

Part One

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1. INFORMATION AND ADVICE

Inquiries relating to admission should be directed to the Admissions Office located in the Registrar's Office (SU140; 320-5700).
2. GENERAL INFORMATION ABOUT ADMISSION
 - a. First-Year Students

First-year students, with the exception of Collaborative program (Nursing or Health Sciences - Addictions) and Faculty of Management Certificate students, are admitted into the Faculty of Arts and Science. This admission route applies to students who intend:

 1. To study for a degree in the Faculty of Arts and Science (Bachelor of Arts, Bachelor of Science, Bachelor of Arts and Science).
 2. To prepare for admission to the Bachelor of Fine Arts, Bachelor of Management or Bachelor of Music programs.
 3. To prepare for admission to any of the Combined Degrees programs:
 - Bachelor of Arts/Bachelor of Education
 - Bachelor of Arts/Bachelor of Management
 - Bachelor of Fine Arts (Art)/Bachelor of Education

Bachelor of Fine Arts (Dramatic Arts)/Bachelor of Education
 Bachelor of Management/Bachelor of Education
 Bachelor of Music/Bachelor of Education
 Bachelor of Science/Bachelor of Education
 Bachelor of Science/Bachelor of Management.

4. To enrol in programs leading to degrees offered elsewhere, in:

Dentistry	Nutrition and Food Sciences
Engineering	Optometry
Journalism	Social Work
Law	Veterinary Medicine
Medicine	

5. To commence general University studies without committing themselves initially to a particular program.

Applicants should note that although admission may be granted to the Faculty of Arts and Science, **eligibility to enrol in specific courses may be denied** if the appropriate prerequisite high school course has not been completed (e.g., Statistics 1770, which is required for the B.Mgt. degree, has a prerequisite of Mathematics 30 or 33). Applicants who are concerned about prerequisite courses for their desired program should check with an Admissions Officer.

b. Admission to Other Programs within the University of Lethbridge

Students seeking programs other than those in the Faculty of Arts and Science may be admitted to a number of kinds of programs at the University of Lethbridge:

- First-degree undergraduate programs
- Post-Diploma programs leading to undergraduate degrees
- After-Degree programs leading to undergraduate degrees
- Certificate programs in Management
- Professional Accounting Diploma

First-Degree Undergraduate Programs

Admission to the B.F.A. (Art or Dramatic Arts) and B.Mus. programs occurs at the **second-year level** of studies, after successful completion of at least ten semester courses (30.0 credit hours). Selection of courses required for admission varies with the program chosen. See **Part 7 - Fine Arts, Section 3 (p. 125)** for details.

Admission to the B.Mgt. program occurs at the **second-year level** of studies, after successful completion of a minimum of 10 semester courses including Economics 1001 and 2000, Statistics 1770 and seven Arts and Science electives at the 1000/2000 level. See **Part 8 - Management, Section 3 (p. 136)** for details.

Admission to Combined Degrees programs including the Bachelor of Education occurs at the **third-year level** of studies, after successful

completion of a minimum of 20 semester courses, including Education 2500. Admission to Combined Degrees programs which do not include the Bachelor of Education (i.e., B.A./B.Mgt. and B.Sc./B.Mgt.) occurs at the second year level of studies, after successful completion of a minimum of 10 semester courses including Economics 1001 and 2000, Statistics 1770 and seven Arts and Science electives at the 1000/2000 level. Students seeking admission to these degree programs must be sure, during their studies in the Faculty of Arts and Science, to select courses which fulfill the admission requirements for their chosen program. See **Part 11 - Combined Degrees** for details.

Post-Diploma Programs Leading to Undergraduate Degrees

Applicants who hold appropriate diplomas may be admitted into degree programs of approximately 15 to 25 courses in length, depending upon the diploma held by the student.

Admission to the post-diploma B.A. or B.Sc. in Agricultural Studies programs occurs at the **third-year level** of studies, and requires satisfactory completion of an approved diploma from a recognized college. See **Part 5 - Arts and Science, Sections 7 and 8 (pp. 72-74)** for details.

Admission to the post-diploma B.Sc. in Environmental Science program occurs at the **third-year level** of studies, and requires satisfactory completion of the Diploma in Renewable Resource Management or the Diploma in Watershed Management at the Lethbridge Community College or of another approved diploma. See **Part 5 - Arts and Science, Section 9 (p. 74)** for details.

Admission to the post-diploma B.F.A. (Art), B.F.A. (Dramatic Arts) and B.Mus. programs occurs at about the **third-year level** of studies, and requires successful completion of an approved two- or three-year diploma in Art, Theatre or Dramatic Arts or Music from a recognized college. See **Part 7 - Fine Arts, Section 3 (pp.125-126)** for details.

Admission to the post-diploma B.Mgt. program requires successful completion of an approved two-year diploma or one-year certificate in business administration or management or a related discipline from a recognized college or technological institution. See **Part 8 - Management, Section 9 (p. 136)** for details.

Admission to the post-diploma B.N. program is available to graduates of approved schools of nursing. See **Part 9 - Nursing, Section 4 (pp.157-158)** for details.

After-Degree Programs Leading to Undergraduate Degrees

Holders of degrees may be admitted to degree programs of approximately 20 courses or less in length. See the appropriate Part in this Calendar.

Certificate Programs In Management

Admission to certificate programs in the Faculty of Management occurs at the **first-year level** of studies, and is also open to degree and diploma holders. See **Part 8 - Management, Section 14 (pp. 151-152)** for details.

Professional Accounting Diploma

Admission to the Professional Accounting Diploma in the Faculty of Management requires a previous recognized degree with either a major in accounting or successful completion of certain designated courses. See **Part 8 - Management, Section 15 (pp. 152-153)** for details.

Graduate Degree Programs

Admission to the Master of Education program requires a B.Ed. or equivalent. Admission to the M.A. or M.Sc. program requires a 40 semester course Bachelor's degree. See **Part 12 - Graduate Studies** for details.

c. Pre-Professional Transfer Programs

Many university courses, including introductory courses, have prerequisite high school courses. Applicants who intend to enrol in one of the professional transfer programs leading to degrees elsewhere should note that, while a student may be admissible to the Faculty of Arts and Science, a longer period may be required to meet the requirements for a professional program if these prerequisite high school courses or their equivalent have not yet been completed.

d. Transfer from Other Universities or Colleges to the University of Lethbridge

Students who have completed transferable studies at one or more other post-secondary institutions will be considered as transfer applicants.

