## Department of English

English is the Study of Language and Literature

Career Opportunities

Co-operative Education in the Humanities and Social Sciences

Both reading and writing as skills and modes of expression are encompassed in the study of English. Language is the common basis upon which all knowledge and disciplines are conceptualized, organized, and expressed. The more proficient we are at using and understanding language, the better we are able to comprehend our world and succeed in all human and professional undertakings. Literature is a primary means through which our culture transmits and evaluates its deepest values, ideals, and imaginative visions. It is also a means through which we come to understand other cultures and earlier versions of our own culture. Literature seeks to enlighten, to inform, and to stimulate original thinking and imagination.

The Department of English offers students the opportunity to study the properties and powers of language. Courses in Creative Writing help students develop their skills as writers of poetry, prose, and drama. Courses in the fundamentals of these three genres prepare students for the Department's main course offerings: the close study of major works and periods of literature from the British, American, and Canadian traditions, as well as from some other cultures. In addition, the Department offers a variety of special courses in Rhetoric, Language, and special genres such as Satire and Tragedy, as well as courses on special topics such as Book History, Autobiography, and Intertextuality. At the senior level, there are courses concentrating on the life and works of individual authors: these are conducted in small seminar classes which stimulate open and intensive discussion between students and instructor.

Students with a major in English have been successful in a variety of careers such as

- law
- medicine
- teaching
- journalism
- media
- advertising
- library and information science
- acting and theatre
- government
- publishing
- professional writing

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 I phone: 403-382-7154) for further information.

## Choosing an Education Major

## Choosing Courses Outside the Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 163 in the 2011/2012 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements.

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified-or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

| Choosing an Education Minor | The Faculty of Education offers 19 minors (see p. 168 in the 2011/2012 University of Lethbridge Calendar for a listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER). |
| :---: | :---: |
| Choosing an Education Specialization | The Faculty of Education offers three specializations: <br> - Early Childhood Education <br> - Specia/Inclusive Education <br> - Technology in Education <br> The specializations consist of four courses and corresponding Professional Semester III focus. |
| Advantages of Completing a Minor and/or Specialization | Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2011/2012 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 168) and 8. Education Specializations (p. 172). |
| Where to Get Help | Students may contact an Academic Advisor in Student Program Services in the Faculty of Education (email: edu.sps@uleth.ca I phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca I phone: 403-329-5106). |

Program Requirements

The B.A.B.Ed. combined degrees program with a major in English/English Language Arts Education requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 courses is required in the English major. A maximum of 17 courses in English is allowed.


#### Abstract

Transfer Credit Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., English 1900, 2300, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., English ( 1000 level), English ( 2000 level), etc.

\section*{Unspecified Course Credit}

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if English 2700 is required in your program, you could not use English ( 2000 level) to fulfill that requirement. ENGL 1XXX can be used as a prerequisite to 2000 -level English courses. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.


## Program Worksheet

Name:
ID:
Required courses:

1. English 1900 - Introduction to Language and Literature (or equivalent*)

2-5. FOUR courses at the 2000 level, including at least TWO from each of the following categories:

1. Literary Surveys

English 2000 - Survey of Canadian Literature
English 2400 - Survey of English Literature I
English 2450 - Survey of English Literature II
English 2500 - Survey of American Literature I
English 2550 - Survey of American Literature II
English 2610 - Survey of Children’s Literature
English 2700 - Surveys of Literature Series
2. Genres, Approaches and Themes

- English 2100 - Poetry

English 2200 - Drama
English 2300 - Prose Fiction
English 2720 - Approaches to Literature Series
English 2800 - Rhetoric
English 2810 - Grammar

6-13. At least EIGHT courses at the 3000/4000 level drawn from at least FIVE subfields. At least TWO of the eight courses must be at the 4000 level. All eight must be from the subfields (see list of subfields on page 3):

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. 

