authorization for an Independent and/or Applied Study.

3. ADMISSION

a. Bachelor of Nursing

The Bachelor of Nursing is a collaborative program offered by the University of Lethbridge and Lethbridge College. New applicants must apply directly to the University of Lethbridge. Newly admitted students will register in and attend courses at Lethbridge College for the first two years of the program. For the final two years of the program, students will register in and attend courses at the University of Lethbridge.

1. Admission to the Bachelor of Nursing program may be gained by one of the following admission routes. (Please note that the admission policies and procedures set out in **Part 1 - Admission** of this Calendar are applicable in this section, unless otherwise noted in this section.)

- a. High School
- b. Transfer Student
- c. Adult Student (Mature) Admission

2. Admission Requirements

- a. High School and Transfer Student applicants must have satisfactory completion of the following Alberta high school courses or equivalents (see **Part 1 - Admission, Section 3.a.1, p. 28**):

English Language Arts 30-1 (minimum of 60%)

Biology 30

Chemistry 30

Mathematics 30-1, Mathematics 30-2 or Pure Mathematics 30

A Fifth Course (not including Special Projects) at the Grade 12 level (see **p. 28**)

Note: Admission is competitive and the Faculty of Health Sciences reserves the right of selection of all students for admission and readmission to the Faculty on the basis of academic qualifications.

Competitive marks will be based on the average of grades in the five courses listed above. (Transfer students may have a minimum 3.0 credit hour university-level course mark in the same discipline used in place of the high school mark, if it is more advantageous. The fifth course may be substituted for any minimum 3.0 credit hour university-level course (see **p. 35, Section 3.b.1.**)).

- b. Adult Students (Mature) applicants must have satisfactory completion of the following Alberta high school courses or equivalents: English Language Arts 30-1 (minimum grade of 60%), Biology 30, Chemistry 30, and Pure Mathematics 30, Mathematics 30-1 or Mathematics 30-2, and will be required to submit the following:
 1. A letter of intent, describing the nature of previous experience as it relates to nursing and the reason for pursuing nursing.
 2. A letter of reference from an employer.
 3. A resume detailing relevant work, volunteer and life experience.

3. All applicants may be invited to an interview.

4. Readmission to B.N. program

Those applying for readmission to the Bachelor of Nursing program must submit a letter of intent at the time of application (see www.uleth.ca/healthsciences/intent).

5. Applicants transferring from another B.N. program

Those transferring from another Bachelor of Nursing program must submit a letter of intent at the time of application (see www.uleth.ca/healthsciences/intent).

6. Application and Document Deadlines

Applications must be received by **March 1** for consideration for admission to the subsequent fall semester.

Students are strongly advised to arrange for documents to be sent to the University at the time of application. To be considered, applicants must have submitted both interim or unofficial transcripts and mid-term mark statements (for any high school or college courses in progress) to the University by **April 1**. All documents accompanying the application should be received by **June 15** for post-secondary applicants and **August 15** for high school applicants (see **Part 1 - Admission, 2015/2016 Undergraduate Application and Document Deadlines, p. 27**).

Students currently studying in high school should follow the procedures for Early Admission (see **Part 1 - Admission, Section 3.a.3, p. 30**).

7. Newly admitted students must provide the following documents by Orientation Day of the first year:

- a. A specific schedule of immunization (forms provided by the Faculty of Health Sciences). Immunizations must be renewed as required in each year of the program.
- b. Evidence of a current CPR-HCP (Cardio Pulmonary Resuscitation at the Health Care Provider Level) certificate. Students must have current CPR-HCP certification before entering a clinical setting.
- c. Current criminal record check (or equivalent). Renewal of a criminal record check may be required at the discretion of faculty or staff of partnering agencies. See **Section 7.g. Internship and Practicum Placements (p. 198)**.

Note: Students will not be allowed to enter clinical practica if they do not provide these documents.

All students will be required to have face masks fitted prior to clinical placements. This procedure will occur during the first month of classes.

8. Spoken English Language Proficiency Requirement (SELP)

See **Section 3.g. (p. 196)**.

b. Bachelor of Nursing After an Approved Degree

1. Admission to the Bachelor of Nursing After Degree (B.N. After Degree) program may be gained by presentation of an approved baccalaureate degree comprising at least 90.0 credit hours or equivalent from a post-secondary institution recognized by the University of Lethbridge.

Note: *The Faculty of Health Sciences reserves the right of selection of all students for admission and readmission to the Faculty.*

2. The following courses are required for admission:
 - a. Human Anatomy and Physiology, six credit hours (two semester courses);
 - b. Microbiology, three credit hours (one semester course);
 - c. Statistics, three credit hours (one semester course); and,
 - d. Fine arts or humanities courses, six credit hours (two semester courses) (See **List I: Fine Arts and Humanities Courses, p. 84**); and,
 - e. Social science courses, six credit hours (two semester courses) (See **List II: Social Science Courses, p. 85**).

Note: *Human Anatomy and Physiology, Microbiology and Statistics must be completed within 10 years prior to the term of admission.*

3. Competitive admission
Admission will be granted on a competitive basis using a Grade Point Average (GPA) calculated using Human Anatomy and Physiology (6.0 credit hours), Microbiology (3.0 credit hours), Statistics (3.0 credit hours) and the semesters containing the most recent additional 16 university-level courses (48.0 credit hours).
4. Readmission to B.N. After Degree program
Those applying for readmission to the Bachelor of Nursing After Degree program must submit a letter of intent at the time of application (see www.uleth.ca/healthsciences/intent).
5. Applicants may be invited to attend an interview.
6. Newly admitted students are required to provide the following documentation to the Faculty of Health Sciences Office. Students must provide the correct information by using the forms provided by the Faculty of Health Sciences.
 - a. A specific schedule of immunization (forms provided by the Faculty of Health Sciences). Immunizations must be renewed as required in each year of the program.
 - b. Evidence of a current CPR-HCP (Cardio Pulmonary Resuscitation at the Health Care Provider Level) certificate. Students must have current CPR-HCP certification before entering a clinical setting.
 - c. Current criminal record check (or equivalent) no older than 90 days from the start of the program. Renewal of a criminal record check may be required at the discretion of faculty or staff of partnering agencies. See **Section 7.g. Internship and Practicum Placements (p. 198)**.