Upon admission, students are assigned transfer credit for eligible post-secondary work. Transfer of credit serves to reduce the number of courses which must be completed at the University of Lethbridge in order to complete a program of studies. For further information, see **Transfer and Evaluation Policies, Section 11b. (pp. 26-28)**.

Applicants to programs leading to the B.F.A. (Art), B.F.A. (Dramatic Arts), B.F.A. (Multidisciplinary), B.Mgt., B.Mus., B.N. or any Combined Degrees may be admitted directly to these programs, or may need to seek admission to programs in Arts and Science in order to complete admission requirements.

Any student encountering difficulties with transfer of credit to the University is encouraged to contact the

Assistant Registrar (Admissions) for assistance and further information.

e. Readmission to the University of Lethbridge

1. General

This policy applies to Students Returning After an Absence - any persons who were admitted to a University of Lethbridge program, completed one or more semesters at the University and subsequently interrupted their continuing student status prior to the completion of the program, whether the interruption was voluntary or involuntary on the part of the student. This policy does not apply to any persons who left University of Lethbridge studies according to the terms of a leave authorized by the appropriate Dean.

All students returning after an absence must apply for admission according to regular application procedures and deadlines.

Admission to a particular program or major shall be subject to enrolment management, Faculty/School and Admission policies.

Subject to the above, students voluntarily leaving the University shall be offered admission if all of the following conditions are met:

- a. No transferable courses were completed in the intervening period at another institution;
- b. The student is applying for admission to a non-quota program or major; and,
- c. Admission is sought for a regular semester no later than the fifth regular semester following the interruption.

Unless all of the above conditions are met, the student shall be considered for admission according to current policies for new students.

2. Academic Probation

If a student was on Academic Probation upon leaving the University and is subsequently readmitted, it will be on condition of Academic Probation.

However, a student who left the University while on Academic Probation, and who is later offered admission to a University program, may be offered clear admission given a satisfactory record of work completed at a recognized post-secondary institution during the interruption. For this purpose, a student would be expected to complete no less than five transferable semester courses, in a satisfactory manner (i.e., passing grades in all courses with a GPA of at least 2.00 on the 4-point scale).

3. Required to Withdraw

Students who have been Required to Withdraw from this or any other post-secondary institution will not be admitted to the University of Lethbridge until at least one full year has elapsed.

Students who have been Required to Withdraw from the University shall be considered for admission according to current policies for new student admissions, following the one-year mandatory absence.

If a student was Required to Withdraw from a recognized post-secondary program and is subsequently admitted to the University of Lethbridge, it will be on condition of Academic Probation.

However, a student who left the University due to a Required Withdrawal, and who is later offered admission to a University program, may be offered clear admission given a satisfactory record of work completed at a recognized post-secondary institution during the interruption. For this purpose, a student would be expected to complete no less than ten transferable courses, in a satisfactory manner.

Students who have been Required to Withdraw from this or any other post-secondary institution more than once are not usually eligible for admission and shall be considered for admission only on the recommendation of the appropriate Dean.

f. Second Bachelor Degree Students

Applicants with undergraduate degrees may be admissible to the University to pursue a second degree. Some courses taken for the previous degree may be used to satisfy specific requirements for the second degree, depending on the applicability of the courses to the curriculum and the standard of performance achieved.

In order to register in courses as an admitted student, a student who has graduated from a Lethbridge program must successfully apply for admission to another program. Otherwise, such students must register using the Unclassified Student route (see **Part 2 - Registration, Section 2f., pp. 32-33**).

Students are not eligible to pursue a second degree which is similar to one already completed at a recognized institution. Generally, degrees with identical or closely related majors are considered to be similar. The decision of the Faculty or School will be final in these matters.

Upon admission, students are strongly advised to consult with the Academic Advisor in the appropriate Faculty/School to determine the course requirements of their second degree program.

g. Visiting Students

1. Visiting Students from Other Universities

Applicants currently enrolled in a degree program at another accredited degree-granting institution, and who wish to enrol in courses at the University, must complete an Application for Admission by the appropriate deadline and have their home

institution forward a "letter of permission" directly to the Admissions Office. This letter should specify courses which the student may take at the University of Lethbridge. Visiting Students should note that registration in specific courses is not guaranteed (further information on registration procedures for Visiting Students may be found in **Part 2 - Registration, Section 4 - Order of Registration, pp. 33-34**).

2. University of Lethbridge Students Studying Elsewhere

No transfer credit will be granted for courses taken elsewhere, unless Visiting Student status is granted in advance. Visiting Student status requires written permission from the Dean or Dean's designate (see also **Part 2 - Registration, Section 2 - Visiting Students, p. 32**).

For some University of Lethbridge programs, students are required to take courses at another institution under Visiting Student authorization. Visiting Student status will be granted to these students. Such courses taken under Visiting Student authorization will be counted as University of Lethbridge courses toward meeting the minimum residence requirement.

h. Enrolment Limits and Admission Quotas

Admission to the University does not constitute a guarantee that a student will be able to register for any specific course in a given semester. Enrolment limits are enforced by all Faculties and Schools.

Where demand for access exceeds program capacity, admission will be limited according to approved enrolment management policies. Applicants will be assigned admission priority chiefly on the basis of academic achievement and academic progress. High school applicants will be assigned priority on the basis of admission average. New transfer applicants will be assigned priority on the basis of both admission grade point average and the number of transferable courses. **As all Faculties/Schools have quotas, completion of admission requirements for a program does not guarantee admission to the program nor to a specific major within the program.**

i. Calendar Year of an Admission

See **Transfer and Evaluation Policies, Section 11b.9 (p. 27)**.

