

University of
Lethbridge

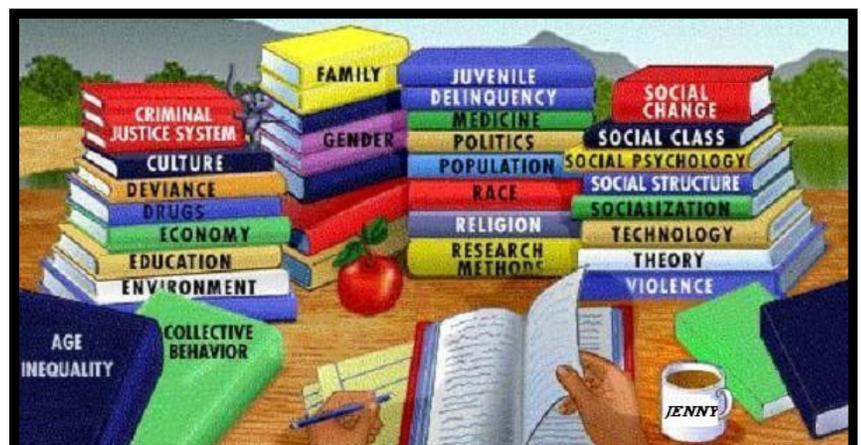
University of Lethbridge - Department of Sociology - Fall 2008

SOCIOLOGY @ The University of Lethbridge

Welcome to the **Sociology Department at the University of Lethbridge**. Please stop by our website to learn more about the programs we offer and about our faculty and staff. <http://www.uleth.ca/fas/soc/>

Sociology provides the conceptual and methodological framework to understand society. Its primary goal is to stimulate thinking about society, applying imagination and critical analysis to the many facets of social life. Using the conceptual and methodological tools that sociology provides, we gain insight into how people relate to one another and become aware of the values and beliefs that shape the structures and processes of society. This encourages more than the development of analytical insight; the application of sociology can lead to a better understanding of social problems and issues and suggest how they might be addressed.

*Education is not
filling a pail, but
lighting a fire.--
William Butler Yeats*

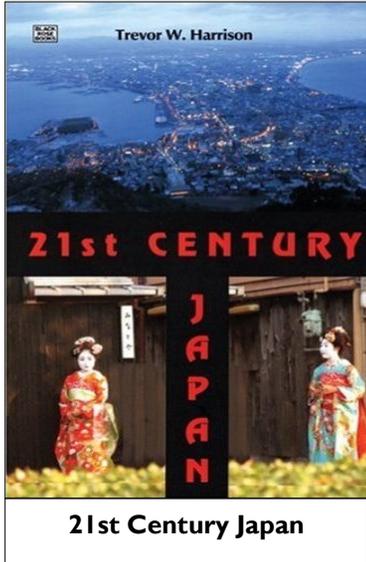


The University of Lethbridge Sociology Department Newsletter is published twice a year—once at the end of the fall semester and once at the end of the spring semester. Please contact **Jenny Oseen (oseejs@uleth.ca)** if you have any comments or contributions. We would love to hear from you!



All About Our Faculty

New Books

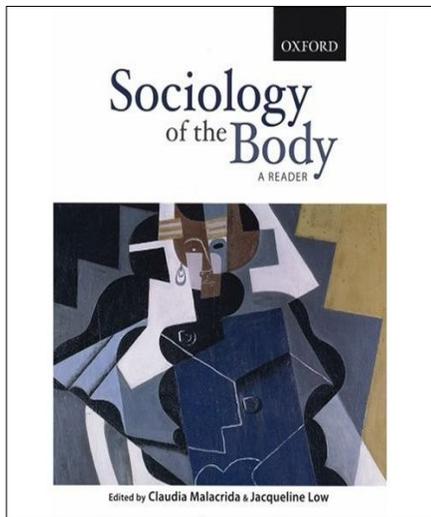


During 2006, **Dr. Trevor Harrison** lived, worked and travelled in Japan. Written on the cusp of several notable events that shook Japan while he was there, this work begins with an overview of Japan's history and politics, from post-world War II up until the present day, then examines Japan's role in the 21st century.



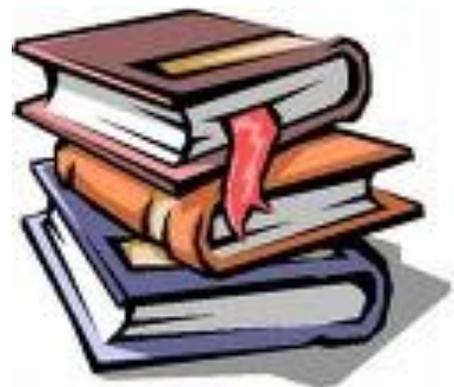
Journal of Classical Sociology May 2008

Dr. William Ramp was guest editor of a special issue of JCS (Journal of Classical Sociology) - May 2008
Introduction: Durkheim Redux



Sociology of the Body: A Reader

Dr. Claudia Malacrida has published a book, "Sociology of the Body: A Reader" with Oxford University Press. This book is the first of its kind—a selection of readings and theory on the body directed towards senior undergraduate students. Her co-editor, Jacqueline Low is at the University of New Brunswick.





