

## e-Portfolio Checklist

ITEMS to be INCLUDED	TQS	PS I	PS II	PS III
Home Page: tabs for sections; introduction of self		✓	✓	✓
Teaching Philosophy		✓	✓ refine	√ refine
Professional Goals: evidence of achievement	2	✓	✓	✓
Sample Lesson Plan(s): may include photos and student work*		✓	✓	✓
Sample Unit Plan(s): may include photos and student work*	3		✓	✓
Sample Assessment and Evaluation Tools: Formative (F) or Summative (S)		√ F	√ F&S	√ F&S
Classroom Structure and Climate				✓
Professional Inquiry Project (PIP)				✓
<b>Description/Artifact</b> that demonstrates applying foundational knowledge about First Nations Metis and Inuit (FNMI)**		✓	<b>✓</b>	<b>✓</b>
Standards of Professional Conduct		✓	✓	✓
Other:		✓	<b>✓</b>	<b>✓</b>
Other:		✓	<b>✓</b>	<b>√</b>

VERIFIED	PS I	PS II	PS III
Ву:	University Consultant, Teacher Associate & Teaching Seminar Instructor	University Consultant & C&I Instructor	Teacher Mentor & University Consultant
When:	In Practicum & Culmination Day	In Practicum & Culmination Day	First Meeting with UC; Mid-round; and Final Meeting

<sup>\*</sup> Do <u>not</u> include photos of student faces.

<sup>\*\*</sup> Ensure artifacts include a rationale <u>and</u> link to the TQS competencies.