3. ADMISSION TO PROGRAMS OFFERED BY THE FACULTY OF ARTS AND SCIENCE

Admission to programs offered by the Faculty of Arts and Science in 1997/1998 may be gained by meeting the requirements of one of the following routes:

a. Alberta High School Credits

1. Credit for English 30 and three other subjects from the following list, with an overall average of at least

65 percent, including the fifth subject (see **3a.2** below). Students must have a minimum mark of 50 percent in any subject:

Note: *The blended grade, which averages the school-assigned final grade and the Departmental examination grade, will be used where applicable in calculating this average.*

- | | |
|--|--|
| One of: Art 30 or 31; or,
Drama 30; or,
Choral Music,
General Music or
Instrumental Music 30 | German 30 or 31
Italian 35
Japanese 30 or 35
Latin 30
Mathematics 30 |
| Biology 30 | Mathematics 31 |
| Blackfoot or Cree
(by special assessment) | Physics 30
Polish 35 |
| Chemistry 30 | Science 30 |
| Chinese 35 | Social Studies 30 |
| One of: French 20N, 20S, 30,
30N, 30S, 31, 31A, 31B
31C, French Language | Spanish 30
Ukrainian 30 or 30S |
| Arts 20 or 30, or
Language and
Literature 30 | |

2. A fifth subject at the Grade 12 level with a minimum mark of 50 percent. The fifth subject may be any combination of Grade 12 courses offered for five credits as part of the Alberta High School curriculum, provided that they do not duplicate one of the disciplines noted above (e.g., credit for English 30 and 33 is not allowed). Special Projects courses will not be considered.

Grades and courses from outside Alberta which have been evaluated by agencies other than the original educational institution are subject to review and adjustment by the University of Lethbridge.

b. Other Canadian High School Credits

The admission average for all Canadian high schools is calculated in the same manner used for Alberta applicants (i.e., English 30 or its equivalent course or courses, three academic Grade 12 courses comparable to Alberta 30-level courses and a fifth Grade 12 level course). No course will be used for admission purposes if the final grade is less than 50 percent.

c. Early Admission

Early Admission may be offered to students currently completing regular high school requirements in Canadian high schools, on the following basis:

1. Applicants will be selected from among those who submitted both:
 - a. a statement of courses in progress and interim grades, and
 - b. official transcripts of courses already completed at the time of application.

Successful applicants will be identified on the basis of actual and predicted academic achievement.

2. The Early Admission average shall be calculated using a combination of final and estimated Grade 12 blended grades. Grade 11 grades are used for subjects for which mid-term or final Grade 12 grades are not yet available. For example, if the applicant is currently registered in English 30 for the first time and has therefore received no final grade, the grade obtained in English 20 will be used to compute the average.

For Early Admission purposes, course grades will be estimated only for courses in progress which the students is attempting for the first time.

Early Admission is open to all high school applicants currently enrolled in Canadian high schools. Early Admission is available to non-Canadians currently studying at Canadian high schools under student visas, provided that acceptable proof of English Language Proficiency (where applicable - see **Section 10b., p. 24**) is provided by the Early Admission application deadline. Early Admission is not available to students currently studying outside Canada.

Final high school transcripts must be forwarded directly to the University from the provincial Department of Education by the August 15 or November 15 preceding the semester of admission. If final grades are not submitted by that date, the University reserves the right to cancel admission.

The University reserves the right to cancel admission at any time should the student's final admission qualifications fall below the standards required for admission to the University.

d. Alberta Colleges or Institutes of Technology

The University will consider applicants who have completed one year or more of studies at a recognized Alberta College or Institute of Technology and are recommended by that institution for University admission.

For admission requirements, the University accepts courses offered by colleges which are deemed by the colleges to be equivalent to Alberta high school 30-level courses.

e. Transfer from Accredited or Recognized Colleges or Universities

An applicant who has completed three or more transferable semester courses is considered to be a **New Transfer** applicant.

To be considered admissible, a New Transfer applicant who has completed three or more, but fewer than eight, transferable semester courses must also present acceptable high school credentials. However, a New Transfer applicant who has successfully completed eight or more transferable semester courses, with an acceptable average, need not present high school credentials in order to be considered admissible.

Canadian High School Admission Requirements for the University of Lethbridge, 1997/1998

This table provides basic requirements for students presenting credentials from Canadian high schools. Other requirements apply to students presenting three or more transferable post-secondary courses. The English Language Proficiency requirement applies to all students whose first language is not English.

Minimum 65 percent admission average ("C" in British Columbia) with no grade under 50 percent ("P" in British Columbia) on the following:

	English Course	Three Courses From:
ALBERTA and Northwest Territories	English 30	Biology 30, Blackfoot or Cree (by special assessment), Chemistry 30, One of: French 20N, 20S, 30, 30N, 30S, 31, A, B, or C, French Language Arts 20 or 30, or Language and Literature 30; German 30 or 31, Italian 30, Japanese 30, Latin 30, Mathematics 30, Mathematics 31, Physics 30, Science 30, Social Studies 30, Spanish 30, Ukrainian 30 or 30S, any 35-level language; one of: Art 30 or 31; Drama 30; or, Choral Music, General Music or Instrumental Music 30.
		<u>and a distinct fifth course(s), academic or non-academic, worth at least 5 credits (not Special Projects)</u>
BRITISH COLUMBIA and Yukon Territories	English 12	Biology 12, Calculus 12, Chemistry 12, Comparative Civilization 12, Earth Science 12, English Literature 12, Français 12 or French 12 or 12A; Geography 12, Geology 12, Geometry 12, German 12, History or Western Civilization 12, Japanese 12, Latin 12, Mandarin 12, Mathematics 12, Physics 12, Probability and Statistics 12, Writing 12; one of Music 12 or another approved fine arts course at the 12 level.
		<u>and a distinct fifth course(s), academic or non-academic, at the 12 level</u>
SASKATCHEWAN	English A30 and B30 (counts as one course)	Algebra 30 or Mathematics B30 and C30 (counts as one course), Biology 30 (Modern) or Biology 30 (BSCS), Calculus 30, Chemistry 30, French 30 or Langage Français or Littérature Française 30; Geography 30, Geology 30, Geometry 30, German 30, Geo-Trig 30, History of English Literature or Literature 30, Latin 30, Physics 30, Social Studies or Social Studies History 30, Ukrainian 30; one approved fine arts course at the 30 level.
		<u>and a distinct fifth course, academic or non-academic, at the 30 level</u>
MANITOBA	English 40 (2 credits)	Biology 40S, Chemistry 40S, Human Geography 40S, History of Western Civilization 40S, 40S Languages (Filipino 40S, French 40S, etc.); Mathematics 40S, Physics 40S, World Issues 40S; one of: Art 40S or Music 40S.
		<u>and a distinct fifth course, academic or non-academic, at the 40 level</u>
ONTARIO	OAC English	Four additional OAC courses.
QUEBEC	English 603 or 604	Two semesters of CEGEP courses, including four of the following: Biology 101, Chemistry 202, French 601 or 602, Geography 320, History 330, 200- or 300-level languages, Mathematics 201, Physics 203.
		<u>Two complete years may qualify the applicant for advance credits.</u>
NEW BRUNSWICK	English 121 or 122	Biology 120, 121 or 122; Chemistry 121 or 122, French 121 or 122, History 121 or 122, Math 120 (Calculus), Math 121 or 122, Physics 121 or 122, World Geography 122; one 121- or 122-level fine arts course.
		<u>and a distinct fifth course at the 121 or 122 level</u>
NOVA SCOTIA	English 441	Biology 441 or 541, Chemistry 441 or 541, French 441, Geography 441, Geology 441, History 441, any 400- or 500-level language, Math 441, Math 541 (Calculus), Physics 441 or 541; one 400-level fine arts course.
		<u>and a distinct fifth course at the 400 or 500 level</u>
PRINCE EDWARD ISLAND	English 611 or 621	Biology 611 or 621, Chemistry 611 or 621, French 621, Geography 621, History 621, any 621-level language; Math 611 (Calculus), Math 621, Oceanography 621, Physics 611 or 621; one 600-level fine arts course.
		<u>and a distinct fifth course at the 600-level</u>
NEWFOUNDLAND and Labrador	Thematic Literature 3201 or Literary Heritage 3202	Biology 3201, Calculus 4225, Chemistry 3202, French 3200 or 3201, Geology 3203, any 3200-level language; Math 3201 or 3203, Physics 3204, World Geography 3202, World History 3201, World Problems 3204; one 3000-level fine arts course.
		<u>and a distinct fifth course at the 3000-level</u>

