

**UNIVERSITY OF LETHBRIDGE
FACULTY OF EDUCATION**

**Masters of Education (Counselling Psychology)
Counselling Addictions and Mental Health Cohort
EDUC 5711: Counselling Psychology: Practicum II
Course Syllabus: Spring, 2016
Saturday, 900-1600, Addictions Counselling Lab**

Instructor: Trent Leighton, Ph.D.
Instructor
Office: Markin Hall M3044
Phone: 403-332-4536
E-mail: trent.leighton@uleth.ca
Office Hours: Tuesday/Wednesday, 1300–1600 or by appointment

Course Description:

Advanced professional development and supervised practice for graduate students in counseling psychology. Students will develop and/or practice their counseling skills within a specialized setting, or with a specialized counseling focus.

This course provides an opportunity for professional development and supervised practice for graduate students in counselling psychology. The class seminars provide opportunity for group supervision of student work with clients, and for discussion of issues encountered in the practicum settings. The practicum settings provide opportunity for supervised practice in counselling/psychological techniques with clients.

Course Objectives:

Upon completion of this course, participants will be able to:

- Demonstrate the transfer of skills and knowledge acquired through prior courses to applied counselling/psychological settings; and
- Incorporate theory, skilled practice and applied experience into a personal counselling/psychological framework.
- Integrate the skills and practices demonstrated in the classroom and professional setting into self-awareness and transformation.

Course Process:

This course will use collaborative learning as the course delivery approach. Collaborative learning approaches encourage learners to both contribute to the learning of their peers, and learn from their colleagues as well. The course instructor will provide the overall course structure and expectations, and ensure that essential learning outcomes, as outlined in the course objectives, are met.

Seminar Dates: January 16, February 13, March 12, and April 9th.

Course Evaluation:

1. ITP Loop/Narrative of practicum experiences (4 @ 5% each) – process will be introduced in the first seminar session. Due dates for each Narrative/Loop exercise will correspond with seminar dates (January, 16th, February 13th, March 12th and April 9th).
2. Case Presentations (3 @ 10% each) – format will be available in the Moodle site for the course. Presentation due dates will correspond with each seminar date (January, 16th, February 13th, March 12th and April 9th).
3. Practicum evaluation (50%) – format is in the Practicum Manual, available in the Moodle site. Due date corresponds when requisite hours are completed for the Practicum.

Penalties for Late work: All late assignments will lose 3% per calendar day, unless an approved extension was granted in advance to the specified due date.

Assignment Descriptions:

1. **ITP Loop/Narrative:** This assignment asks students to write a narrative of a practicum experience and place it in the ITP Loop (Integration of Theory and Practice) in order to better understand the experience and to link this to theory personal responses, and the use of therapeutic processes. The narratives will be written and shared in the seminar, and will become a way to discuss and deconstruct practice experiences, and to connect them with theory and practice wisdom.
2. **Case Presentations:** Students will prepare a case presentation, using the format provided, for presentation in each seminar. The case will be used to discuss intervention processes, the use of theory, strategies, and techniques, the counsellor's role in the process, and the development of alternative responses to meeting the needs of the persons being served. Other class members will participate as peer supervisors.

PRACTICUM GRADING

The first category is a "prerequisite" category called "Ethical Conduct." **Students must receive a satisfactory rating (3 or 4) on Ethical Conduct in order to pass the practicum.** The student's total mark is based on the six categories, as follows:

A+	=	6 ratings of "4"
"A"	=	At least 4 ratings of "4", with no rating less than "3"
"A-"	=	At least 2 ratings of "4", with no rating less than "3"
"B+"	=	At most 1 rating of "2", with 5 ratings of at least "3"
"B"	=	A rating of "2" on 2 or 3 categories, with the rest of the ratings of "3" or "4"
"B-"	=	A rating of "2" on 4 or more categories, with the other ratings at "3" or "4"
"C"	=	A rating of "1" on any category

Summary Ratings:

Ethical Conduct _____

Professional Conduct _____

Core Counselling Skills _____

Counselling Assessment Skills _____

Counselling Intervention Skills _____

Purposefulness _____

Practicum Grade _____

**Faculty of Education
M.Ed. GRADING SYSTEM**

Discussed: M.Ed. Forum, January 23 2004

Approved: M.Ed. Program Committee, February 4, 2004

Approved: Education Faculty Council, March 31, 2004

“All components within the M.Ed. program that use a percentage procedure will use the following table for determining the final grade.”

