

Part Six

FACULTY OF EDUCATION

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The Faculty of Education incorporates in its programs the overall philosophy that underscores the University's commitment to liberal education. Its programs reflect the emphasis on individualization, flexibility, innovation and experimentation.

1. GUIDING PRINCIPLES OF TEACHER EDUCATION

Consistent with the philosophy of the University of Lethbridge, the Faculty of Education:

- is committed to the concept of a liberal education and the development of learners who engage in the life-long pursuit of knowledge;
- promotes the concept of a teaching profession committed to understanding, working with and relating positively to children and youth;
- is committed to preparing learners and teachers for the present world and for a better world in the future;
- promotes development of attributes and skills necessary for effective communication;
- promotes in students an understanding of how knowledge is generated, evaluated and revised, and an ability to reflect critically upon the nature of knowledge, its transmission and its interpretation;
- facilitates the integration of knowledge from general education, disciplinary education, professional education and field experiences;

- promotes in students the development of intellectual and affective strategies for making pedagogical decisions;
- promotes in students an understanding of the social, practical, professional and institutional contexts of teaching and learning, and the ability to analyze these contexts in making educational decisions;
- promotes in students an understanding of subject matter to be taught and the means to transform that content for teaching-learning purposes;
- promotes an understanding of the personal nature of teaching and recognizes that the development of professional knowledge is a personal and a professional responsibility;
- promotes the integration of theory and practice in university courses and in schools, through experience, study and reflection;
- seeks to support and to foster in students a spirit of inquiry, intellectual advancement, humane values, environmental conscience, aesthetic sensitivity, a sense of physical and mental well-being, the ability to establish interpersonal relationships and sensitivity to others' interests and feelings, and to encourage students to apply these qualities in fulfilling their responsibility in a global society;
- fosters a close collegial and reciprocal relationship with other members of the teaching profession; and,

- supports Faculty members who exemplify the foregoing by developing and maintaining expertise in their disciplines and fields of study, in their teaching, through their research and scholarly activity and in their interpersonal interactions.

2. PROGRAM INFORMATION

The Faculty of Education offers the following programs:

- The Basic Teacher Education program. This is a Combined Degrees program leading to either a B.A., B.F.A. (Art), B.F.A. (Dramatic Arts), B.Mgt., B.Mus. or B.Sc., **and** a B.Ed., **along with** a recommendation for Alberta Teacher Certification.

All candidates for admission to the Faculty's Basic Teacher Education program enrol initially in a pre-program in the Faculty of Arts and Science. Following the completion of 20 or more courses including Education 2500, candidates formally apply and may be admitted to the appropriate Combined Degrees program and to the appropriate Faculties, including Education (see **Part 11 - Combined Degrees**). Based on the Faculty's quota system, normally 180 students are admitted to the Faculty each June to begin their studies in the Fall semester.

- Teacher Education after Teacher Training (see **Section 13, p. 122**).
- B.Ed. After an Approved Degree (see **Section 11, p. 120**).
- A 12-course M.Ed. program for degree holders with educational experience (see **Part 12 - Graduate Studies**).

3. ADVISING

The fact that programs are designed to meet both double-degree and certification requirements concurrently, makes it essential for new and returning students to seek advice concerning their academic goals, programs and standing. Even though the Combined Degrees program requires at least two years of study in the Faculty of Arts and Science prior to admission to Education, it is **essential** that students obtain advice as early as their first semester concerning requirements for their teaching major and requirements for admission to the Faculty of Education.

Academic advising in the Faculty of Education is coordinated by the Assistant Dean, Student Program Services. Faculty members, who serve as academic advisors for each major, also inform students about preparation for teaching in specific school subjects. The same advisors normally supervise students in student teaching in Professional Semester II. Advisors are also identified to assist students in planning specialized programs.