$\qquad$ (4000 level)
8. $\qquad$ (4000 level)
*English 1XXX may be used as a prerequisite for 2000-level English courses.
Note: Independent Studies courses, Applied Studies courses, and courses not listed under the seven subfields are not counted as part of the 13-course minimum for the major. Such courses are encouraged beyond the minimum.
All B.A./B.Ed. students must present, among the 13 courses, the following:
a. English 2610 - Survey of Children's Literature

Note: This course also counts toward requirements 2-5, above.
b. One course in Canadian Literature:
_ English 2000 - Survey of Canadian Literature
English 3002 - Contemporary Canadian Drama
English 3810 - Contemporary Canadian Literature
English 4000 - Seminars in Canadian and Post-Colonial Literature Series with an emphasis on Canadian Literature Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Canadian Literature
Note: The course chosen to satisfy the Canadian Literature requirement may also count toward either requirements 2-5 or requirements 6-13, above.

## Recommended courses:

English 2800 - Rhetoric
English 3602 - Shakespeare

## Subfields

1. Theory, Language, and Creative Writing

English 3010 - Literary Theory
English 3060 - Gender and Literature
English 3070 - Theorizing Children's Literature
English 3800 - Creative Writing
English 3901 - History of the English Language
English 4800 - Advanced Creative Writing
Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Literary Theory, Language or Creative Writing
2. Old and Middle English

English 3401 - Medieval Literature
English 3450 - Old English
English 3601 - Chaucer
Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Old or Middle English Literature
3. Renaissance

English 3201 - Elizabethan and Jacobean Drama
English 3402-16th-Century Literature
English 3410-17th-Century Literature
English 3602 - Shakespeare
Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Renaissance Literature
4. Eighteenth Century and Romantic

English 3301 - Rise of the Novel
English 3310 - Restoration and 18th-Century Literature
English 3350 - Romanticism
Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Eighteenth-Century or Romantic Literature
5. Nineteenth Century

English 3302-19th-Century British Novel
English 3500 - Victorian Literature
English 3550 - American Renaissance
Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Nineteenth-Century Literature
6. Twentieth Century and Contemporary

English 3610 - Modernism
English 3620 - Modern Drama
English 3630 - Modern Novel
English 3650 - Contemporary Literature
English 3660 - Contemporary Drama
English 3670 - Nobel Laureates: Contemporary Poets
Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Twentieth-Century or Contemporary Literature
7. Canadian and Post-Colonial

English 3001 - Canadian Poetry
English 3002 - Contemporary Canadian Drama
English 3008-Canadian Literature, 1867-1914
English 3810 - Contemporary Canadian Literature
English 3860 - Post-Colonial Literature
English 4000 - Seminars in Canadian and Post-Colonial Literature Series
Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Canadian or Post-Colonial Literature

## Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

## Year 1, Fall

English 1900
GLER course
GLER course
GLER course
GLER course

Year 2, Fall
Education $2500^{1}$
English 2610
English 2000 level
GLER course
Elective
Year 3, Fall
Professional Semester I

Year 4, Fall
English 4000 level
English 3000/4000 level
Elective 3000/4000 level
Elective
Elective
Year 5, Fall
Professional Semester III*

Year 1, Spring
English 2000 (Canadian
Literature)
English 2000 level
GLER course
GLER course
GLER course
Year 2, Spring
English 3000 level
English 3000 level
English 3000 level
Elective
Elective
Year 3, Spring
English 3000 level
English 3000/4000 level
Elective
Elective
Elective
Year 4, Spring
Professional Semester II

## Year 5, Spring

Education Foundation course
Education elective
Education elective
Education elective
English 4000 level
*Secondary Education is offered in Fall and Elementary Education in Spring. For Special Focus and Specialization options, please see Part 14 - Courses in the 2011/2012 University of Lethbridge Calendar.

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## Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12 -course requirement. See the 2011/2012 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 85) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2011/2012 University of Lethbridge Calendar, Part 14 Courses, p. 306). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).


[^0]:    ${ }^{1}$ Education 2500 may also be taken in Spring or Summer semester.