To be considered for admission, New Transfer applicants must have an admission average of at least 2.00 on the 4-point scale, calculated on all transferable courses.

Admission priority of New Transfer students:

All transferable post-secondary work completed by New Transfer applicants will be used in determining admission priority.

The admission average for New Transfer applicants presenting five or more transferable courses is calculated on all completed, transferable, post-secondary courses. For New Transfer applicants presenting only three to five courses, the admission average is a weighted average of the high school admission average and the post-secondary admission average.

Admission Priority is assigned to New Transfer applicants, considering both the number of transferable courses and the grade point average on transferable courses.

The University may offer admission to highly qualified transfer students prior to the application deadline. Applicants are encouraged to apply well ahead of the deadline. For detailed information, students should contact the Admissions Office (SU140, 320-5700).

f. Adult Admission Policy

Applicants who are 21 years of age or older by the first day of classes in the semester of intended admission and who do not meet current admission requirements will be considered as follows:

1. **Qualified Adult High School Admission** - This applies to applicants 21 years of age or older who have completed high school requirements (see Canadian High School Admission Requirements table), have an admission average of at least 60 percent, but have an admission average of less than the average currently required for admission (e.g., 65 percent in Fall 1997). These applicants will be eligible for admission to Arts and Science programs, subject to current quotas in particular programs.
2. **Non-Traditional Adult Admission** - Applicants 21 years of age and older whose qualifications fall short of the University's minimum requirements may be considered under the Non-Matriculated Adult Admission policy (see below). This policy applies to applicants:
 - a. who have completed a high school diploma, but have not completed the courses required for University admission or have not achieved an admission average of 60 percent; or,
 - b. who have not completed high school.

The number of seats available for Non-Traditional Admission will be limited (as determined each semester). Typically the number of seats will not be more than ten percent of the total admissions for high school applicants in the given Fall or Spring

semester. The seats are distributed on a first-come, first-served basis to successful applicants.

Non-Matriculated Adult Admission

The Non-Matriculated Adult admission route is available to Canadian and Landed Immigrant non-matriculated applicants 21 years of age or older whose credentials do not satisfy the basic admission criteria of any other admission route. The intent of the Non-Matriculated Adult admission route is to provide a limited number of positions for applicants deemed by Admissions to have potential for success at the post-secondary level which is at least equal to that of applicants meeting the prevailing admission criteria for high school applicants. In making this determination, Admissions will consider any or all of the following:

- Transcripts of all high school and post-secondary experience of the applicant;
- Life experiences since leaving normal secondary attendance;
- Standardized test scores - any of SAT, ACT, CPT, CAT Level 19 or CAAT Level D.

The Non-Matriculated Adult applicant is required to provide, in addition to the regular application for undergraduate admission, the following:

1. A letter from the applicant to the Admissions Office, which shall include a statement on the applicant's potential for success in university studies, how the applicant's experiences since secondary school have contributed to this potential, the applicant's goals for the future and why studies at the University will help the applicant to realize these goals.
2. The Admissions Office may, at their discretion, require an interview.

The applicant may be offered admission by this route when, in the opinion of Admissions, the applicant's potential for academic success at the University of Lethbridge is at least equal to that of applicants who meet the prevailing admission criteria for high school applicants. In making this determination, Admissions will consider whether the applicant has acquired, through a combination of academic and life experience, the reading, writing, organizational and other skills necessary for success in their intended program of study. The decision of Admissions may be appealed in writing to the Assistant Registrar, Admissions.

Persons who have unsatisfactory post-secondary academic records will not be considered for Non-Matriculated Adult admission.

g. Credentials from Other Countries

In general, applicants from other countries require qualifications comparable to those of Canadian applicants. Completed, appropriate secondary qualifications from other countries will be considered for

High School admission, and study at recognized universities and colleges will be considered for New Transfer admission. Details on requirements for specific countries are available from the Admissions Office.

Proof of English Language Proficiency is required where English is not the applicant's first language (see **Section 10b, p. 24**).

h. College Entrance Examination Board Tests

Applicants may be admitted upon presentation of acceptable College Entrance Examination Board (CEEB) scores. An applicant should write the CEEB Scholastic Aptitude Test (both verbal and mathematical) and three Achievement Tests related to the intended University program.

Applications for these tests may be obtained from the Admission Testing Program, The College Board, P.O. Box 6200, Princeton, N.J., U.S.A., 08541-6200.

i. International Baccalaureate Program

Students presenting International Baccalaureate (IB) credentials may receive transfer credit for approved courses in which they have achieved satisfactory grades. An official IB transcript is required.