Note: *Students will not be allowed to enter clinical practica if they do not provide these documents.*

- d. All students will be required to have N95 respirators fitted prior to clinical placements. This procedure will occur during the first month of classes.
7. Application and Document Deadlines
Applications must be received by **March 1** for consideration for admission to the subsequent fall semester.
Applicants are strongly advised to arrange for documents to be sent to the University at the time of application. All interim or unofficial transcripts and any other required documents must be received by **April 1**. All final official documents accompanying the application must be received by **June 15** (see **Part 1 - Admission, 2015/2016 Undergraduate Application and Document Deadlines, p. 27**).
Note: *If the program quota is not filled by applications received by March 1, applications received by the following April 1 will be considered.*
8. Spoken English Language Proficiency Requirement (SELP)
See **Section 3.g. (p. 196)**.

c. Bachelor of Health Sciences

1. Aboriginal Health

- a. Admission to the Aboriginal Health major in the Bachelor of Health Sciences program may be gained by one of the following admission routes. (Please note that the admission policies and procedures set out in **Part 1 - Admission** of this Calendar are applicable in this section, unless otherwise noted in this section.)
 1. Alberta or other Canadian high school credentials.
 2. Transfer from recognized colleges or universities.
 3. Adult (Mature) Admission.
 4. Credentials from other countries.
- b. All applicants must satisfy the following requirements:
 1. As outlined in **Part 1 - Admission, Section 3.a.1. (p. 28)**, satisfactory completion of Alberta's:
 - English Language Arts 30-1
 - Biology 30
 - Mathematics 30-1, Mathematics 30-2 or Pure Mathematics 30
 - One additional 30-level Academic Courses (see **p. 28**)
 - A Fifth Course (not including Special Projects) at the Grade 12 level (see **p. 28**)
 - c. An interview may be required for applicants seeking Adult (Mature) Admission.
 - d. Spoken English Language Proficiency Requirement (SELP)
See **Section 3.g. (p. 196)**.

2. Addictions Counselling

- a. Admission to the Addictions Counselling major in the Bachelor of Health Sciences program may be gained by one of the following admission routes. (Please note that the admission policies and procedures set out in **Part 1 - Admission** of this Calendar are applicable in this section, unless otherwise noted in this section.)
1. Alberta or other Canadian high school credentials.
 2. Transfer from recognized colleges or universities. Any student graduating from an addictions certificate program is eligible for consideration for admission as a transfer student, where the certificate is evaluated on a course-by-course basis under current transfer credit policy. Students from Medicine Hat College who completed the Addictions Counselling Diploma, or the first two years of the Addictions Counselling University Transfer program are eligible for admission into the start of the third year.
Students holding approved diplomas in addictions counselling or related areas may be eligible for admission into the Addictions Counselling major in the Post-Diploma B.H.Sc. (see **d. Post-Diploma Bachelor of Health Sciences** below).
 3. Adult (Mature) Admission.
Applicants who do not have Biology 30 or Chemistry 30 will be considered for admission on a case-by-case basis (contact an academic advisor in the Faculty of Health Sciences).
 4. Credentials from other countries.
- b. All applicants must satisfy the following requirements:
1. As outlined in **Part 1 - Admission, Section 3.a.1. (p. 28)**, satisfactory completion of Alberta's:
English Language Arts 30-1
Biology 30 or Chemistry 30
Two additional 30-level Academic Courses (see **p. 28**)
A Fifth Course (not including Special Projects) at the Grade 12 level (see **p. 28**)
 2. All applicants must submit an Admission Statement to the Admissions Office.

Addictions Counselling Admission Statement

The mandatory Admission Statement provides the Faculty of Health Sciences with the experience, inspirations, and goals of applicants to the Addictions Counselling program.

The Admission Statement form is available at www.uleth.ca/healthsciences/statement

Admission Statements must be received by the Admissions Office by June 1.

Submit Admission Statement:

By Email:
admissions@uleth.ca

By Fax:
Fax: 403-329-5159

By Mail:
Addictions Counselling Admission Statement

Admissions Office
University of Lethbridge
4401 University Drive
Lethbridge, AB T1K 3M4

Note: *Since the number of qualified applicants can exceed the number of places available, fulfillment of the minimum academic or statement requirements does not guarantee admission to the Addictions Counselling major in the B.H.Sc. The process is competitive and the Faculty of Health Sciences reserves the right of selection of all students for admission and readmission to the Faculty.*

- c. Application and Document Deadlines
Applications and Admission Statements must be received by **June 1** for consideration for admission to the subsequent fall semester. Students are strongly advised to arrange for documents to be sent to the University at the time of application. Documents supporting the application (including final, official transcripts) must be submitted by **June 15** for post-secondary applicants and **August 15** for high school applicants (see **Part 1 - Admission, 2015/2016 Undergraduate Application and Document Deadlines, p. 27**).
Students currently studying in high school should follow the procedures for Early Admission (see **Part 1 - Admission, Section 3.a.3, p. 30**).
- d. Spoken English Language Proficiency Requirement (SELP)
See **Section 3.g. (p. 196)**.

3. Public Health

- a. Admission to the Public Health major in the Bachelor of Health Sciences program may be gained by one of the following admission routes. (Please note that the admission policies and procedures set out in **Part 1 - Admission** of this Calendar are applicable in this section, unless otherwise noted in this section.)
 1. Alberta or other Canadian high school credentials.
 2. Transfer from recognized colleges or universities.
 3. Adult (Mature) Admission.
 4. Credentials from other countries.
- b. All applicants must satisfy the following requirements:
 1. As outlined in **Part 1 - Admission, Section 3.a.1. (p. 28)**, satisfactory completion of Alberta's:
 - English Language Arts 30-1
 - Biology 30
 - Pure Mathematics 30, Mathematics 30-1, or Mathematics 30-2
 - One additional 30-level Academic Course (see **p. 28**)
 - A Fifth Course (not including Special Projects) at the Grade 12 level (see **p. 28**)
 - c. Spoken English Language Proficiency Requirement (SELP)
See **Section 3.g. (p. 196)**.

d. Post-Diploma Bachelor of Health Sciences

1. Addictions Counselling

a. Direct Entry

1. Requirements for admission to the Addictions Counselling major in the Post-Diploma Bachelor of Health Sciences (Direct Entry) program:
 - a. Completion of the Drug and Alcohol Counsellor Diploma program at Fleming College with a minimum cumulative grade point average of 3.00 in the diploma program.

OR

- b. Subject to permission of the Dean of Health Sciences, completion of an approved college diploma in Addictions Counselling, with a cumulative grade point average of 3.00 (or equivalent).

Note: *Applicants with extensive practice experience in the field and a GPA of less than 3.00 will be given individual consideration for admission to the Post-Diploma program.*

2. Applicants follow the procedures outlined for all students in **Part 1 - Admission** and must also submit the following documentation:
 - a. Official college transcript.
3. Spoken English Language Proficiency Requirement (SELP)
See **Section 3.g. (p. 196)**.

b. Extended

1. Requirements for admission to the Addictions Counselling major in the Post-Diploma Bachelor of Health Sciences (Extended) program:
 - a. Completion of the Child and Youth Care Diploma program at Lethbridge College, with a cumulative grade point average of 3.00 (or equivalent).

OR

- b. Subject to permission of the Dean of Health Sciences, completion of an approved college diploma in Addictions Counselling, or a related discipline, with a cumulative grade point average of 3.00 (or equivalent).

