**Action Strategies for a Transformation in Education**

**The Big Questions and Questions to Ponder**

**Garry McKinnon-August, 2013**

**The Big Questions:**

**Is there a need for a transformation in education in Alberta?**

**What would a transformation in the nature of learning and teaching in Alberta schools look like and what would it take to bring about the desired change?**

**Questions to Ponder**

1. **Why do we need to be able to articulate a shared vision for what we are hoping to achieve in education and how important is it to share this vision beyond those directly involved in the work of our schools?**
2. **What are the facilitators and what are the inhibitors relating to attempting to de-privatize education and to create in Alberta schools a culture of sharing best practices and establishing new common practices?**
3. **What approach to leadership at all levels and among all partners in education, will we need in order to be successful in promoting change, innovation and ultimately a transformation of education in Alberta?**
4. **What more can we be doing to, “hear the student voice” and actively engage our students in their learning and what would our schools be like if students were seen as instructional leaders?**
5. **To what extent do we have a culture of collaboration in our schools and within the institutions and organizations supporting the work of our schools and what more could be done?**
6. **How successful have we been in our teacher preparation programs in preparing the teachers we need to implement the *Inspiring Education* agenda and to facilitate a transformation in education and what more can we be doing?**
7. **How successful have we been, generally, in our schools, in effectively and appropriately using technology to enhance learning and teaching and what more needs to be done?**
8. **To what extent are we effectively using a diversity of teaching practices in order to effectively address the diverse needs of our learners and to help all students experience success?**
9. **While recognizing the need to restructure curriculum in order to allow for more depth and authenticity in learning experiences, to what extent can we be successful in implementing the 3E’s (Engaged thinker, Ethical citizen with an Entrepreneurial spirit) within the existing curriculum?**
10. **How successful have we been in our schools in using research to inform practice and what more can we be doing?**