International Baccalaureate credentials are recognized both as an admission route and as a means of satisfying course requirements:

1. High school applicants presenting **complete IB diplomas** are guaranteed general admission to the University, subject to English Language Proficiency requirements, and particular program requirements and deadlines. Admission to quota programs cannot be guaranteed, but is subject to normal enrolment management procedures.
2. Where an applicant presents both an IB course and the corresponding Grade XII course for a particular subject, the higher grade will be used for admission purposes. For this purpose, IB course grades are converted as follows:

IB Grade	Grade XII Percentage
7	97%
6	84%
5	77%
4	65%
3	55%
2	45%
1	45%

3. Students presenting IB credentials may receive university course credits for IB courses given grade achievement as follows:

IB Course	Min. Grade	U of L Course
Art / Design, Higher Level	5	ART 2316/2XXX (6)
Biology, Higher Level	5	BIOL 1020 (3)
Chemistry, Higher Level	5	CHEM 1000/2000 (6)
Chemistry, Subsidiary Level	7	CHEM 1000 (3)
Economics, Higher Level	5	ECON 1001/2000 (6)
Economics, Subsidiary Level	5	ECON 1001 (3)
English, Higher Level	5	ENGL 1XXX (3) ¹
French A, Higher Level	5	FREN 2000/2300 (6)
French A, Subsidiary Level	5	FREN 2000/2300 (6)
French B, Higher Level	5	FREN 2000/2300 (6)
French B, Subsidiary Level	5	FREN 1500/2000 (6)
Geography, Higher Level	5	GEOG 1000/2200 (6)
Geography, Subsidiary Level	5	GEOG 2060 (3)
German A, Higher Level	5	GERM 2000/2300 (6)
German A, Subsidiary Level	5	GERM 2000/2300 (6)
German B, Higher Level	5	GERM 2000/2300 (6)
German B, Subsidiary Level	5	GERM 1500/2000 (6)
Greek, Higher Level		Special Assessment
History, Higher Level	5	HIST 1000 (3)
Latin, Higher Level		Special Assessment
Latin, Subsidiary Level		Special Assessment
Mathematics, Higher Level	5	MATH 1560 (3)
Math/Further Maths, Higher Level	5	MATH 1560 (3)
Math/Further Maths, Higher Level	6	MATH 1560/2560 (6)
Music, Higher Level	5	MUSI 2XXX (6) ²
Philosophy, Higher Level		Special Assessment
Physics, Higher Level	5	PHYS 1000 or 1050 (3)
Psychology, Higher or Subsidiary Level	4	PSYC 1000 (3)
Social Anthropology, Higher Level	5	ANTH 1000 (3)
Spanish A, Higher Level	5	SPAN 2000/2300 (6)
Spanish A, Subsidiary Level	5	SPAN 2000/2300 (6)
Spanish B, Higher Level	5	SPAN 2000/2300 (6)
Spanish B, Subsidiary Level	5	SPAN 1500/2000 (6)

¹This course fulfills the requirement of the English 1900 prerequisite. Students receiving this transfer may not take English 1900 for credit.

²Two unspecified Music credits may be applied to specific Music requirements after interview and assessment by the Division of Music.

j. Advanced Placement Program

Students presenting Advanced Placement credentials have the option of receiving transfer credit for approved courses where they have achieved AP grades of "4" or "5", or of taking the University of Lethbridge course. An official AP transcript is required.

AP Course	UofL Course
Art History	ART 2220/2230 (6)
Art Studio (Drawing)	ART 2150/2160 (6)
Art Studio (General)	ART 2020/2XXX (6)
Biology	BIOLOGY 1020 (3)
Calculus AB	MATH 1560/2560 (6)
Calculus BC (grade of 3, 4 or 5)	MATH 1560/2560 (6)
Chemistry	CHEM 1000/2000 (6)
Economics (Macroeconomics)	ECON 2000 (3)
Economics (Microeconomics)	ECON 1001 (3)
English (Language and Composition)	ENGL 1900 (3)
English (Literature and Composition)	ENGL 1XXX(3) ¹
French	Special Assessment
German	Special Assessment
History (European)	HIST 1000 (3)
History (United States)	HIST 2600 (3)
Music (Listening and Literature)	MUSI 1000 (3)
Music (Theory)	MUSI 1XXX (3)
Political Science	POLI 1000 (3)
Physics B	PHYS 1050 (3)
Physics C (Mechanics)	PHYS 1000 (3)
Physics C (Electricity and Magnetism)	PHYS 2000 (3)
Psychology	PHYS 1000 (3)
Spanish	Special Assessment

¹This course fulfills the requirement of the English 1900 prerequisite. Students receiving this transfer may not take English 1900 for credit.

k. College Diploma

Applicants who hold appropriate college diplomas may be admitted to post-diploma programs at the University of Lethbridge. To be considered, applicants must present an admission average of at least 2.00 on the 4-point scale or equivalent, calculated on all courses comprising the diploma program.

For information on the Post-Diploma B.A. or B.Sc. in Agricultural Studies, see **Part 5 - Arts and Science, Sections 7 and 8 (pp. 72-74)**.

For information about the Post-Diploma B.Sc. in Environmental Science, see **Part 5 - Arts and Science, Section 9 (p. 74)**.

For information about the Post-Diploma B.F.A. and B.Mus. programs, see **Part 7 - Fine Arts, Section 3 (pp. 125-126)**.

For information about the Post-Diploma B.Mgt., see **Part 8 - Management, Section 9 (pp. 146-147)**.

For information about the Post-Diploma B.N., see **Part 9 - Nursing, Section 8 (p. 157)**.

l. College Certificate

Applicants who hold appropriate college certificates may be admitted to post-diploma programs at the University of Lethbridge, following successful completion of an approved qualifying semester at the University of Lethbridge. For information about the Post-Diploma B.Mgt., see **Part 8 - Management, Section 9 (pp. 146-147)**.

4. **ADMISSION TO PROGRAMS OFFERED BY THE FACULTY OF EDUCATION (See Part 6 - Faculty of Education).**
5. **ADMISSION TO PROGRAMS OFFERED BY THE SCHOOL OF FINE ARTS (See Part 7 - School of Fine Arts).**
6. **ADMISSION TO PROGRAMS OFFERED BY THE FACULTY OF MANAGEMENT (See Part 8 - Faculty of Management).**
7. **ADMISSION TO PROGRAMS OFFERED BY THE SCHOOL OF NURSING (See Part 9 - School of Nursing).**
8. **ADMISSION TO COMBINED DEGREES PROGRAMS (See Part 11 - Combined Degrees).**
9. **ADMISSION TO GRADUATE PROGRAMS (See Part 12 - Graduate Studies).**
10. **HOW TO APPLY FOR ADMISSION**

a. Procedures for All Applicants

Applicants must submit the following to the Admissions Office:

1. An Application for Admission Form, complete in every respect, accompanied by a non-refundable fee of \$50.
2. Official transcripts from all secondary (high school) jurisdictions and post-secondary (college or university) institutions attended. Transcripts must be sent directly from the issuing institutions to the University of Lethbridge. **Where possible, transcripts for secondary schools should be issued from the appropriate provincial Department of Education.**

All applicants currently studying at other institutions are strongly advised to arrange, at the time of application, for the submission of interim transcripts if necessary final transcripts are not yet available. Final, official transcripts must be submitted before the document deadline.
3. Applicants for Early Admission must complete, on the regular Application for Undergraduate Admission Form, the statement of courses in progress (including current semester grades) and present an official transcript of courses already completed at the time of application (see **Early Admission, Section 3c., p. 19**, for complete details).