Note: *Students will be required to attain a GPA of 2.50 in the first semester of this program to continue into the second semester.*

Applicants with extensive practice experience in the field and a GPA of less than 3.00 will be given individual consideration for admission to the Post-Diploma program.

2. Applicants follow the procedures outlined for all students in **Part 1 - Admission** and must also submit the following documentation:
 - a. Official college transcript.
3. Spoken English Language Proficiency Requirement (SELP)
See **Section 3.g. (p. 196)**.

e. After an Approved Degree

1. Bachelor of Nursing

Students who have an approved degree from a recognized university may choose to complete either the Bachelor of Nursing After Degree program, (see, a. below) or the 40-course Bachelor of Nursing program (see, b. below).

- a. Bachelor of Nursing After Degree program
This is a 24-month continuous program starting in September of each year (see **Section 3.b., p. 193**).
- b. 40-course Bachelor of Nursing program
Students who have an earned degree from a recognized university and who wish to enter the Bachelor of Nursing program may have their course load reduced to the extent that the first degree includes courses that are required in the nursing program. It is important to note that such course reduction may not reduce the length of the program because of the sequencing of nursing courses.

2. Bachelor of Health Sciences

The Faculty of Health Sciences offers no formal Bachelor of Health Sciences second degree program due to the high number of unique courses which are required in each major in the B.H.Sc. program. Degree holders will have all the privileges of transfer students with respect to courses transferred in to meet requirements. Students should consult with an Academic Advisor in Health Sciences prior to their first semester to develop an individualized course sequencing plan.

At the time of admission, the record of the applicant's previous degree is examined and a specific program for the student is planned and approved by an Academic Advisor in the Faculty of Health Sciences.

f. Bachelor of Health Sciences/Bachelor of Management

See **Part 13 - Combined Degrees, Section 13 (p. 289)**.

g. Spoken English Language Proficiency Requirement (SELP)

In addition to the English Language Proficiency requirement for regular University of Lethbridge undergraduate admission (see **Section 6.a in Part 1 - Admission, p. 42**), applicants to the Faculty of Health Sciences must also meet a Spoken English Language Proficiency requirement. This additional SELP requirement is essential because students must be able to communicate clearly and effectively with colleagues, instructors, professionals and the public in a variety of settings. Evidence of SELP must be presented prior to admission and may be shown in one of the following ways:

1. At least six consecutive years of full-time study in a country where the primary language is English from a recognized institution where the language of instruction is English. These studies must include satisfactory completion of English Language Arts 30-1 or its equivalent, or satisfactory completion of a university-level course in English (minimum 3.0 credit hours).
2. A score of at least 50 on the TSE (Test of Spoken English).
3. A score of at least 26 on the IBT TOEFL Speaking section.
4. A score of at least 7.5 on the IELTS band for Speaking.
5. A score of at least 70 on the CAEL sub-test for Speaking.
6. A score of at least 3 on the MELAB Speaking section.

Note: Admission may not be granted or may be revoked if contradictory evidence exists (e.g., low TOEFL scores, low grades on an English course, or significant communication difficulties).

h. Transfer Credit

1. Bachelor of Nursing

A student may transfer up to 20 semester course equivalents (60.0 credit hours).

Students may receive transfer credit for both Nursing and non-Nursing courses. Nursing courses must have been completed at an accredited post-secondary institution not more than seven years prior to the expected date of completion of the baccalaureate program. Non-Nursing courses are subject to the time limits of the relevant Faculty (see **Part 4 - Academic Regulations, Section 10.a., p. 83**). Courses for which transfer credit is being sought must be discussed at the time of acceptance into the Faculty of Health Sciences at the University of Lethbridge.

Note: Effective Fall 2016, the time limit for retention of individual course credit applies to Nursing, Human Anatomy/Physiology, and Microbiology courses (see **p. 83**).

2. Bachelor of Nursing After Degree

A student completing the Bachelor of Nursing After Degree Program may not receive transfer credit.

3. Bachelor of Health Sciences

Students in the B.H.Sc. program will be allowed to transfer a maximum of 20 semester course equivalents (60.0 credit hours). For details please consult an Academic Advisor. Courses for which transfer credit is being sought must be discussed at the time of acceptance into the program.

Students with transfer credit for five or more courses (15.0 credit hours) should consult with an advisor prior to the first semester to develop an individual course sequencing plan. This may allow the student to reduce the number of semesters required to complete the program.

4. Post-Diploma Bachelor of Health Sciences

A student completing the Addictions Counselling major in the Post-Diploma Bachelor of Health Sciences program may not receive transfer credit.

4. B.H.Sc. AFTER TRANSFER TO A PROFESSIONAL FACULTY

Students who initially complete an approved 90.0 credit hour program in the Faculty of Health Sciences may attain the University of Lethbridge degree B.H.Sc. after completing degree requirements in Social Work in a professional Faculty elsewhere.

Students intending to complete the B.H.Sc. requirements in the above manner must have their programs approved by the Dean of Health Sciences by the time they have completed 15 courses. Please consult an Academic Advisor in the Faculty of Health Sciences for more information.

5. CO-OPERATIVE EDUCATION STUDIES

Co-operative Education is a program that integrates academic studies with relevant, full-time work experience. During work terms that are typically four months long, students gain practical experience in not-for-profit organizations, private industry, or government agencies. Students may complete up to six work terms. Further information may be obtained from the Arts and Science Office of Co-operative Education (AH154; 403-382-7154).

a. Work Terms

To receive the Co-op designation, students must complete all regular degree requirements and a minimum of three work terms:

Health Sciences 3331 - Co-op Work Placement I
Health Sciences 3332 - Co-op Work Placement II
Health Sciences 3333 - Co-op Work Placement III

Students may also choose to take up to three additional work terms:

Health Sciences 3334 - Co-op Work Placement IV
Health Sciences 3335 - Co-op Work Placement V
Health Sciences 3336 - Co-op Work Placement VI

Students must be registered through the program for the full period of the work term in which they applied, and once registered are not permitted to withdraw without failure. A grade of 'F' (fail) will be awarded for the term(s) unless extenuating circumstances warrant granting of Withdrawal with Cause (WC), in accordance with University of Lethbridge policy (see **Part 4, Section 3, p. 68**). Students should contact the Coordinator of Co-operative Education for assistance with the procedure.

b. Transfer of Co-op Work Terms

A maximum of one co-op work term from another institution with formal co-operative education programs shall be eligible for recognition towards the requirement. To be eligible for recognition, the co-op shall be subject to special assessment by the Co-operative Education Office. An approved co-op must be registered as a non-academic course on the student's transcript from the sending institution and must have received a passing grade.

6. INDEPENDENT STUDY

Credit for Independent Study is at the discretion of the Faculty of Health Sciences upon recommendation of the supervising faculty member. Independent Study registration occurs after approval by the supervising faculty member, the Academic Advisor, and the Dean.

