## Department of Art

| Courses | In the B.F.A. (Art) portion of their Combined Degrees program, students are required to complete a subset of the courses required for the five-year Bachelor of Fine Arts (Art)/Bachelor of Education. |
| :---: | :---: |
| Portfolio | Students applying for the Post-Diploma B.F.A. (Art)/B.Ed. must submit a portfolio. Portfolio requirements can be found |
| Requirements | on p. 180 of the 2011/2012 University of Lethbridge Calendar and at www.uleth.ca/finearts/departments/art/admissions. |
| Uofl Art Collection | All Art students benefit from first-hand examination of original artworks in the University of Lethbridge Art Collection. One of the most impressive collections of any educational institution in Canada, it includes artwork representing several movements from Canada, America, and Europe spanning the 19th and 20th centuries, and continues to grow with 21st century additions. |
| Visiting Artist Program | The Visiting Speakers in the Arts Program offered through Art Now and Architecture and Design Now, provides extensive exposure to leading practitioners in the field. With several high-profile visitors every week-including artists, critics, historians, and curators-students have a unique learning experience, one that illuminates national and international achievement. |
| Contact an Academic Advisor | To book an appointment with an Academic Advisor in the Faculty of Fine Arts, visit www.uleth.ca/finearts/studentadvising. |

Faculty of Education

## Art and Education

Success in Art and Education has similar requirements including commitment, organization, creativity, and persistence.

Education 2500 Education 2500 is an introductory course that must be completed before admission to the program. Its main focus is to assist students in making a decision about the suitability of teaching as a career.

One of the strengths of the University of Lethbridge Education program is the extensive amount of field experience students acquire during their two years in the faculty. Beyond Education 2500, all students teach in the schools during Professional Semesters I (five weeks), II (six weeks), and III (full semester internship). Practicum placements in PS II and PS III focus on teaching art in a variety of classroom contexts, while PS I is a more generic placement.

Studio Practice Students will experience many different aspects of studio practice ranging from integrating Art across the curriculum from Kindergarten through Grade 12, to teaching Art as a separate discipline. Therefore, it is recommended that students develop strong studio art skills prior to admission to the faculty.

Education students are encouraged to take at least one 'methods for non-majors' elective such as Mathematics, Language Arts, or Social Studies after admission to the Faculty of Education and before entering Professional Semester II, and definitely before PS III.

## Career

Opportunities
Completing a B.F.A/B.Ed. or B.A.B.Ed. Combined Degrees program enables graduates to teach from $K$ to 12 . However, the B.F.A/B.Ed. program better equips graduates to teach Grades 7-12, and is especially valuable for teaching Grades 1012.

## Teaching in the Practicum

During their practicum, Art students commonly teach units on painting, ceramics, drawing, and computers, as well as another subject such as Mathematics, Social Studies, Science, or Language Arts. Therefore students must be strong and confident in the area of Art to integrate it with other subjects.

## Education Minors

Students may complete an Education minor in addition to the major. The Faculty of Education offers 19 minors. A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill minor and General Liberal Education requirements. Completing a minor allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2011/2012 University of Lethbridge Calendar, Part 8 - Education, Section 7. Education Minors (p. 168).

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Fine Arts or Faculty of Education for advising information.

All students begin the program classified as Pre-Post-Diploma B.F.A. (Art)/B.Ed. in the Faculty of Fine Arts. After the completion of 10 courses, including Education 2500 (or equivalent), students may apply to the Faculty of Education. Students are not officially in the 35 -course Post-Diploma Combined Degrees program until they have been admitted to BOTH the Faculty of Fine Arts and the Faculty of Education. To book an appointment with a Fine Arts Student Advisor, visit www.uleth.ca/ finearts/advising.

## Admission Requirements for the Faculty of Fine Arts include:

Completion of an approved* two- or three-year college diploma in Art with a GPA of 2.50 .