Academic advice may be obtained at any time during the year, but it is recommended that new students consult advisors during the three weeks prior to registration. Approval from the Assistant Dean, Student Program Services must be obtained for:

- Advance approval of programs based on transfer credit.
- B.Ed. as a second degree.
- Authorized study at other universities while enrolled in the Faculty of Education at the University of Lethbridge.
- Enrolment in more than five courses during one semester and more than three courses in Summer Session I, two courses in Summer Session II and more than one course in Summer Session III.
- Enrolment in Education 2500.

Students with a GPA of 2.50 or higher, calculated on all courses including all transferable courses, may register directly in Education 2500. If available spaces are not filled, additional students will be enrolled on the basis of the proximity of their GPA to 2.50 and the number of Arts and Science or other courses remaining in their program (i.e., those with fewer remaining courses will have preference). Such students will be added during the Add/Drop period upon application to Student Program Services in Education.

Advice and information from the Assistant Dean, Student Program Services may be obtained for:

- all aspects of program planning,
- academic regulations and degree requirements,
- grading system and appeals,
- employment opportunities and job placement in education,
- teacher certification.

Advice and information from Education Faculty advisors and from appropriate Arts and Science advisors should be obtained for:

- selection of courses for a major,
- future scheduling of courses,
- prerequisites and recommended backgrounds,
- availability of Independent Studies and Study Tours.

4. SPECIAL CASE ADMISSION

Students who have a good academic record but who, for some reason, had a period of time when their performance was significantly lower, may apply for special case admission (up to four such students may be admitted). Students applying for Special Case admission must meet minimum criteria for admission to the Faculty of Education and, in addition, provide evidence of: a shift in academic performance, extenuating circumstances, consistent excellence in at least 20 courses including the last ten and breadth and depth in those 20 courses. Students must apply in writing to the Assistant Dean, Student Program Services, prior to the June 1 application deadline, for such consideration.

5. ABORIGINAL SPECIAL CASE ADMISSION

Students of Aboriginal descent who meet the minimum qualifications for admission in any major may be considered for Special Case admission to the Faculty of Education.

Students who wish to be considered for admission under this category must follow normal application procedures and, in addition, must inform Student Program Services in the Faculty of Education of their intent in writing and provide evidence of Aboriginal descent, prior to the June 1 admission deadline.

6. ACADEMIC REGULATIONS

a. Academic Standards

A minimum cumulative grade point average of 2.50 must be maintained in the following components of all teacher education programs taken at the University of Lethbridge:

- courses in a student's major;
- all Education courses.

If the grade point average falls below this level, the student is placed on probation or may be required to withdraw from the program.

A minimum cumulative grade point average of 2.00 is required to graduate from the Faculties of Arts and Science and Management and from the School of Fine Arts.

7. STANDARDS OF PROFESSIONAL CONDUCT

As a Faculty within the University of Lethbridge, the Faculty of Education is committed to maintaining its students' freedom of thought, belief, opinion and expression. As a professional Faculty, the Faculty of Education is committed to assisting students to become professionals. The Faculty, then, has the dual responsibility of fostering the academic freedom of students within the context of professional standards of conduct. The standards outlined below describe professional characteristics and behaviours students are expected to develop and demonstrate during field experience components and field-related courses within the teacher education program. Appropriate demonstration of these professional standards will be judged by on-campus instructors and school personnel.

- The student acts in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, colour, gender, physical characteristics, age, ancestry or place of origin.
- The student treats pupils, peers, school personnel and faculty with dignity and respect and is considerate of their circumstances.
- The student acts in a responsible manner which includes being punctual, dependable, trustworthy, consistent and reliable.
- Recognizing that attendance in practicum courses and professional semesters is a professional responsibility, students apprise appropriate personnel at the University and/or school in advance of unavoidable absences.