Since the purpose of Independent Study is to expand the student's program beyond the limits of the regular curriculum, it may not be used to duplicate course offerings and should be undertaken only in areas not covered by courses in the curricula.

7. POLICIES AND REGULATIONS

a. Standards of Professional Conduct

The Faculty of Health Sciences at the University of Lethbridge, along with our collaborative partners at Lethbridge College, is committed to maintaining freedoms of thought, belief, opinion and expression for students. The programs also have an obligation to foster academic freedom within the context of relevant professional standards of conduct and with the goal of assisting students to becoming practicing health professionals. The standards outlined below give direction to behaviours which must be visible to all instructors within the program and related courses. These standards are in addition to the standards of Academic and Non-Academic Conduct for the University of Lethbridge outlined in **Part 4 - Academic Regulations** of this Calendar. **Serious violations of the standards of professional conduct may result in a student being disciplined, including being suspended or expelled from the program. A student disciplined in this way may appeal under Part 4 - Academic Regulations, Section 8. (p. 78) of this Calendar.**

1. Bachelor of Nursing Programs

Students and faculty are bound by the Standards of Practice of the College and Association of Registered Nurses of Alberta (www.nurses.ab.ca) and the Code of Ethics of the Canadian Nurses Association (www.cna-aiic.ca).

2. Bachelor of Health Sciences

Aboriginal Health

Ethical standards expected of students and faculty include the following fundamental principles:

1. Respect for the dignity of persons
2. Not willfully harming others
3. Integrity in relationships
4. Responsible caring
5. Respect for the health and well-being of others

Addictions Counselling

The ethical standards expected of students and faculty are those found in the Standards of Practice and Code of Ethics of the Canadian Counselling and Psychotherapy Association (www.ccpa-accp.ca/en/ethics/).

Public Health

The ethical standards expected of students and faculty are guided by the Public Health Code of Ethics of the Public Health Leadership Society (www.phls.org) and the American Public Health Association (www.apha.org).

b. In Good Standing

To be in good standing a student must maintain a minimum cumulative grade point average of 2.00 for all courses and 2.50 for required Nursing, Health Sciences, or Public Health courses.

c. Academic Probation

A student shall be placed on academic probation if the term grade point average and/or cumulative grade point average falls below the minimum listed below for all courses or below the minimum listed below for required Addictions Counselling, Health Sciences, Nursing, or Public Health courses for one semester at the University of Lethbridge. It should be noted that post-diploma students and students coming from Lethbridge College or Medicine Hat College in the collaborative programs are considered to have a minimum of 20 course credits. In the Bachelor of Nursing After Degree program, students must attain a minimum GPA of 2.00 in the first semester, 2.30 in the second semester, and 2.50 for the remainder of the program.

Number of Completed Courses	GPA All Courses	GPA Nursing, Health Sciences, and Public Health
1-10	1.70	2.00
11-20	1.85	2.30
21-40	2.00	2.50

d. Required Withdrawal

1. A student is required to withdraw from the Faculty of Health Sciences if any of the following occurs:
 - the grade point average falls below the minimum listed above for two or more consecutive semesters*;
 - the student fails any internship or nursing practicum course; or
 - the student fails to meet the Standards of Professional Conduct (see **p. 197**)

**B.H.Sc. students will only be required to withdraw at the end of the spring semester. B.N. students will be required to withdraw from the program at the end of the second consecutive semester with a GPA below the minimum as noted above, regardless of when it falls in the academic year, but will be allowed to continue at the University as Open Studies Students until the end of the spring semester.*

A student dismissed for academic reasons may apply for readmission by the appropriate deadline after a lapse of one full year. Readmission is not guaranteed. Students dismissed for a second time will not be re-admitted to the program. Students are advised to contact an Academic Advisor as early as possible to discuss the possibility of readmission.

2. Faculty members who are supervising practice experiences may require a student to leave a practice setting at any time if, in the opinion of the faculty member, the student's practice threatens patient/client safety or is disruptive to patient/client care. The Dean will review the case in a timely fashion to determine whether, and under what conditions, the student may return to the practice setting.
3. *Tabula Rasa* will be granted to all first-degree University of Lethbridge students registered in programs offered by the Faculty of Health Sciences upon readmission after required withdrawal for unsatisfactory academic performance. *Tabula Rasa* will be granted only once, after the first required withdrawal. Credit is retained for all previous courses completed with a grade of 'C-' or above, or 'P', up to a limit of 20 courses, although the grades for these courses are not calculated in the GPA. Students readmitted after required withdrawal are readmitted on probation.

e. Dean's Honour List

Students with outstanding academic performance are recognized on the Dean's Honour List. The list is compiled twice yearly at the end of each of the fall and spring semesters. There are two ways to qualify for the Dean's Honour List:

1. Students completing four or more graded courses in one semester must achieve a grade point average of 3.75 or higher on these courses; or,
2. Students completing three or fewer courses in one semester must achieve a grade point average of 3.75 or higher on these courses AND must have a cumulative University of Lethbridge GPA of 3.75 or higher AND must have completed a minimum of four graded courses at the University, including the current semester.

f. Standards for Distinction and Great Distinction

Students who have displayed outstanding academic performance during their undergraduate degree programs are awarded their degrees 'With Distinction' or 'With Great Distinction.'

Students with a graduation GPA of 3.50 to 3.74 are awarded their degree 'With Distinction.' Students with a graduation GPA of 3.75 or higher are awarded their degree 'With Great Distinction.'

For purposes of awarding degrees 'With Distinction' or 'With Great Distinction,' the Faculty of Health Sciences determines a graduation GPA by factoring actual grades on transfer courses into the University of Lethbridge cumulative GPA.

g. Internship and Practicum Placements

Practicum and internship placements provide a critical learning experience that is essential to the completion of the student's academic program in the Faculty of Health Sciences. Students engaged in these experiences should be aware that they are not only subject to University policies and procedures but also that of the agency/health facility in which they are placed. The policies of some external sites may include drug and alcohol testing. If a student is refused or released from an internship or practicum placement because they have tested positive,

the Faculty of Health Sciences will undertake its best efforts to accommodate the student. The Faculty cannot, however, guarantee a subsequent placement.

Individuals with a history of addiction or dependency should note that placement agencies may require students to have a minimum two-year alcohol and other drug-free lifestyle prior to their acceptance in an internship or practicum placement.

While not an admission requirement for programs in the Faculty of Health Sciences, many agencies and organizations providing internship/practicum placements require criminal record checks (or equivalent) of students. Consequently, all students accepting an admission offer from the Faculty of Health Sciences must immediately make application for a criminal record check and provide the completed criminal record check by the dates specified above in Section 4. Admission.