4. Notarized English translations must accompany all documents not in either the English or French languages.

b. English Language Proficiency

The following policies apply to all applicants to undergraduate programs whose first language is not English, regardless of citizenship or country of origin.

1. Proof of English Language Proficiency must be provided prior to admission. Acceptable evidence of English Language Proficiency may be any one of:
 - a. Successful completion of the Advanced Level, English as a Second Language (ESL) program at the University of Lethbridge;
 - b. TOEFL (Test of English as a Foreign Language) score of at least 550;
 - c. IELTS (International English Language Testing System) score of at least 6.0 with no band less than 5.5;
 - d. A grade of 75 percent or better in the Alberta English 30 diploma examination;
 - e. A final grade of 80 percent or better in English 30 or its equivalent from any province;
 - f. A passing grade in an English for Academic Purposes (EAP) program which is accepted as a means of satisfying ELP by another recognized Canadian university, and whose ELP requirement is at least as demanding as is that of the University of Lethbridge; or,
 - g. A passing grade in a EAP program approved by the Assistant Registrar (Admissions).
2. In the absence of contradictory evidence, the English Language Proficiency requirement may be **waived** for applicants who meet any one of the following criteria. Individual circumstances will be reviewed by the Assistant Registrar (Admissions) whose decision shall be final.
 - a. At least three consecutive years of full-time study in a recognized institution where the primary language of the institution is English. These studies must include satisfactory completion of English 30 or its equivalent, or of at least two transferable semester courses in English. These studies must precede admission by no more than two years.
 - b. Successful completion of a recognized degree or diploma requiring at least one full year of academic study at a post-secondary institution where the language of instruction is English.
 - c. Graduation with an approved high school credential from an institution where the language of instruction is English.

- d. Special arrangements will be made for students attending the University under an approved exchange program.

c. Procedures for Adult Applicants

Applicants follow the procedures in **10.** above and, in addition, must submit a Letter of Intent (see **Section 3f., p. 21**).

d. Procedures for Readmission

1. Voluntary or Required Withdrawal

A student who has previously withdrawn, either voluntarily or because required to do so by a Faculty or School Council, must submit a new Application for Admission Form to the University, together with the appropriate application fee. If any educational institutions have been attended in the interim, the applicant must arrange for official transcripts to be sent to the University of Lethbridge from these institutions.

Similarly, a student who has graduated from a program at the University must successfully apply for admission to another program in order to pursue studies as an admitted student. Otherwise, such students must register using the Unclassified Student route (see **Part 2 - Registration, Section 2f, pp. 32-33**).

2. Visiting Students Returning to the University of Lethbridge

For complete information, see **11a.4 (p. 26)**.

e. Procedures for Acceptance to Undergraduate Programs in the Faculty of Education, School of Fine Arts, Faculty of Management, School of Nursing or to any Combined Degrees program.

1. Students not currently enrolled in programs at the University must follow the procedures outlined above, and in addition must obtain, complete and submit to the Admissions Office an Application for Acceptance to Specialized Programs Form.

2. Students currently enrolled in programs at the University must obtain, complete and submit to the Admissions Office an Application for Acceptance to Specialized Programs Form.

3. Conditional Admission may be offered to programs in Fine Arts, Management and Nursing. This provides program admission which is conditional upon eventual satisfaction of certain admission requirements. The conditions and the date by which these must be completed are specified with the offer of admission. Students failing to meet the admission conditions in the time specified may be required to withdraw from the program; in such cases, the student's qualifications will be reviewed for possible admission to another program at the University.

f. Undergraduate Programs Admissions Application and Document Deadlines for 1997/1998

Type of Student	Fall Semester		Spring Semester	
	App.	Doc.	App.	Doc.
High School	June 1	Aug. 15	Nov. 1	Nov. 15
Early Admission	see note ^a	Aug. 15	—	—
Prof. Transfer Quota	April 1 ^b	Aug. 15 ^c	—	—
New Transfer	June 1	June 15 ^d	Nov. 1	Nov. 15
Continuing	June 1	June 15 ^d	Nov. 1	Nov. 15
Returning	June 1	June 15 ^d	Nov. 1	Nov. 15
Non-Matriculated Adult	June 1	June 15 ^d	Nov. 1	Nov. 15
BESS Certificate	Aug. 1	Aug. 15	Dec. 1	Dec. 15

^aEarly Admission applicants are encouraged to apply by April 1. This is important for scholarship eligibility and course selection.

^bAdmission to certain professional transfer programs, including programs leading to Engineering, Nutrition and Food Sciences and Optometry, is available only to High School applicants whose applications may be considered on April 1 preceding the Fall semester of admission.

^cPreliminary transcripts showing work completed to date must be received by April 1; final transcripts must be received by August 15.

^dUniversity of Lethbridge Education 2500 grades completed by June 20 will be considered in admission decisions for the subsequent Fall semester.

Please Note:

1. "Documents" refers to academic transcripts and all other documents necessary to complete an application for admission.
2. Applications for admission to the Bachelor of Education and to Combined Degrees programs which include the Bachelor of Education, are only accepted for the **Fall semester**. Applications for pre-Combined Degrees and pre-B.Ed. (AD) programs are accepted both Fall and Spring.
3. **Overseas applicants are encouraged to submit applications and all necessary supporting documents three months in advance of the deadlines shown here.**
4. University of Lethbridge Advanced ESL results will be accepted from the Summer term ESL classes for admission to the subsequent Fall, and from the Fall term ESL classes for admission to the subsequent Spring term.
All other documents pertaining to English Language Proficiency (e.g., TOEFL and IELTS results) or English Writing Competency (e.g., AUWCT results) must be received no later than June 15 for Fall admission, or November 15 for Spring admission.

g. Graduate Programs: Admissions Application and Document Deadlines for 1997/1998

Program	Semester of Admission		
	Fall	Spring	Summer
Master of Education*	June 1	Oct. 1	Feb. 1
M.A. or M.Sc.	March 1	Oct. 1	March 1

*Note that although applications for the M.Ed. program will be accepted at any time during the year, these dates represent the last dates on which an application may be completed (by all necessary supporting documentation) and consideration guaranteed with respect to the indicated semester of admission.