- The student demonstrates empathy for others by showing concern for and understanding of others' feelings and/or ideas.
- The student responds to feedback by listening to, evaluating and responding to suggestions.
- The student maintains positive interpersonal relationships with peers, faculty, school personnel and pupils by contributing, cooperating, participating and working with others in a flexible and adaptable way.
- The student shows enthusiasm and initiative by being actively involved as a participant while encouraging the involvement and participation of others.
- The student shows maturity and judgment.
- The student demonstrates a commitment to teaching through interest in learning about teaching, consulting, questioning, reading and discussing.
- The student criticizes (verbally or in writing) the professional competence or professional reputation of others only in confidence to proper officials and only after the other person has been informed of the criticism.
- The student respects the confidentiality of information about pupils, peers, school personnel or faculty received in confidence or in the course of professional duties.
- The student acts in a manner which maintains the honour and dignity of the profession and the University of Lethbridge.
- The student does not make representations on behalf of the Faculty of Education, the University of Lethbridge, the school or the profession.

8. SPECIAL STUDY ARRANGEMENTS

a. Applied Studies

Eligible students in the Faculty of Education may earn up to five course credits through Applied Studies, designated by the numbers Education 2501, 2510 and 4980. The Applied Studies program of the Faculty of Education is coordinated through the Coordinator - Applied Studies, Faculty of Arts and Science (D610; 329-2000).

b. Independent Study

Students may be permitted to earn credit by Independent Study, which is designated by the number Education 4990. Independent Study may be undertaken only in areas not covered by courses offered in the Education curriculum.

Independent Study proposals must be submitted to a Faculty member who selects one additional Faculty member to examine the proposed study. Formal registration occurs after approval by the Faculty members and the Dean or Associate Dean.

A maximum of two Independent Studies may count toward requirements for the B.Ed. portion of the Basic Teacher Education programs.

Students are advised to register in the semester in which the work is expected to be completed.

c. Study Tours

Credit may be received for a maximum of two courses in Education 4920 (Study Tours). The Study Tours must be approved in advance by the Assistant Dean, Student Program Services, for acceptance in the student's program (see **Student Program Services** for policies and procedures governing Study Tours).

d. Waiver of Practica

Students who have successful teaching experience may have waived any one or all of Education 2500, 3500 or 3600, but are required to complete a minimum of one Field Experience course. Requests must be submitted to the Assistant Dean, Student Program Services.

9. CERTIFICATION OF TEACHERS

Candidates apply and are recommended for certification by the Faculty of Education to Alberta Education. Only Alberta Education is empowered to grant Alberta Teaching Certificates. Recommendations are forwarded upon completion of the Combined Degrees Teacher Education program or the B.Ed. After an Approved Degree program.

Candidates are evaluated on the basis of all data relating to their readiness to assume the responsibilities of a professional teacher. Among the requirements is a minimum grade point average of 2.50 in the following program components:

- (a) courses in the major; and,
- (b) all Education courses.

Alberta Education grants the Interim Professional Certificate to students who are Canadian citizens or Landed Immigrants and who have completed either:

- a. The Combined Degrees Teacher Education program.
- b. The B.Ed. After an Approved Degree.

Students are alerted to the following certification requirement which became effective on September 15, 1990.

All persons applying for certification as a teacher in Alberta will be subject to the following restriction on eligibility:

Except where the Minister of Education decides otherwise, the Registrar for Alberta Education shall not issue a teaching certificate to:

- a. a person who has been convicted for an indictable offense under the Criminal Code; or
- b. to a person who the Registrar has reason to believe should not be issued a certificate.

Applications for a teaching certificate shall be directed to the Registrar. As part of the application process, applicants will be asked whether they have a criminal conviction. If the response is yes, the nature of the conviction and when and where they were convicted must be detailed.

The Registrar shall refuse to issue a teaching certificate to any applicant possessing an indictable criminal conviction. The Registrar may refuse to issue a teaching certificate to an applicant possessing a criminal conviction of a nature deemed unsuitable for teaching children or for any other reason. Applicants may appeal the decision of the Registrar to a Certification Appeal Committee established by the Minister. Appeals must be made in writing within 30 days of being advised of the Registrar's decision not to issue a certificate.

For additional information please contact the Registrar, Teacher Certification and Development Branch of Alberta Education at (403) 427-2045.