Criminal record checks are not kept on file by the Faculty of Health Sciences, but must be in the student's possession and available to present to agencies and organizations providing internship/practicum placements. The consequences of a prior criminal conviction on a student's status in the program will be examined and discussed on an individual basis. Please note that students with certain criminal convictions may be refused by agencies and organizations providing internship/practicum placements. Should an internship/practicum placement be refused for any reason by an agency or organization, the Faculty of Health Sciences does not guarantee an alternate placement and the student may be required to withdraw from the program.

Students are required to inform the Faculty of Health Sciences if a change in their criminal record status has occurred while they are in the program and submit a new copy of their criminal record check.

h. Nursing Regulations and Information

1. Nursing course sequence requirements

Due to the structured nature of the Bachelor of Nursing and Bachelor of Nursing After Degree programs, students are required to complete nursing courses during the semesters in which they are assigned. Students who do not follow the sequence plan each semester are at risk of not being able to complete the program. Contact an Academic Advisor in the Faculty of Health Sciences.

2. Out-of-region practice course placement guidelines

Students who have clearly identified specific clinical learning goals that require practice placements outside the southwestern part of Alberta Health Services South Zone may apply for an out-of-region placement for Nursing 4750. Out-of-region placements are located beyond this geographic region and may include provincial, national, or international placements. Students intending to seek an out-of-region placement must have a cumulative GPA of at least 3.00 on all courses counted towards program requirements (including courses taken at the University of Lethbridge and courses transferred from Lethbridge College or other institutions that are used to meet program requirements) completed by the end of the first semester of the third year for B.N. students or by the end of Summer Session III of the first year for B.N. After Degree students.

3. Travel requirements

The richness of the BN program is built upon our close connection with rural communities. As a result, travel outside Lethbridge will be expected for clinical practice, and students will incur costs related to this travel.

8. BACHELOR OF NURSING PROGRAMS

a. Bachelor of Nursing

1. General Requirements

- a. Successful completion of at least 41.3 course equivalents (124.0 credit hours) with a cumulative grade point average of at least 2.00 on all courses taken for credit toward the degree.
- b. Attain a minimum cumulative grade point average of 2.50 on all required Nursing and Health Sciences courses taken for credit toward the degree.
- c. Completion of the General Liberal Education Requirement (see **Part 4 - Academic Regulations, Section 10, p. 83**).
Note: *Psychology 1160, taken at Lethbridge College, transfers as Psychology 1000 at the University of Lethbridge and will count as a social science course towards the GLER in the B.N. program (see Part 4 - Academic Regulations, p. 85).*
- d. Not more than three Independent Study courses may be taken for credit toward the degree (see **Section 6, p. 197**).
- e. Residence Requirement: 20 courses including a minimum of 12 in Nursing and Health Sciences. In order to meet the residence requirement, students must complete all third and fourth year courses, including electives (20 course equivalents/60.0 credit hours) at the U of L.
- f. All degree requirements must be completed within seven years of completion of the first Nursing course used for credit toward the degree.

Minimum Grade Requirement

A minimum grade of C is required in Nursing 1163/ Nursing 1220 and Nursing 1173/Nursing 1320. A student who receives a grade of C- or less must repeat the course prior to proceeding in the program.

A minimum grade of C- is required in all other Nursing courses, BIO 1160/BIOL 1xxx, BIO 1161/SCIE 2xxx, and BIO 1162/BIOL 2xxx (or equivalents). Any student who receives a grade of D+ or lower is required to repeat the course and achieve a grade of C- or higher before being allowed to take further nursing courses and proceed in the program.

2. Course Requirements

Students registered at Lethbridge College will take courses that bear the College's numbering system, while courses taken at the University of Lethbridge will bear the University's course numbering system. Where two numbers appear in the list below, the first number reflects the Lethbridge College course numbering system while the second reflects the University of Lethbridge system.

a. Core Courses: Non-Nursing

Biology 1160/Health Sciences 1160 - Anatomy and Physiology I
Biology 1161/Health Sciences 1161 - Anatomy and Physiology II
Biology 1162/Biology 2xxx - Microbiology of Infectious Diseases
English 1150/Humanities 1xxx
Humanities 1155/Philosophy 1xxx - Introductory Philosophy
Psychology 1160/Psychology 1000 - Basic Concepts of Psychology
Psychology 1170/Health Sciences 1170 - Human Development
Sociology 1160/Sociology 1000 - Introduction to Sociology
Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice

b. Core Courses: Nursing

Nursing 1150/Nursing 1020 - Concepts of Health I
Nursing 1155/Nursing 1120 - Concepts of Health II
Nursing 1163/Nursing 1220 - Nursing Practice I
Nursing 1173/Nursing 1320 - Nursing Practice II
Nursing 2250/Nursing 2020 - Health, Illness and Healing I
Nursing 2254/Nursing 2125 - Health, Illness and Healing II
Nursing 2279/Nursing 2135 - Professional Seminar I
Nursing 2263/Nursing 2150 - Nursing Practice III
Nursing 2293/Nursing 2255 - Nursing Practice IV
Nursing 2290/Nursing 2260 - Applied Therapeutics
Nursing 3020 - Health, Illness and Healing III
Nursing 3125 - Health, Illness and Healing IV
Nursing 3135 - Professional Seminar II
Nursing 3230 - Health, Illness and Healing V
Nursing 3360 - Research Methodology
Nursing 4135 - Professional Seminar III
Nursing 4510 - Nursing Practice - Mental Health Nursing
Nursing 4520 - Nursing Practice - Community Health Nursing
Nursing 4530 - Nursing Practice - Medical Surgical Nursing
Nursing 4750 - Senior Clinical Consolidation

c. Restricted Electives:

Fine Arts and Humanities Elective
Fine Arts and Humanities Elective
Social Science Elective
Health Sciences/Public Health Elective

3. Suggested Sequencing Plan

See www.uleth.ca/ross/sequencing-plans/nurs_bn for a suggested sequencing plan for the B.N., beginning at Lethbridge College (LC).

4. Accelerated Course Sequencing

Students may elect, during the second semester of their second year, to complete the accelerated course sequencing. This option is open to B.N. students with a minimum GPA of 2.30 in all Nursing/Health Sciences courses used to meet program requirements. The GPA calculation will involve all Nursing/Health Sciences courses completed up to and including the fall term of second year. This may occur only after application by the student and approval by the Faculty of Health Sciences at the University of Lethbridge. Students in the accelerated program will complete their programs by the end of December rather than the end of April of the fourth year. The first two years are identical to the regular course sequencing of the B.N. Program. There may be a limited number of seats available.

See www.uleth.ca/ross/sequencing-plans/nurs_bn_accl for a suggested sequencing plan for Years 3 and 4 (see www.uleth.ca/ross/sequencing-plans/nurs_bn for a suggested sequencing plan for the first two years).

b. Bachelor of Nursing After Degree

1. General Requirements

- Successful completion of at least 27 course equivalents (81.0 credit hours) with a cumulative grade point average of at least 2.50 on all courses taken for credit toward the degree.
- Residence Requirement: 27 Nursing course equivalents (81.0 credit hours).
- All degree requirements must be completed within six years of the first Nursing course used for credit toward the degree.

