

**UNIVERSITY OF LETHBRIDGE
FACULTY OF EDUCATION**

**Masters of Education (Counselling Psychology)
Counselling Addictions and Mental Health Cohort
EDUC 5709: Counselling Psychology: Practicum I
Course Syllabus: Fall, 2015
Saturday, 900-1600, Addictions Counselling Lab**

Instructor: Gary Tzu, PhD, R.Psych.
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Office Hours: Wednesday 1-3 pm or by appointment
Seminar: Sept 8, Oct 3, Nov. 7, and Dec. 5

Course Description:

This course provides an opportunity for professional development and supervised practice for graduate students in counselling psychology. The class seminars provide opportunity for group supervision of student work with clients, and for discussion of issues encountered in the practicum settings. The practicum settings provide opportunity for supervised practice in counselling/psychological techniques with clients.

Course Objectives:

Upon completion of this course, participants will be able to:

- Demonstrate the transfer of skills and knowledge acquired through prior courses to applied counselling/psychological settings; and
- Incorporate theory, skilled practice and applied experience into a personal counselling/psychological framework.

Course Process:

This course will use collaborative learning as the course delivery approach. Collaborative learning approaches encourage learners to both contribute to the learning of their peers, and learn from their colleagues as well. The course instructor will provide the overall course structure and expectations, and ensure that essential learning outcomes, as outlined in the course objectives, are met.

Course Evaluation:

1. Counsellor Pre-Practicum Self-Analysis – 10% due Sept 18.
2. Transference, Counter-Transference & Shadow Issues paper: - 10% due Nov. 13.
3. Case Presentations (1 @ 10%, 1 @ 20% each) – Oct. 3 and Dec 5.
4. Practicum evaluation (50%) – format is in the Practicum Manual.

Assignment Descriptions:

1. **Counsellor Self Analysis:** 10% due Sept 18, 2015. Students will submit a 3-5 page paper discussing strengths and weaknesses as a counsellor, issues in supervision, issues around the agency, and goals for the term.
2. **Transference, Counter-Transference & Shadow Issues paper:** 10% due Nov. 13. Students will present counter-transference and shadow issues to the rest of the group on Nov. 7, and get feedback from their peers. Students will submit a 5 page paper discussing transference, counter-transference, and shadow issues in their counselling work after the seminar by Nov. 13.
3. **Case Presentations:** 1 @ 10%, 1 @ 20%, Oct. 3 and Dec 5. Students will prepare two case presentations. The students will use the following categories each worth 20% of their presentation mark: 1) Client background, presenting problem 2) theory and interventions used 3) the counsellor's role in the process 4) the development of alternative responses, and 5) awareness issues. Other class members will participate as peer supervisors. The first introductory presentation on Oct. 3 will be a half hour long, with a 3-5 page handout. The second presentation on Dec. 5 will be one hour long with a 6-10 page handout.
4. **Practicum evaluation (50%) – format is in the Practicum Manual.** The overall mark for the practicum evaluation is decided through the grading scheme below.

PRACTICUM GRADING

The first category is a "prerequisite" category called "Ethical Conduct." **Students must receive a satisfactory rating (3 or 4) on Ethical Conduct in order to pass the practicum.** The student's total mark is based on the six categories, as follows:

- A+ = 6 ratings of "4"
- "A" = At least 4 ratings of "4", with no rating less than "3"
- "A-" = At least 2 ratings of "4", with no rating less than "3"
- "B+" = At most 1 rating of "2", with 5 ratings of at least "3"
- "B" = A rating of "2" on 2 or 3 categories, with the rest of the ratings of "3" or "4"
- "B-" = A rating of "2" on 4 or more categories, with the other ratings at "3" or "4"
- "C" = A rating of "1" on any category

Summary Ratings:

Ethical Conduct	_____
Professional Conduct	_____
Core Counselling Skills	_____
Counselling Assessment Skills	_____
Counselling Intervention Skills	_____
Purposefulness	_____
Practicum Grade	_____

**Faculty of Education
M.Ed. GRADING SYSTEM**

“All components within the M.Ed. program that use a percentage procedure will use the following table for determining the final grade.”

Grading Schedule for Graduate Classes

Numeric Value	Letter Grade	Grade Point
97 - 100	A+	4.00
93 - 96	A	4.00
90 - 92	A-	3.70
87 - 89	B+	3.30
83 - 86	B	3.00
80 - 82	B-	2.70
Note: Any course with a grade of less than B- cannot be considered for credit in a Graduate Studies and Research in Education Graduate Program.		
77 - 79	C+	2.30
73 - 76	C	2.00
70 - 72	C-	1.70
67 - 69	D+	1.30
63 - 66	D	1.00
<63	F	0.00

PLAGIARISM STATEMENT:

The University of Lethbridge subscribes to Turnitin.com, a plagiarism detection service. Please be advised that student work submitted for credit in this course may be submitted to this system to verify its originality. Students must be able to submit both electronic and hard copy versions of their work upon request.

ACCOMMODATIONS FOR STUDENTS WITH A DISABILITY:

Reasonable accommodations are available for students who have a documented disability. If you have been diagnosed with a disability, there is no need to face the challenge of University without support. Please contact the Counselling Services/Accommodated Learning Centre at 403-329-2766 <http://www.uleth.ca/ross/counselling/index.html> to set up an appointment. After registering with the Accommodated Learning Centre, your instructor will be notified by a formal letter of any accommodations you require. In addition, students are responsible for requesting accommodations from the instructor at least ***two weeks*** in advance of the evaluation date. The instructor and student are jointly responsible for arranging the resources needed for the evaluation process.

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