Grading Schedule for Graduate Classes

Numeric Value	Letter Grade	Grade Point
97 - 100	A+	4.00
93 - 96	A	4.00
90 - 92	A-	3.70
87 - 89	B+	3.30
83 - 86	B	3.00
80 - 82	B-	2.70
77 - 79	C+	2.30

Note: Any course with a grade of less than B- cannot be considered for credit in the M.Ed. Program.

73 - 76	C	2.00
70 - 72	C-	1.70
67 - 69	D+	1.30
63 - 66	D	1.00
<63	F	0.00

Student Conduct:

Students are subject to the discipline policy for academic and nonacademic offences in line with the University Calendar (<http://www.uleth.ca/ross/sites/ross/files/imported/academic-calendar/sgs/part04.pdf>)

Additionally, the Faculty of Education graduate psychology programs, students are required to adhere to professional standards as stipulated in Faculty of Education policies, and the Standards of Practice/Conduct, Code of ethics, and/or the Code of Professional Conduct as noted bellowed:

College of Alberta Psychologists Standards of Practice:

http://cap.ab.ca./HPA_StandardsofPractice.pdf

Canadian Code of Ethics For Psychologists:

<http://www.cpa.ca./aboutcpa/committees/ethics/codeofethics>

CCPA Code of Ethics

<http://www.ccpa-accp.ca/en/resources/codeofethics>

ATA Code of Professional Conduct (for educational based practicums)

<http://www.teachers.ab.ca/About the ATA/upholding Professional Standards/Professional/Conduct/Paged/CodeofProfessionalConduct.aspx>

Faculty of Education Standards of Professional Conduct:

http://www.uleth.ca/educations/resources/forms-guidelines/professional-conduct_2230

Standards of Professional Conduct for Counselling Psychology Students

(pg.85/104 of the 2015-16 calendar)

<https://www.uleth.ca/ross/sites/ross/files/imported/academic-calendar/2015-16/sgs/sgs.pdf#nameddest=med>

PLAGIARISM STATEMENT:

The University of Lethbridge subscribes to Turnitin.com, a plagiarism detection service. Please be advised that student work submitted for credit in this course may be submitted to this system to verify its originality. Students must be able to submit both electronic and hard copy versions of their work upon request.

ACCOMMODATIONS FOR STUDENTS WITH A DISABILITY:

Reasonable accommodations are available for students who have a documented disability. If you have been diagnosed with a disability, there is no need to face the challenge of University without support. Please contact the Counselling Services/Accommodated Learning Centre at 403-329-2766 <http://www.uleth.ca/ross/counselling/index.html> to set up an appointment. After registering with the Accommodated Learning Centre, your instructor will be notified by a formal letter of any accommodations you require. In addition, students are responsible for requesting accommodations from the instructor at least ***two weeks*** in advance of the evaluation date. The instructor and student are jointly responsible for arranging the resources needed for the evaluation process.

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- answers to common copyright questions (see the [FAQs](#)),
- guidance on whether you need permission or a license to copy a particular work (see the [Copyright Permissions Flow Chart](#)),
- guidance on assessing whether fair dealing may apply to specific instances of copying you wish to undertake (see the [Guidelines for Copying under Fair Dealing](#)), and
- a [permissions look-up tool](#) to help you determine the kinds of copying and other uses permitted by the Library's license agreements covering specific online journals and other online resources.

You are encouraged to contact the University Copyright Advisor (copyright@uleth.ca) for assistance with any copyright questions or issues.