Minimum Grade Requirement

A minimum grade of C is required in Nursing 1182/ Nursing 1150. A student who receives a grade of C- or less must repeat the course prior to proceeding in the program.

A minimum grade of C- is required in all other Nursing courses. Any student who receives a grade of D+ or lower is required to repeat the course and achieve a grade of C- or higher before being allowed to take further nursing courses and proceed in the program.

2. Course Requirements

Students registered at Lethbridge College will take courses that bear the College's numbering system, while courses taken at the University of Lethbridge will bear the University's course numbering system. Where two numbers appear in the list below, the first number reflects the Lethbridge College course numbering system while the second reflects the University of Lethbridge system.

a. Core Courses: Nursing

- Nursing 1181/Nursing 1050 - Introduction to Nursing
- Nursing 1182/Nursing 1150 - Health Assessment
- Nursing 2250/Nursing 2020 - Health, Illness and Healing I
- Nursing 2125 - Health, Illness and Healing II

- Nursing 2263/Nursing 2150 - Nursing Practice III
- Nursing 2255 - Nursing Practice IV
- Nursing 2290/Nursing 2260 - Applied Therapeutics
- Nursing 3020 - Health, Illness and Healing III
- Nursing 3125 - Health, Illness and Healing IV
- Nursing 3135 - Professional Seminar II
- Nursing 3230 - Health, Illness and Healing V
- Nursing 3360 - Research Methodology
- Nursing 4135 - Professional Seminar III
- Nursing 4511 - Mental Health Nursing Practice
- Nursing 4520 - Nursing Practice - Community Health Nursing
- Nursing 4530 - Nursing Practice - Medical Surgical Nursing
- Nursing 4750 - Senior Clinical Consolidation

3. Suggested Sequencing Plan

See www.uleth.ca/ross/sequencing-plans/nurs_bn_ad for a suggested sequencing plan for the B.N. After Degree program, beginning at Lethbridge College.

9. BACHELOR OF HEALTH SCIENCES PROGRAMS

a. Bachelor of Health Sciences

1. General Requirements

- Completion of 40 course equivalents (120.0 credit hours) with a grade point average of at least 2.00 on courses taken for credit towards the degree.
- Attain a minimum cumulative grade point average of 2.50 on all Addictions Counselling, Health Sciences, and Public Health courses taken for credit towards the degree.
- Completion of the General Liberal Education Requirement (see **Part 4 - Academic Regulations, Section 10, p. 83**).
- Not more than three Independent Study courses may be taken for credit towards the degree (see **Section 6, p. 197**).
- Not more than 12 courses (36.0 credit hours) may be completed at the 1000 level (or lower) for credit towards the degree, excluding Activity courses (labelled PHAC and MUSE) (see **Part 4, Section 2.c, Exceeding Course Limits, p. 70**).
- Residence requirement: 20 courses, including a minimum of ten from the Faculty of Health Sciences.
- All degree requirements must be completed within seven years after acceptance into the Faculty of Health Sciences.

2. Aboriginal Health

a. Course Requirements

1. Core Courses

One of:

- Addictions Counselling 1000 - Introduction to Addiction Studies
- Public Health 1000 - Introduction to Public Health

Addictions Counselling 1020 -
Introduction to the Counselling
Interview
Addictions Counselling 3260 - Research in
Addictions
Health Sciences 2003/Biology 2003 -
Epidemiology
Health Sciences 2300 - Introduction to
Aboriginal Health
Health Sciences 2310 - Human Nutrition
Health Sciences 2700/Sociology 2700 -
Health and Society
Health Sciences 3300 - Traditional
Aboriginal Health Concepts
Health Sciences 3310 - Contemporary
Issues in Aboriginal Health
Health Sciences 3450/Psychology 3450 -
Applied Statistics for Clinical Practice
Management 3080 - Managerial Skill
Development
Native American Studies 1000 -
Introduction to Native American
Studies
Public Health 3420 - Public Health Ethics
Sociology 1000 - Introduction to
Sociology
Writing 1000 - Introduction to Academic
Writing

2. Practicum course:

Health Sciences 4350 - Practicum in
Aboriginal Health (15.0 credit hours)

3. At least five of:

Addictions Counselling 3130 - Diversity
and Counselling
Addictions Counselling 3150 - Adult
Psychopathology
Addictions Counselling 3739 - Addictions
in Particular Populations (Series)
Addictions Counselling 4200 -
Community Development and
Outreach
* Health Sciences 2400 - Medical
Microbiology
Health Sciences 2600/Women and
Gender Studies 2100 - Women and
Health
Health Sciences 2806/Biology 2806 -
Immunology
Health Sciences 3002 - Health Promotion
Health Sciences 3500/Management 3825 -
Information in Health Care
Health Sciences 3860 - Men's Health
Health Sciences 3802 - Gerontology
Health Sciences 3850 - Topics in Health
Sciences
Health Sciences 4850 - Topics in Health
Sciences
Health Sciences 3570/Psychology 3570 -
Contemporary Issues in Mental
Health
Public Health 2000 - Population Health
Public Health 3000 - Canadian and Global
Perspectives
Public Health 3850 - Special Topics
* Public Health 4000 - Advanced Public
Health
Public Health 4850 - Special Topics

4. Electives:

Two Fine Arts and Humanities electives
Two Social Science electives
Two Science electives
Nine Open electives

** In planning their program, students should consider
course prerequisites. Some prerequisites may need
to be taken as open electives, and some course
choices should be made considering senior course
prerequisites. The list below indicates the required
prerequisites:*

*Health Sciences 2400 - Biology 1010 OR
Permission from the Faculty of Health Sciences
Public Health 4000 - Public Health 3000*

b. Possible Sequencing of Courses

See www.uleth.ca/ross/sequencing-plans/abhm_bhsc for a suggested sequencing plan for the Aboriginal Health major in the B.H.Sc. program.