Articles etc.

Dr. Muriel Mellow (November, 2007) "Hospital Volunteers and Carework" published in *The Canadian Review of Sociology and Anthropology*.

Dr. Claudia Malacrida (November, 2007) "Negotiating the Dependency/Nurturance Tightrope: Dilemmas of Motherhood and Disability" *The Canadian Review of Sociology and Anthropology*.

Dr. Claudia Malacrida (Forthcoming—January 2009) "Performing Motherhood in a Diablist World: Dilemmas of Motherhood, Femininity and Disability" *Qualitative Studies in Education*.

Dr. Claudia Malacrida and Stefanie Duguay (Forthcoming—January 2009) "The AISH Review is a Big Joke": Contradictions of policy participation and consul-

tation in a neoliberal context." *Disability and Society*.

Dr. Jason Laurendeau (2008).

"Gendered risk regimes': A theoretical consideration of Edgework and gender." *Sociology of Sport Journal*, 25, 3, 293-309.

Dr. Jason Laurendeau (2008).

"Jumping like a girl': Women's ski-jumping, risk discourses, and discursive silence." In R. Barney, M. Heine, K. Wamsley, and G. Macdonald (eds), *Pathways: Critiques and Discourse in Olympic Research*, London, ON: International Center for Olympic Studies, University of Western Ontario. (pp. 382-390).

Dr. Tom Perks - Haan, M., & Perks, T.

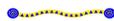
"The housing careers of older Canadians: An investigation using the Aging and Social Support Survey" (GSSI 6). *Canadian Studies in Population*.

Dr. Tom Perks (forthcoming 2008)"Height, Gender, and Authority Status at Work: Analyses for a National Sample of Canadian Workers" *Sex Roles*.

Celebrating our Accomplishments

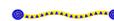
Congratulations to **Dr. Claudia Malacrida** in being named the first **Social Science University Scholar in the Faculty of Arts and Science**. This is an award from the University of Lethbridge which recognizes exceptional research and teaching expertise of faculty members. The prestigious two-year University Scholar appointments include course relief and a research grant. Dr. Malacrida has been awarded a grant in the amount of \$87,403 from the Social Sciences and Humanities Research Council (Standard Research Grant) for a 3 year project to engage in a comparative study

between the UK and Canada. The study exams the experiences of women with disabilities and the policies that govern their lives. These data will be played against previously collected data relating to Canadian mothers with disabilities.



Dr. Reg Bibby launched the new **Project Teen Canada 2008 national youth survey**. **James Penner**, Adjunct Assistant Professor for the Sociology Department is the Associate Director. Dr. Bibby received to grants to from the Alberta Centre for Child, Family and Community Research and the Lilly Endowment to fund this project.

He has succeeded in receiving clearance from some 35 school boards in major cities across the country. A new book called "**The Emerging Millennials**" examining the results of this survey will be out near the end of the year. This year, Dr. Bibby also travelled to Japan to give three invited lectures and was also named one of **Alberta's "50 Most Influential People"** by **Venture Magazine**.



Congratulations to instructor and former student, **Paul Lawton**, for winning a SSHRC PhD Fellowship.



Things you should know.....

Sociology Day coming in March

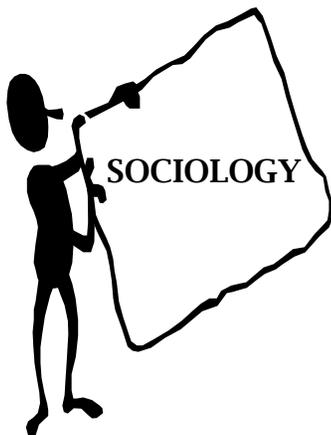
Come, listen to and speak with Sociology Grad Students and Faculty about their research, their career and their (Sociological) passions! Lunch will be provided. Keep checking the Sociology Department website for updates.

www.uleth.ca/fas/soc

Individualized Multidisciplinary Graduate Programme

The School of Graduate Studies, and the Departments of Anthropology, Kinesiology, Sociology and Women's Studies are pleased to announce the new Individualized Multidisciplinary Graduate Programme with Social Sciences concentrations. This programme is truly individualized, in that it offers students in Home Disciplines of Anthropology, Kinesiology, Sociology or Women's Studies the opportunity to tailor courses to their individual needs, and to be part of a cohort of interdisciplinary students. Further, most courses give students the option of choosing three sub-components to further tailor their programs.