10. PRE-B.Ed. AFTER AN APPROVED DEGREE

Students who intend to pursue a B.Ed. after an Approved Degree, but who do not meet requirements for direct admission to the B.Ed. program, may apply to the pre-B.Ed. (After Degree) program in the Faculty of Arts and Science. A limited number of students may be admitted to this program in a Fall or Spring semester and may then register for courses in three consecutive semesters following the offer of admission. After three semesters, students intending to take further courses must apply for admission to the B.Ed. program or to another program offered at the University of Lethbridge. Students are not guaranteed admission to the B.Ed. or any other program at the end of three semesters, but must compete with other applicants.

Students must meet the following minimum qualifications for admission to the Pre-B.Ed. After an Approved Degree program:

- 1. A completed undergraduate degree, including at least four courses in a declared single discipline major, or at least eight courses in a declared general major.

Note: Students must select a major applicable in teaching.

- 2. A minimum grade point average of 2.50 out of 4.0 on all graded courses in the previous degree and in courses taken subsequently.

Note: The grade point average of successful applicants will vary with the major, according to guidelines set from semester to semester by the Faculty of Education.

11. B.Ed. AFTER AN APPROVED DEGREE

a. Admission

After Degree students are admitted on the same basis as Combined Degrees students. Based on the Faculty's quota system, 180 students are admitted to the Faculty

each June to begin their studies in the Fall semester. Students should note that completion of the admission requirements does not guarantee admission to the Faculty. Admission decisions are based primarily on evaluation of performance in Education 2500 and grade point average calculated on all courses in the previous degree and in courses taken subsequently.

Students must meet the following minimum qualifications for admission to the Faculty of Education:

1. Completion of a recognized baccalaureate degree which includes a major in a "school" subject.
2. A minimum grade point average of 2.50 out of 4.0 on all graded courses in the previous degree and in courses taken subsequently.
3. A minimum grade point average of 2.50 out of 4.0 on all graded courses comprising the major.
4. Credit in Education 2500 - Orientation to Teaching (or equivalent) including a favorable recommendation from the instructor.

Students with a GPA of 2.50 or higher, calculated on all courses including those accepted for transfer credit, may register directly in Education 2500. If available spots per semester are not so filled, additional students will be considered on the basis of the proximity of their GPA to 2.50 and the number of Arts and Science courses remaining in their program (i.e., those with fewer remaining courses will have preference). Such students will be added during the Add/Drop period upon application to Student Program Services in Education.

5. Demonstrated proficiency in written and oral English (or French).
A student may meet the Writing Proficiency Requirement in any one of the following ways:
 - a. obtaining a grade of 75 percent or higher on the English 30 Alberta Diploma exam;
 - b. obtaining a final grade of 80 percent or better in English 30 or its equivalent from any province;
 - c. passing the Alberta Universities' Writing Competency Test (AUWCT);
 - d. obtaining a pass in the 'Writing for University' course;
 - e. obtaining a 'B' grade or better in a university English course;
 - f. completion of a recognized degree from an English language university; or
 - g. obtaining a satisfactory grade in Management 3090.

Students are encouraged to consult early with the Faculty of Education, Student Program Services Office regarding procedures for meeting the Writing Proficiency Requirement, especially the French Language proficiency.

6. Certain majors (Art, Career and Technology Studies (CTS): Business Focus, Dramatic Arts, Modern Languages, Music, Native Education, Physical Education) have specific additional admission requirements. Students should consult early with the Faculty of Education, Student Program Services Office regarding these additional requirements.

b. Program Requirements

1. At the time of admission, the nature of the applicant's undergraduate degree is examined. A program is planned and approved by the Assistant Dean, Student Program Services. If the approved degree contains the necessary components, including a completed teaching major, both certification and B.Ed. requirements may be met upon completion of an additional 20 courses as follows:
 - Education 2500
 - Professional Semester I
 - Professional Semester II
 - Professional Semester III
 - Education Foundation Requirement (one course)*
 - Three Education Electives

*The Education Foundation Requirement may be met in the following ways:

- a. One course from the following list
 - Education 4310
 - Education 4311
 - Education 4320
 - Education 4321
 - Education 4341
 - Education 4360
 - Education 4361
 - Education 4362
 - Education 4380
 - Education 4381
 - Education 4391
- b. One appropriate Independent Study.