* Approved by the Dean of the Faculty of Fine Arts in consultation with representatives from the academic discipline. Approval is dependent upon the college's program containing the courses required for the first two years of the B.F.A. (Art). The college program must include a minimum of 16 courses in Art.
A list of approved Diploma prog̣rams is available on the Admissions website (www.uleth.cal postdiploma) or from the Admissions Office. Diplomas from other colleges will be considered on an individual basis.
Portfolio requirements are available at www.uleth.ca/finearts/art/ admissions/art-portfolio-requirements.


## Admission Requirements for the Faculty of Education include:

Minimum cumulative grade point average of 2.50 on all UofL and transferable courses taken within the semesters containing the last 20 courses ( 60.0 credit hours). If any part of the diploma falls within the last 20 courses ( 60.0 credit hours), the entirety of the diploma (i.e., diploma GPA) is considered in the computation.

Minimum cumulative grade point average of 2.50 on all graded courses comprising the major (including all diploma courses).

Credit in Education 2500 - Practicum I - Orientation to Teaching (or equivalent) including a favourable recommendation from the instructor. Students who do not receive a favourable recommendation for admission to the Faculty of Education may be permitted to re-enroll in the course after one full year provided they can demonstrate that they have sufficiently remediated inadequacies in their previous performance.

Demonstrated proficiency in written and oral English by the June 1 document deadline. A student may meet the Writing Proficiency Requirement in any of the following ways:

- obtaining a grade of 75 percent or higher on the English Language Arts 30-1 Alberta Diploma exam


## Program Worksheet

- obtaining a final grade of 80 percent or higher in English Language Arts $30-1$ or its equivalent from any province
- passing the Alberta Universities' Writing Competence Test (AUWCT)
- obtaining a pass in the 'Writing for University' course
- obtaining a grade of ' B ' ( 3.00 on a 4.0 scale) or higher in Writing 1000
- obtaining a grade of ' B ' ( 3.00 on a 4.0 scale) or higher in a university English course
- successful completion of a recognized degree from an Englishlanguage university
Students are encouraged to consult early with the Faculty of Education, Student Program Services Office regarding procedures for meeting the Writing Proficiency Requirement.


## Other Graduation Requirements:

Fine Arts:
Approval, in advance, of the entire program by the Academic Advisor in the Faculty of Fine Arts.
Completion of at least eight Art and/or Art History/Museum Studies courses (24.0 credit hours) with a grade point average of at least 2.00 .
Completion of a modified General Liberal Education Requirement. Social Science and Science courses from the diploma may be used to meet this requirement. A maximum of four courses from one department may be counted toward this requirement. (Please refer to the 2011/2012 Calendar, p. 85, for further details.)
Completion of at least eight courses (24.0 credit hours) at the 3000/4000 level.

A maximum of three Independent Study courses in Fine Arts.

## Education:

Maintenance of a grade point average of 2.50 in Education courses. Completion of the Art Education major with a grade point average of 2.50.
A maximum of two Independent Study courses in Education.

## Residence Requirement:

Completion of a minimum of 35 courses ( 105.0 credit hours) at the University of Lethbridge, including a minimum of eight Art and/or Art History/Museum Studies courses (24.0 credit hours) and 20 Education courses ( 60.0 credit hours).

## Diploma Information:

Name:
ID:

## Program Requirements

Students admitted to the Post-Diploma Bachelor of Fine Arts (Art)/Bachelor of Education program are required to complete a minimum of 35 courses ( 105.0 credit hours). Students complete 15 courses, including eight courses ( 24.0 credit hours) in Art and/or Art History/Museum Studies in the Faculty of Fine Arts and 20 courses in the Faculty of Education.