Supporting Documents

All documents supporting an application should be sent directly to:

Admissions
University of Lethbridge
4401 University Drive
Lethbridge, Alberta
T1K 3M4.

h. Responsibility of the Student or Applicant

It is the responsibility of the applicant or student:

1. To provide full and complete information at the time of application for admission or readmission.
2. To provide any materials relating to post-secondary studies which the University may reasonably request in order to make decisions regarding either admission to the University or transfer credit evaluation.
Where a student is found to have provided false or incomplete information on an application for admission or transfer credit, the Registrar may suspend or cancel the student's admission status.
3. To verify the appropriateness of the decisions of Admissions representatives, to call attention to perceived shortcomings (if any), and if necessary, to appeal these decisions according to the Appeal Policy (see **Transfer and Evaluation, Section 11c., pp. 28-29**).

- Where unspecified transfer credit has been awarded, to consult with the appropriate Academic Advisor regarding implications for the course requirements of the student's program.

11. TRANSFER AND EVALUATION OF CREDIT

Many students are eligible to have some or all previous post-secondary work **transferred for credit** towards completion of their University of Lethbridge program. Transfer of credit serves to reduce the number of courses which must be completed at the University of Lethbridge in order to complete a program of studies. Transfer of credit is not available to persons enrolled in classes at the University who have not been admitted to programs (i.e., transfer of credit is not available to Audit, Exchange, Unclassified or Visiting students).

a. Procedure

- For **New Transfer students**, transcripts from previous post-secondary institutions will be evaluated for transfer credit in the course of consideration for admission.
- For **students returning after an absence**, transcripts for work completed during the absence at post-secondary institutions will be evaluated for transfer credit in the course of consideration for readmission.
- It is the responsibility of the applicant to provide, as support for the application for admission or readmission, full and complete information on all post-secondary attendance. Failure to do so relieves the University of any responsibility to award transfer credit and, depending on the criteria leading to an admission decision, may lead to withdrawal of admission and registration.
- Continuing University of Lethbridge students** wishing to take courses elsewhere do so under **Visiting Student authorization**. Such students must obtain prior approval in writing from the appropriate Faculty/School Academic Advisor. Transfer credit will only be awarded when Visiting Student authorization is obtained in advance of the completion of studies.

Subsequent to completing the course work at the designated institution, the student must have official transcripts forwarded from that institution to the Admissions Office so that the courses may be evaluated for transfer credit.

b. Transfer and Evaluation Policies

- The Admissions Office has final authority, subject to appeal, in the evaluation and assignment of transfer credit.

To facilitate the negotiation of transfer arrangements among post-secondary institutions within the Province of Alberta, the procedures established by the Alberta Council on Admissions and Transfer (outlined in Section VI.D. of the **Alberta Transfer Guide**) shall be followed.

Applications for transfer credit evaluations and transfer credit appeals are initiated with Admissions. Upon application by a student for transfer credit, Admissions shall consult as necessary with the appropriate Faculty/School. Admissions approval is required for any recommendations to award transfer credit.

Admissions is charged with maintaining records of all evaluations at the University, which shall serve as the standards for future evaluations.

- Transfer credit may be awarded only for courses which apply to the student's University of Lethbridge program.
Transfer credit awarded on admission to one program must be re-evaluated should the student change to a different program. It is the student's responsibility to request this re-evaluation.

- Transfer credit may be awarded only for courses which were completed and assigned a passing grade. Courses transferred for credit are subject to Faculty/School policies regarding minimum grade requirements.

When a transfer student presents a transferable course with a grade of 'Pass' (or its equivalent) at the sending institution:

- The hours for the course will count toward program completion in the manner assigned by Admissions (either direct transfer, Contingent or Extra to Program); and
- The transfer grade will be preserved as 'P' as appropriate.

The student's transfer GPA and University of Lethbridge GPA will not be affected in any way. The University reserves the right to assign a numeric grade where circumstances indicate this is appropriate.

- Admissions shall develop and apply grade conversion standards, under the authority of the Admission Standards Committee.
- Courses which have been awarded credit at another Canadian university are generally transferable for credit to the University of Lethbridge, subject to other University policies.
- Courses taken at post-secondary institutions in Alberta, if acceptable for credit at either the University of Alberta or The University of Calgary,

are normally eligible for transfer credit at the University of Lethbridge. The **Alberta Transfer Guide** shall be the primary authority for such courses.

In general, courses taken at post-secondary institutions in Canada, if acceptable for credit at one or more of the major residential universities for the appropriate province, shall normally be transferred for credit at the University of Lethbridge. The **provincial transfer guide** for the province in question shall be the primary authority for such courses.

Specified courses taken at post-secondary institutions with which the University maintains formal course transfer arrangements are normally accepted for credit. For example, the University has course agreements with The College of the Rockies.

7. Once a transfer course evaluation has been approved by the University of Lethbridge and has been printed in the **Alberta Transfer Guide**, that evaluation shall serve as the authority for the course in question. A published transfer arrangement will also be honoured for students who completed the course in the year prior to its publication in the Alberta Transfer Guide.

On appeal by the student and where a change will benefit the student, a Faculty/School may, with reasonable grounds, recommend exemption from the published agreement. This Faculty/School recommendation shall not alter the published evaluation.

8. Courses taken at any accredited or recognized post-secondary institution may be awarded transfer credit depending on the nature of the institution, the nature of the courses and the program of the student presenting the courses.

9. **Year of the Calendar**

A student admitted to a program offered by the University is governed by the **program requirements of the Calendar in effect at the time of admission**. However, students are governed by the current Calendar in all other respects (e.g., order of registration, fees) regardless of the year of admission or readmission.

When a student's registration at the University is interrupted and the student subsequently is readmitted to a University program, the student shall be governed by the Calendar in effect at the time of readmission, unless granted special permission.

A continuing student may opt to be governed by any Calendar from the one in effect at the point of most recent admission to the University, to the current Calendar. If a student opts for a particular Calendar, **all program requirements of the chosen**

Calendar shall apply, while the current Calendar shall apply in all other respects.