3. Addictions Counselling Major

a. Course Requirements

Addictions Counselling 1000 - Introduction to
Addiction Studies
Addictions Counselling 1020 - Introduction to
the Counselling Interview
Addictions Counselling 1220 - Counselling I
(Individual Counselling)
Addictions Counselling 2050 - Internship in
Addictions Counselling I
Addictions Counselling 2120 - Counselling II
(Group Counselling)
Addictions Counselling 2235 - First Nations
Counselling
Addictions Counselling 2245 - Assessment of
Addictions
Addictions Counselling 3002 - Health
Education and Promotion
Addictions Counselling 3120 - Counselling III
(Family Counselling)
Addictions Counselling 3130 - Diversity and
Counselling
Addictions Counselling 3140 - Behavioural
Pharmacology
Addictions Counselling 3150 - Adult
Psychopathology
Addictions Counselling 3240 - Concurrent
Disorders
Addictions Counselling 3260 - Research in
Addictions
Addictions Counselling 3420 - Ethics in
Addictions Counselling
Addictions Counselling 3729 - Studies in
Specific Addictive Disorders (Series)
Addictions Counselling 3739 - Addictions in
Particular Populations (Series)
Addictions Counselling 4050 - Internship in
Addictions Counselling II
Addictions Counselling 4200 - Community
Development and Outreach
Health Sciences 3450/Psychology 3450 -
Applied Statistics for Clinical Practice
Native American Studies 1000 - Introduction to
Native American Studies
Psychology 1000 - Basic Concepts of
Psychology
Sociology 1000 - Introduction to Sociology

One of:

Sociology 2050 - Social Inequality
Sociology 2500 - Deviance, Conformity
and Social Control

Three Fine Arts and Humanities Electives

Two Social Science Electives

Two Science Electives

One Open Elective

b. Suggested Sequencing Plan

See www.uleth.ca/ross/sequencing-plans/adcs_bhsc for a suggested sequencing plan for the Addictions Counselling major in the B.H.Sc. program.

4. Public Health Major**a. Course Requirements**

Public Health 1000 - Introduction to Public Health

Public Health 2000 - Population Health

Public Health 3000 - Canadian and Global Perspectives

Public Health 3420 - Public Health Ethics

Public Health 4000 - Advanced Public Health

Addictions Counselling 3260 - Research in Addictions

Anthropology 1000 - The Anthropological Perspective

Geography 1200 - Introduction to Human Geography

Health Sciences 2003/Biology 2003 - Epidemiology

Health Sciences 2310 - Human Nutrition

Health Sciences 2400 - Medical Microbiology

Health Sciences 2600/Women and Gender

Studies 2100 - Women and Health

Health Sciences 2700/Sociology 2700 - Health and Society

Health Sciences 3002 - Health Promotion

Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice

Health Sciences 3500/Management 3825 - Information in Health Care

Political Science 1000 - Introduction to Political Science

Psychology 1000 - Basic Concepts of Psychology

Sociology 1000 - Introduction to Sociology

One of:

Writing 1000 - Introduction to Academic Writing

A university English course

Three Fine Arts and Humanities courses**One Science course****Five 3000/4000-level Public Health/Health Sciences courses****Eleven courses offered by any faculty**

Students may choose to complete Public Health 4550 Practicum in Public Health (15.0 credit hours) or Public Health 4995 Undergraduate Thesis (6.0 credit hours). For details, please consult an Academic Advisor in the Faculty of Health Sciences.

Note: Students interested in specific career paths can find a list of suggested courses at www.uleth.ca/healthsciences/phlists.

b. Suggested Sequencing Plan

See www.uleth.ca/ross/sequencing-plans/pubh_bhsc for a suggested sequencing plan for the Public Health major in the B.H.Sc. program.

c. 'Honours Thesis' Designation

Students pursuing a Public Health major in the B.H.Sc. degree program may choose to complete an undergraduate thesis course (6.0 credit hours), subject to meeting course prerequisites (see **Public Health 4995 - Undergraduate Thesis on p. 443**). Students who complete all requirements and satisfy the academic standards required for the undergraduate thesis course are eligible to receive the 'Honours Thesis' designation on their official transcript and degree parchment.

1. Prerequisites

Prospective 'Honours Thesis' candidates must meet the following prerequisites:

- a. Fourth-year standing (a minimum of 90.0 credit hours completed prior to the start of the applicable fall term).
- b. A cumulative minimum GPA of 3.50.

2. Supervisory Committee

For each prospective 'Honours Thesis' candidate, a Supervisory Committee will be established. The Supervisory Committee will be approved by the Faculty of Health Sciences and the Coordinators for Public Health in the Faculty of Health Sciences and the Faculty of Arts and Science. The Supervisory Committee will be made up of a Thesis Supervisor (preferably a faculty member from Public Health), and one other reader, who may be from outside the program. The Supervisory Committee approves the topic matter of the proposed thesis at the time of application.

3. Initial Approval

- a. The prospective student must present the *Standardized Thesis Proposal Template* to be approved by the Supervisory Committee by April 15th to begin the thesis in September of the same year.
- b. Subsequent changes to the Thesis Proposal must be approved by the Supervisory Committee.
- c. The prospective student must submit an unofficial transcript for review by the Supervisory Committee.
- d. Registration in the course is achieved through approval of the Supervisory Committee and Dean.
- e. The student must register for the undergraduate thesis course by the last day for course Add/Drop for the given fall semester.

4. Final Assessment

The final assessment for the undergraduate thesis is based on two criteria:

- a. Written Component (80%)
 1. The Undergraduate Thesis must be a sustained piece of supervised research demonstrating a superior level of academic ability on a public health matter, as approved by the Supervisory Committee at the time of initial approval.
 2. The thesis should be of high quality and will be made publicly available by the Public Health program.
 - b. Oral Component (20%)
The student will be required to make a formal oral presentation demonstrating the ability to articulate clearly the nature of the project undertaken, the research methodology and the results of the project. This component is a demonstration of the student's competence in oral communication and not necessarily an oral defence of the thesis.
5. Eligibility for 'Honours Thesis' Designation
Students are eligible to receive the 'Honours Thesis' designation on their official transcript and degree parchment only if they achieve a minimum grade of 'B+' (3.30 or higher) for the undergraduate thesis course, and have satisfactorily completed the required oral component. Students who achieve grades between 'D' and 'B', inclusive, and/or do not complete the oral component will retain credit for the equivalent of two courses (6.0 credit hours) but will not be eligible for the 'Honours Thesis' designation.

Inquiries about the availability of the 'Honours Thesis' option should be directed to the Faculty of Health Sciences Coordinator for Public Health or Academic Advisor. Please refer to **Part 4 - Academic Regulations, Section 2.f. (p. 71)** for more information on the 'Honours Thesis' designation.
3. Completion of two courses from each of Lists I, II, and III for the General Liberal Education Requirement (see **Part 4 - Academic Regulations, Section 10, p. 83**).
 4. Not more than three Independent Study courses may be taken for credit towards the degree (see **Section 6, p. 197**).
 5. Residence requirement
Direct Entry: 20 courses (60 credit hours)
Extended: 25 courses (75.0 credit hours)
 6. All degree requirements must be completed within seven years of completion of the first Health Sciences course used for credit towards the degree.

b. Direct Entry Course Requirements:

