

**UNIVERSITY OF LETHBRIDGE
FACULTY OF EDUCATION**

**Masters of Education (Counselling Psychology)
Counselling Addictions and Mental Health Cohort
EDUC 5709: Counselling Psychology: Practicum I
Course Syllabus: Spring, 2014
Saturday, 900-1600, Addictions Counselling Lab**

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Instructor
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Office Hours: Mondays, 0900 – 1100 or by appointment

Course Description:

This course provides an opportunity for professional development and supervised practice for graduate students in counselling psychology. The class seminars provide opportunity for group supervision of student work with clients, and for discussion of issues encountered in the practicum settings. The practicum settings provide opportunity for supervised practice in counselling/psychological techniques with clients.

Course Objectives:

Upon completion of this course, participants will be able to:

- Demonstrate the transfer of skills and knowledge acquired through prior courses to applied counselling/psychological settings; and
- Incorporate theory, skilled practice and applied experience into a personal counselling/psychological framework.

Course Process:

This course will use collaborative learning as the course delivery approach. Collaborative learning approaches encourage learners to both contribute to the learning of their peers, and learn from their colleagues as well. The course instructor will provide the overall course structure and expectations, and ensure that essential learning outcomes, as outlined in the course objectives, are met.

Seminar Dates: January 11, February 8, March 15, and April 12.

Course Evaluation:

1. ITP Loop/Narrative of practicum experiences (4 @ 5% each) – process will be introduced in the first seminar session.
2. Case Presentations (3 @ 10% each) – format will be available in the Moodle site for the course.
3. Practicum evaluation (50%) – format is in the Practicum Manual, available in the Moodle site.

Assignment Descriptions:

1. **ITP Loop/Narrative:** This assignment asks students to write a narrative of a practicum experience and place it in the ITP Loop (Integration of Theory and Practice) in order to better understand the experience and to link this to theory personal responses, and the use of therapeutic processes. The narratives will be written and shared in the seminar, and will become a way to discuss and deconstruct practice experiences, and to connect them with theory and practice wisdom.
2. **Case Presentations:** Students will prepare a case presentation, using the format provided, for presentation in each seminar. The case will be used to discuss intervention processes, the use of theory, strategies, and techniques, the counsellor's role in the process, and the development of alternative responses to meeting the needs of the persons being served. Other class members will participate as peer supervisors.

PRACTICUM GRADING

The first category is a "prerequisite" category called "Ethical Conduct." **Students must receive a satisfactory rating (3 or 4) on Ethical Conduct in order to pass the practicum.** The student's total mark is based on the six categories, as follows:

- A+ = 6 ratings of "4"
- "A" = At least 4 ratings of "4", with no rating less than "3"
- "A-" = At least 2 ratings of "4", with no rating less than "3"
- "B+" = At most 1 rating of "2", with 5 ratings of at least "3"
- "B" = A rating of "2" on 2 or 3 categories, with the rest of the ratings of "3" or "4"
- "B-" = A rating of "2" on 4 or more categories, with the other ratings at "3" or "4"
- "C" = A rating of "1" on any category

Summary Ratings:

Ethical Conduct _____

Professional Conduct _____

Core Counselling Skills _____

Counselling Assessment Skills _____

Counselling Intervention Skills _____

Purposefulness _____

Practicum Grade _____

**Faculty of Education
M.Ed. GRADING SYSTEM**

Discussed: M.Ed. Forum, January 23 2004

Approved: M.Ed. Program Committee, February 4, 2004

Approved: Education Faculty Council, March 31, 2004

“All components within the M.Ed. program that use a percentage procedure will use the following table for determining the final grade.”

Grading Schedule for Graduate Classes

Numeric Value	Letter Grade	Grade Point
97 - 100	A+	4.00
93 - 96	A	4.00
90 - 92	A-	3.70
87 - 89	B+	3.30
83 - 86	B	3.00
80 - 82	B-	2.70
77 - 79	C+	2.30
73 - 76	C	2.00
70 - 72	C-	1.70
67 - 69	D+	1.30
63 - 66	D	1.00
<63	F	0.00

Note: Any course with a grade of less than B- cannot be considered for credit in the M.Ed. Program.

PLAGIARISM STATEMENT:

The University of Lethbridge subscribes to Turnitin.com, a plagiarism detection service. Please be advised that student work submitted for credit in this course may be submitted to this system to verify its originality. Students must be able to submit both electronic and hard copy versions of their work upon request.

ACCOMMODATIONS FOR STUDENTS WITH A DISABILITY:

Reasonable accommodations are available for students who have a documented disability. If you have been diagnosed with a disability, there is no need to face the challenge of University without support. Please contact the Counselling Services/Accommodated Learning Centre at 403-329-2766 <http://www.uleth.ca/ross/counselling/index.html> to set up an appointment. After registering with the Accommodated Learning Centre, your instructor will be notified by a formal letter of any accommodations you require. In addition, students are responsible for requesting accommodations from the instructor at least ***two weeks*** in advance of the evaluation date. The instructor and student are jointly responsible for arranging the resources needed for the evaluation process.

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- guidance on assessing whether fair dealing may apply to specific instances of copying you wish to undertake (see the [Guidelines for Copying under Fair Dealing](#)), and
- a [permissions look-up tool](#) to help you determine the kinds of copying and other uses permitted by the Library's license agreements covering specific online journals and other online resources.

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