Courses required to complete the degree:

1. Art/Art History/Museum Studies
2. 
3. 
4. 
5. 
6. 
7. 
8. $\qquad$

## Post-Diploma B.F.A. (Art)/Bachelor of Education

Calendar Year - 2011/2012

## Education Requirements:

16. Education 2500-Orientation to Teaching (including a favourable recommendation)
17-21. Professional Semester I (Fall only)
22-26. Professional Semester II (Spring only)
27-31. Professional Semester III: Education 4574 - Fine Arts Internship in Art (Fall only)
17. ONE Education Foundation course, from among the following:
Education 4310 - Comparative Studies of Education in Developed and Third World Nations
Education 4311 - World Issues and Problems in Education
Education 4320 - Education and Society from a Sociological Perspective
Education 4321 - Social Issues in Education
Education 4341 - Foundations of Multicultural Education in Canada
Education 4360 - Studies in the History of Western Education

## Required Art and Art History/Museum Studies Courses:

$\qquad$ 1. Art 2031 - Foundation Studio (Drawing and Image)
2. Art 2032 - Foundation Studio (Object and Space)
3. Art 3010 - Drawing I
4. Art 3060 - Media Arts I (Computer Art)
5. Art History/Museum Studies 1000 - Introduction to Art
6. Art History/Museum Studies 2001 - Contemporary Art Practices and Theories
7. Art History/Museum Studies 2225 - Western Art from Prehistory to the French Revolution
8-9. One of (6.0 credit hours):
—_ $\quad \begin{array}{r}\text { *Art } 3040 \text { - Advanced Studio } \\ \text { *Art } 3041 \text { - Advanced Studio }\end{array}$
10-11. One of ( 6.0 credit hours):
*Art 4048 - Senior Studio
*Art 4049 - Senior Studio
*6.0 credit hours

## Art Studio: List I

12-13. Two of ( 6.0 credit hours):

| $\square$ | Art 3005 - Printmaking I <br> Art 3022 - Painting I |
| :--- | :--- |
| $\square$ | Art 3026 - Photo-Arts I <br> Art 3032 - Sculpture I |

Art Studio: List II
14-15. Two of ( 6.0 credit hours):


## Art Studio: List III

16-17. Two of ( 6.0 credit hours):

> Art 3007 - Printmaking III
> Art 3011 - Drawing III
> Art 3015 - Art Studio (Series)

Education 4361 - History of Canadian Education
Education 4362 - Concepts of Childhood in the History of Education
Education 4380 - Developing a Philosophy of Education
Education 4381 - Ethics of Teaching
Education 4391 - Seminar in Educational Foundations (Series)
One appropriate Independent Study in Education

33-35. THREE Education electives:
33. $\qquad$
34. $\qquad$
35. $\qquad$

## Art History: List A

- 18. One of ( 3.0 credit hours):
Art History/Museum Studies 2900 - Introduction to
Museum Studies


## Art History: List B

- 19. One of (3.0 credit hours):
__ Art History/Museum Studies 3220 Art: 1945 to 1970
Art History/Museum Studies 3245 - Canadian Art History: 1940 to the Present
Art History/Museum Studies 3270 - Issues in Contemporary Art and Theory
Art History: List C
$\qquad$ 20. One of (3.0 credit hours):
Art History/Museum Studies 3151 - Art History
(Series)
Art History/Museum Studies 3850 - Topics in Art
History/Museum Studies
Art History/Museum Studies 3900 - Critical Issues
in Museum Studies
Art History/Museum Studies 4000 - Museum
Studies Internship
Art History/Museum Studies 4150 - Art History
(Series)

21. One further course chosen from Art History Lists A, B, or C

General Liberal Education Requirement:
1-2. TW0 courses from List II - Social Science:

1. $\qquad$
5-7. THREE additional courses from List II and/or List III:
2. $\qquad$
3. $\qquad$ 6. $\qquad$
3-4. TW0 courses from List III - Science:
4. $\qquad$
5. $\qquad$
6. $\qquad$

Course Sequencing Worksheet



SPRING (Jan - Apr)


SPRING (Jan - Apr)
$\qquad$

SUMMER


SUMMER


SUMMER


FALL (Sept - Dec)