Students continuously registered in a formally-approved transfer program or in transferable courses at a post-secondary institution in the Alberta Council of Admission and Transfer, are normally admitted under the current Calendar. However, the students may be treated as if they had been continuously registered at the University during that period. They may, therefore, when admitted to the University, opt for any Calendar from the one in effect at the point of most recent admission to the Alberta college system to the Calendar in effect at the point of admission to the University of Lethbridge.

The University also recognizes transfer arrangements with The College of the Rockies, and treats students transferring from this institution in an equivalent manner with respect to the year of the governing Calendar.

Transfer students from institutions other than those with which the University has established transfer arrangements will be treated as new admissions, and therefore subject to all the requirements of the Calendar in effect at the time of admission or readmission.

Any student wishing to change the Year of the Calendar must apply to the Registrar's Office of the University of Lethbridge.

10. Upon admission or readmission to a program, courses taken by an **Unclassified Student** at the University of Lethbridge may be counted towards the student's program, subject to the appropriate rules of the Faculty/School regarding residence and Requirements to Withdraw.

11. Transcripts presented by an **International Student** will first be considered to determine the admissibility of the student. Subsequent to admission, completed courses will be considered for transfer credit. The number of courses considered to be transferable in the context of the admission decision may or may not coincide with the number of courses ultimately awarded transfer credit.

It will be the responsibility of International Students to provide English translations of any transcript materials not in English or French, which are deemed to be official and otherwise acceptable by Admissions.

12. The University of Lethbridge does not award transfer credit on the basis of **Challenge for Credit**. Instead of Challenge for Credit, waiver of specific requirements leading to a certificate or degree may be granted by the Faculty/School.

13. Institutional Credit

When a course taught by a recognized institution is presented for transfer credit, it is evaluated by the appropriate Faculty/School. The recommendation of the Faculty/School then serves as a standard for all students who present the course.

Individual Credit

When a course taught by an unrecognized institution is presented for transfer credit, it is evaluated by the appropriate Faculty/School. The recommendation serves as a standard only for students who completed the identical course experience - institution, section and time - and are pursuing the same program of studies as the student who originally presented the course for transfer credit.

In determining whether a course may be awarded **Individual Credit**, the Faculty/School evaluators shall make the determination after considering the following:

- a. The institution is recognized or accredited. If not recognized or accredited, the institution maintains academic standards equivalent to those maintained by accredited institutions.
 - b. The course experience of the student was comparable to that which would have been presented at the University of Lethbridge. This determination is based on consideration of materials which may include any of: course descriptions, course outlines, course scheduling information, course assignments, statements of instructor credentials, textbook and resource materials.
 - c. The transfer credit to be awarded is appropriate to the student's University of Lethbridge program.
 - d. Instructor qualifications are appropriate to the material and the content of the course. Generally, Masters credentials are preferable for introductory courses and Doctorates for advanced material.
14. Transfer of credit shall be subject to Faculty/School regulations, including but not limited to those found below. The student is also referred to the **Residence Requirements** of individual Faculties/Schools. Where the transfer credit regulations appear to contradict the Residence Requirements of individual Faculties/Schools, the Residence Requirements shall prevail (see **Part 4 - Academic Regulations, Section 4d., p. 53**).
- For some University of Lethbridge programs, students are required to take courses at another institution under Visiting Student authorization. Visiting Student authorization will be granted to these students. Such courses taken under Visiting Student authorization will be counted as University

of Lethbridge courses toward meeting the minimum residence requirement.

15. Courses taken during the completion of a **previous undergraduate degree** may satisfy particular course requirements of a program at the University of Lethbridge (see **2f., p. 18**).

Courses which the student completed subsequent to the conferral of a previous degree or which were classified by the awarding institution as **extra to degree** at the time of conferral may be approved for credit.

c. Procedures for Student Appeal

1. A student who chooses not to accept an Admissions decision regarding transfer credit shall have **one full year**, from the day the transfer courses were evaluated by Admissions, in which to lodge an appeal. The appeal shall be made in writing to the Assistant Registrar (Admissions) and shall set out the student's rationale for appealing the Admissions decision.

The Assistant Registrar (Admissions) shall have **14 days** to render a decision regarding the appeal. This decision, and any supporting rationale, shall be communicated in writing to the student and copied to the Registrar.

2. In the event of a negative decision by the Assistant Registrar (Admissions), and the determination of the student to pursue the appeal, the student shall have **14 days** from the mailing of the Assistant Registrar's decision to forward a letter to the Registrar requesting further consideration.

The Registrar shall have **20 days** from the time of receiving the second appeal to establish an **Appeal Panel**, which shall include: the Registrar as Chair; the Assistant Registrar (Admissions); two members from the Admission Standards Committee, one of whom shall be a student; and at least one member from the academic unit involved in the appeal.

In addition to any materials which the student chooses to submit, it shall be the responsibility of the student to provide any materials requested by the Panel in a manner acceptable to them, and which may include any of: course descriptions, course outlines, course scheduling information, course assignments, statements of instructor credentials, textbook and resource materials.

The Panel may request the appearance of the student for an interview, at which the student may be accompanied by a fellow student or by a Faculty member of the University.

The student shall have up to **60 days** to assemble the materials requested and to prepare for an interview with the Panel.

Subsequent to the interview or final meeting, the Panel shall have **7 days** to render a decision. This decision shall be final.

d. Explanation of Terms

Accredited or Recognized Institution - Generally, an accredited or recognized post-secondary institution is one approved by the government of the country in which it is located to grant degrees, diplomas or certificates, or to provide post-secondary courses leading to these qualifications, or one licensed for post-secondary education purposes. Institutions may be deemed to be accredited through recognition by accrediting organizations or by such recognized educational organizations as the American Association of Collegiate Registrars and Admissions Officers (AACRAO).

Credit, specified and unspecified - Advanced course credit may be granted in terms of specific course equivalencies (e.g., ENGL 1900) or in terms of approximating subject and course-level credits (e.g., ENGL 1000 level, UNSPECIFIED). This is, respectively, specified and unspecified credit. Specified credits satisfy specific program requirements; appropriate unspecified credit may satisfy specific program requirements.

Transfer Students - Students who have attended other post-secondary institutions and who have completed **three or more transferable semester courses**.

Transferable course - A course at another post-secondary institution for which credit may be granted towards a University of Lethbridge degree.