Addictions Counselling 3120 - Counselling III (Family Counselling)
 Addictions Counselling 3130 - Diversity and Counselling
 Addictions Counselling 3150 - Adult Psychopathology
 Addictions Counselling 3240 - Concurrent Disorders
 Addictions Counselling 3260 - Research in Addictions
 Addictions Counselling 3729 - Studies in Specific Addictive Disorders (Series)
 Addictions Counselling 3739 - Addictions in Particular Populations (Series)
 Addictions Counselling 4050 - Internship in Addictions Counselling II
 Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice
 Fine Arts and Humanities Elective
 Fine Arts and Humanities Elective
 Social Science Elective
 Social Science Elective
 Science Elective
 Open Elective
 Open Elective

c. Suggested Sequencing Plan

See www.uleth.ca/ross/sequencing-plans/adcs_bhsc_pd_direct for a suggested sequencing plan for the Addictions Counselling major in the Post-Diploma B.H.Sc. (Direct Entry) program.

d. Extended Course Requirements:

Addictions Counselling 1000 - Introduction to Addiction Studies
 Addictions Counselling 2120 - Counselling II (Group Counselling)
 Addictions Counselling 2245 - Assessment of Addictions
 Addictions Counselling 3002 - Health Education and Promotion
 Addictions Counselling 3120 - Counselling III (Family Counselling)
 Addictions Counselling 3130 - Diversity and Counselling
 Addictions Counselling 3140 - Behavioural Pharmacology
 Addictions Counselling 3150 - Adult Psychopathology
 Addictions Counselling 3240 - Concurrent Disorders

b. Post-Diploma Bachelor of Health Sciences

1. Addictions Counselling

a. General Requirements:

1. Direct Entry: Successful completion of at least 20 course equivalents (60.0 credit hours) with a grade point average of at least 2.00 on courses taken for credit toward the degree.
Extended: Successful completion of at least 25 course equivalents (75.0 credit hours) with a grade point average of at least 2.00 on courses taken for credit towards the degree.
2. Attain a minimum cumulative grade point average of 2.50 on all required Addictions Counselling and Health Sciences courses taken for credit towards the degree.

Addictions Counselling 3260 - Research in Addictions
 Addictions Counselling 3420 - Ethics in Addictions Counselling
 Addictions Counselling 3729 - Studies in Specific Addictive Disorders (Series)
 Addictions Counselling 3739 - Addictions in Particular Populations (Series)
 Addictions Counselling 4050 - Internship in Addictions Counselling II
 Addictions Counselling 4200 - Community Development and Outreach
 Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice
 Sociology 1000 - Introduction to Sociology
 Writing 1000 - Introduction to Academic Writing

One of:

Sociology 2500 - Deviance, Conformity and Social Control
 Sociology 3020 - Social Problems

Fine Arts and Humanities Elective
 Science Elective

New Post-Diploma B.H.Sc. students should contact a Faculty of Health Sciences Academic Advisor for program planning.

e. Suggested Sequencing Plan

See www.uleth.ca/ross/sequencing-plans/adcs_bhsc_pd_ext for a suggested sequencing plan for the Addictions Counselling major in the Post-Diploma B.H.Sc. (Extended) program.

Three of:

Addictions Counselling 3130 - Diversity and Counselling
 Health Sciences 2310 - Human Nutrition
 Health Sciences 2600/Women and Gender Studies 2100 - Women and Health
 Health Sciences 2700/Sociology 2700 - Health and Society
 Health Sciences 3310 - Contemporary Issues in Aboriginal Health
 Public Health 1000 - Introduction to Public Health
 Public Health 2000 - Population Health
 Public Health 3000 - Canadian and Global Perspectives

b. Addictions

A minor in Addictions is available as an adjunct to all majors, except Addictions Counselling.

Five of:

Addictions Counselling 1000 - Introduction to Addiction Studies
 Addictions Counselling 3002 - Health Education and Promotion
 Addictions Counselling 3140 - Behavioural Pharmacology
 Addictions Counselling 3729 - Studies in Specific Addictive Disorders (Series)
 Addictions Counselling 3739 - Addictions in Particular Populations (Series)
 Addictions Counselling 4200 - Community Development and Outreach
 Health Sciences 3570/Psychology 3570 - Contemporary Issues in Mental Health
 Health Sciences 3125 - Pain Management
 Health Sciences 3700 - Gambling
 Health Sciences 3750 - Addictions and Youth

c. Mental Health

Five of:

Addictions Counselling 3150 - Adult Psychopathology
 Health Sciences 2600/Women and Gender Studies 2100 - Women and Health
 Health Sciences 3002 - Health Promotion
 Health Sciences 3127 - Loss, Grief and Bereavement
 Health Sciences 3570/Psychology 3570 - Contemporary Issues in Mental Health
 Health Sciences 3760 - DSM Interventions
 Health Sciences 3860 - Men's Health
 Public Health 3000 - Canadian and Global Perspectives
 Public Health 3420 - Public Health Ethics

d. Population Health

Five of:

Addictions Counselling 4200 - Community Development and Outreach
 Health Sciences 2003/Biology 2003 - Epidemiology
 Health Sciences 2600/Women and Gender Studies 2100 - Women and Health
 Health Sciences 2700/Sociology 2700 - Health and Society
 Health Sciences 2806/Biology 2806 - Immunology
 Health Sciences 3002 - Health Promotion
 Health Sciences 3800 - Teaching and Learning for Health Professions
 Health Sciences 3802 - Gerontology
 Health Sciences 3860 - Men's Health
 Public Health 1000 - Introduction to Public Health
 Public Health 2000 - Population Health
 Public Health 3000 - Canadian and Global Perspectives
 Public Health 3420 - Public Health Ethics

10. POST-DIPLOMA BACHELOR OF THERAPEUTIC RECREATION PROGRAM

Note: Effective immediately, the Post-Diploma Bachelor of Therapeutic Recreation will be accepting applications effective immediately. Ministerial approval for this program was received after the publishing of this Calendar. Please refer to the Errata (www.uleth.ca/academic-calendar/updates) or contact an Academic Advisor in the Faculty of Health Sciences for more information.

11. MINORS

Faculty of Health Sciences Minors

Bachelor of Nursing, Bachelor of Health Sciences, Post-Diploma Bachelor of Health Sciences, and Bachelor of Health Sciences/Bachelor of Management students may elect to complete a minor in one of the following areas: Aboriginal Health, Addictions, Mental Health, or Population Health.

Note: *Students should be aware that completing a minor may require taking courses extra to their minimum degree requirements.*

General Requirements

Students must complete at least five courses (15.0 credit hours), including at least one course (3.0 credit hours) at the 3000/4000 level.

Students may not double count courses required for the minor in fulfilling requirements for their major. The five courses comprising the minor must be distinct from any such major requirements.

For students who complete the required courses, the minor will be acknowledged on the official transcript.

a. Aboriginal Health

A minor in Aboriginal Health is available as an adjunct to all majors, except Aboriginal Health.

Required Courses:

Health Sciences 2300 - Introduction to Aboriginal Health
 Health Sciences 3300 - Traditional Aboriginal Health Concepts