2. Maintenance of a program grade point average of 2.50 in Education courses.

3. Major Requirements
There are 11 Education majors accepted in the B.Ed. After Degree program: Art Education, Career and Technology Studies (CTS): Business Focus, Drama Education, English Language Arts Education, Mathematics Education, Modern Languages Education (French/German), Music Education, Native Education, Physical Education, Science Education and Social Studies Education.

c. Teaching Minor

Students may elect to complete a minor in addition to a major. The minor must be a school subject. With the exception of the minor for Native Education majors, minors include five non-Education courses and an

appropriate Education methods course, usually selected from the Education 3700 series. The minor in Native Education includes seven non-Education courses and an appropriate Education methods course. Students are eligible to receive an endorsement on their official transcripts upon completion of a minor.

d. Sample Program

See next page.

12. TEACHER EDUCATION PROGRAMS

- a. Basic Teacher Education - Combined Degrees program (see **Part 11 - Combined Degrees**).
- b. Teacher Education After Teacher Training (see **Section 13, below**).
- c. B.Ed. After Approved Degree (see **Section 11, pp. 120-122**).
- d. Diploma program (D.P.E.) (see **Section 14, below**).
- e. Master of Education program (see **Part 12 - Graduate Studies**).

13. TEACHER EDUCATION AFTER TEACHER TRAINING

Individualized programs are arranged for candidates who hold an undergraduate degree, who have completed a minimum of one year of teacher training in an approved institution and who already hold teacher certification. The Teacher Education After Teacher Training program will be arranged individually, to enable students to meet B.Ed. degree requirements.

Students who have completed a minimum of one year of teacher training and hold teacher certification but who do not hold an undergraduate degree must be admitted to and complete the requirements of a Combined Degrees program. The B.Ed. component of the Combined Degrees program will be individually designed for each student to meet residency and degree requirements. Students should consult with the Assistant Dean, Student Program Services, in the Faculty of Education.

14. DIPLOMA PROGRAMS IN EDUCATION (D.P.E.)

Students interested in completing a Diploma program must be admitted to the M.Ed. program (see **Part 12 - Graduate Studies, Section 3, p. 233**). Upon completion of eight courses in the M.Ed. program, including the four core courses, students may apply for a Diploma in Education rather than completing the M.Ed. degree. Five of the eight courses must be University of Lethbridge courses.

B.Ed. Program For Degree Holders

30+	<p>An acceptable baccalaureate degree which includes:</p> <ul style="list-style-type: none"> • A major in a school subject • A minimum GPA of 2.50 on all courses in the previous degree and in courses taken subsequently • A minimum GPA of 2.50 on all courses comprising the major <p>Credit in Education 2500 - Orientation to Teaching (or equivalent) Completion of Writing Proficiency Requirement</p>
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Admission to the Faculty of Education

Professional Year I

Fall Semester		Spring Semester	
	<p>Professional Semester I (PSI):</p> <ul style="list-style-type: none"> Educational Psychology General Curriculum and Instruction Language in Education Seminar in Teaching Evaluation of Student Learning Communications Technology and Education Practicum - Equivalent to 125 hours in a school 		<p>Professional Semester II (PS II):</p> <ul style="list-style-type: none"> Psychology and Education of Atypical Children in Regular Classrooms Principles of Curriculum and Instruction for Majors Evaluation of Student Learning Social Context of Schooling Practicum - Equivalent to 150 hours in a school
4		3 1/2	
1		1 1/2	

Professional Year II

Fall Semester		Spring Semester	
	<p>Professional Semester III (PS III):</p> <p>This is the internship semester for secondary subject-based majors and special focus students</p> <p>Internship: September-December, as arranged Students teach approximately half time</p> <p>Academic components designed to complement and enhance the internship</p>		<p>One Education Foundation Three Education Electives</p>
3		4	
2			

Elementary students will reverse these two semesters and complete PS III in the Spring.