For more information, please go to www.uleth.ca/fas/soc



Writing Support for Sociology Students

Do you have written assignments or research papers in your Sociology courses?

Do you have concerns about your writing skills for these course components?

WRITING SUPPORT FOR SOCIOLOGY STUDENTS

Who: Judith Grossman, Academic Assistant

What: Individual or small group tutoring

How: Drop In!

Where: A866/B853

When: Check the Sociology Department website for spring hours

www.uleth.ca/fas/soc

Evening times by appointment: judith.grossman@uleth.ca

Please bring:

1. A sample of your university-level writing.
2. Description of the requirements for assignment you wish to discuss.

Put Sociology into Practice

Sociology graduates pursue careers in social work, criminal justice, law, rehabilitation counseling, services for youth, women and families, employment counseling, admissions counseling, policy analysis, market research, population demographics, or recreation program planning.

Skills of Successful Sociology Grads Adapted from:WorldWideLearn

<http://www.worldwidelearn.com/online-education-guide/social-science/sociology-major.htm>

- **Ability to recognize trends and patterns.** Sociologists must develop a keen eye for detail and a gift for spotting relationships between pieces of information. By cultivating patterns from otherwise abstract data, sociologists can break through puzzling roadblocks during research assignments. ***Viewing data from unusual points of viewresults in the recognition of important patterns.***
- **Ability to create concise reports and essays.** Whether reporting to superiors on the results of research or developing new funding proposals, sociologists rely frequently on their ability to write effective reports. ***Sociology students learn how to modulate their writing for different audiences. ... they translate jargon into easily digestible nuggets of information***
- **Strong critical thinking skills**
- **Oral presentation skills.** In addition to powerful writing skills, professionals who work in the private sector also utilize this skill when presenting information to government agencies, funding panels, or audiences at professional conferences.
- **Interpersonal communications skills.** Sociologists often work on teams where long hours and tight deadlines can lead to friction between colleagues. Employers seek out individual with strong interpersonal communication skills and the ability to work in teams.
- **Develop skills in modern data and analysis technology.** As with many other careers, modern technology and computers have revolutionized sociology. During the course of their degree programs, students learn to manipulate data using complex pieces of software and hardware. By running research data through sophisticated tools, sociology professionals can spot trends sooner and generate results faster.
- **Grant writing skills.** Many sociologists must compete for funding from government agencies, from private funders, and from academic boards. Skilled professionals learn to apply their strong writing skills to create attractive grant applications
- **Research skills.** Sociology majors learn to use all of the resources at their disposal to chase down leads and build sets of information for analysis whether through data analysis, library research or Internet research. research projects..
- **Planning and organizational skills.** Because most sociologists work on time-sensitive projects, students learn how to plan and arrange their tasks to save time and to work as efficiently as possible. Many colleges and universities provide introductory courses in time management and task coordination as part of their core programs. These skills reap huge rewards later in a student's career, when they must marshal scarce resources



Congratulations Master of Arts Graduates!

Congratulations to our new **MA in Sociology** recipients!

Jennifer Franks successfully defended her thesis entitled "Scripting Service Encounters: Frontline Employee Experiences of the Mystery Shopper Program"

Tyson Will also successfully defended in January. His thesis is entitled "With God on our Side: The Discursive Construction on Religious and National Identity within the Sermons of The Crystal Cathedral Ministry"

Congratulations to **Jill**

Veenendaal for successfully defending her thesis entitled "Lost Voices: How Print Media and Municipal Policy Ignores the Needs of the Inadequately Housed in Calgary, Alberta"



Student News

Grad Students **Michael Granzow** and **Natasha Fairweather** have both been awarded SSHRC graduate scholarships.

Stefanie Duguay (BA '08), who worked with Dr. Claudia Malacrida last summer on a Chinook Student award examining disability

policy and process in Alberta, has moved to Ottawa this summer to take up an internship with the Office of Disability Issues. She was hired out of over 140 applicants. She also has co-authored a paper with Dr. Malacrida coming out in January with *Disability & Society*, an international peer reviewed journal.

Undergraduate student, **James Falconer**, received a Chinook Research Summer Award from the University of Lethbridge.

Decide if you're a Tigger or an Eyeore. I'm a Tigger.

— Dr. Randy Pausch's Last Lecture

The Last Word.....



Mary Baker Eddy Library



Dry Docks

Dr. Trevor Harrison spent part of the spring and summer attending conferences where he presented papers based on his recently published book, *Twenty-First Century Japan: A New Sun Rising*. Among the conferences he attended was the American Sociological Association Annual Meeting, in Boston,