



**THE UNIVERSITY OF LETHBRIDGE**  
**FACULTY OF HEALTH SCIENCES**  
**PUBH 3000 – Canadian and Global Perspectives on Public Health**  
**Course Syllabus – Spring, 2014**

**Professor:** Jean Harrowing, RN; PhD  
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**Office Hours:** By appointment  
**Class Day:** Wednesday, 0900-1150 h  
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**COURSE DESCRIPTION:**

Global health is a topic that has become part of the common lexicon of health researchers, practitioners, policy-makers and the lay public. This term marks a shift in the way we think about health. Issues that used to be confined to nations are no longer thought of in terms of national borders. This shift is expressed in the development of inter-governmental (such as the World Health Organization) and non-governmental (such as Oxfam and Médecins Sans Frontières) organizations to address cross-border health issues. The topics that fall under the term global health include industrial trade, communicable and non-communicable diseases, health surveillance and classification, biological, environmental and social determinants of health.

It is increasingly important for health professionals to understand the global parameters of their field by exploring the rapidly changing social structures that transcend national and other administrative boundaries. Students will be encouraged to consider how a broad biosocial analysis might be used to improve the delivery of services designed to lessen the burden of disease, especially among those who live in poverty. Such a framework can modify how we think about health and the actions we take to maintain and improve health for all.

**COURSE OBJECTIVES:**

Upon successful completion of this course the student will be able to:

1. Define and describe the field of global health from a multidisciplinary perspective.
2. Discuss the history of international and global health and its bearing on contemporary issues.
3. Analyze health issues that are inherently biosocial and critique potential interventions.
4. Critically examine the ethical aspects of global health issues and their solutions.
5. Articulate the relevance of, and responsibilities associated with global citizenship and public health practice.

**APPROACH TO LEARNING:**

An inquiry-based approach will be used to encourage active and engaged participation by students in presentations, demonstrations, and discussions facilitated by course faculty and content experts. Students will be guided to seek appropriate literature and resources in preparation for each class. Students are expected to monitor their university email accounts and to check moodle regularly for class updates, information, and links. Students are invited to consult with the instructor as needed to enhance personal learning.

**RESOURCES:**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Online support: <http://www.apastyle.org/manual/whats-new.aspx>

Farmer, P., Yong Kim, J., Kleinman, A., & Basilio, M. (2013). *Reimagining global health: An introduction*. Berkeley, CA: University of California Press.

**EVALUATION STRATEGIES:**

Students are expected to behave in a professional manner for all activities and assignments involved in this course. For those assignments that depend on the student’s presence in the classroom, accommodation of an absence from class is considered only if (a) the instructor is notified prior to the beginning of the class and (b) supporting documentation of the illness, injury, or bereavement that resulted in the absence is provided at the student’s earliest possible convenience. If you are unable to contact the instructor directly, please leave a clear and detailed voice message or email that includes your intentions for making further arrangements. Acceptable documentation includes an explanatory note on letterhead, signed by a physician, registered nurse or nurse practitioner, or registered counsellor/therapist; in the case of bereavement of a close family member, a copy of a death certificate or funeral notice will suffice.

	Assignment		Due Date	Weighting (%)
1	Scholarly Paper	Topic proposal*	29 January, 0900 h	10
		Draft submission for peer review**	5 March, 0900 h	n/a
		Complete peer review**	12 March, 0900 h	15
		Final paper**†	26 March, 0900 h	25
2	Reflections	#1	TBA	15
		#2	TBA	15
3	Final Test		9 April	20

†Submit through Moodle

\*\*Submit and review through turnitin.com (PeerMark)

\*Submit to turnitin.com by 25 March, 0900 h for final review of Originality Report

**1. Scholarly Paper**

This assignment provides you the opportunity to describe and analyze a significant global health issue and explore strategies to address it. There are four components to the assignment process: a brief proposal outlining your topic; submission of a draft for peer review; review of a peer’s draft; and submission of the final scholarly paper.

**Proposal:** Construct a two-page outline of your proposed paper, including a clear statement of your thesis, rationale, and at least 4 current scholarly references that support the relevance of your claim. Include major headings of your paper with a few sentences under each that describe the anticipated trajectory of your argument. Add a descriptive title page and the rubric and upload to Moodle as a single pdf file. The outline will be returned with comments regarding its clarity, suitability and direction.

**Draft for peer review:** Prepare a draft of your paper (maximum 12 pages of text) in which you have succinctly identified, described, and analyzed the issue in depth. Indicate the context, including historical, social, political, geographic, cultural, and economic aspects, as well as the effects on communities and the global impact. Provide evidence-informed multiple-level strategies and interventions that you believe will help address the problem, along with your rationale.

- (a) Once you have completed a solid, polished draft of the paper, submit it to [turnitin.com](http://turnitin.com) (see Moodle for instructions and the link). Do not attach the rubric at this time! Your paper will be randomly and anonymously distributed to another student for peer review. **Please note** that failure to upload your draft by the deadline means that your paper will not be included in the distribution process, and you will forfeit the marks for the next step, the peer review. You may not make private arrangements to exchange papers with another student to complete this assignment; you must go through [turnitin.com](http://turnitin.com) as directed.
- (b) Carefully and critically read your peer's paper and respond to the questions posted on the website. The purpose is to improve your skills at critiquing another person's writing and to provide constructive, respectful feedback that your peer can use to improve his/her paper. Your grade is dependent on the thoughtfulness, quality, professionalism, and thoroughness of your comments. Failure to submit this assignment by the due date not only results in a 5%/day penalty for you, it also disadvantages the paper's author, so please make every effort to provide timely feedback.

**Final paper:** The final version of your paper will incorporate relevant and appropriate suggestions offered by your peer reviewer. The paper will be uploaded to [turnitin.com](http://turnitin.com) at least 24 hours in advance of the due date. You will make any necessary revisions or corrections with respect to citations and references before you upload, to [Moodle](#), the final pdf document with title page and rubric attached.

## **2. Reflections (two)**

You will reflect on and respond to a question posed by the professor during class. This two-page reflection will demonstrate your ability to explore the question from different perspectives, to think systematically about the topic, and to integrate and apply information from class activities and readings. Each two-page reflection will be submitted in hard copy one week following the presentation of the question. Use your ID number in place of the running head, and print on one piece of paper only (double-sided), if possible. You must be in class to both receive the question and to submit your reflection. If you are unable to attend in person, your ability to complete the assignment (i.e., receive the question and submit the paper) will be considered *only* if the instructor is advised in advance of the absence from the relevant class and if appropriate supporting documentation is provided at your earliest possible convenience. Dates will not be announced in advance.

## **3. Final Test**

A final in-class test will cover all course materials including readings, discussions, learning activities, and lectures, and will comprise multiple choice and short answer questions.

### **GENERAL GUIDELINES:**

To promote an excellent learning environment, all course participants are expected to comply with fundamental principles of professional behaviour and deportment – that is, respect and compassion will guide all interactions; students will take responsibility for learning by engaging in opportunities and challenges offered by the instructor and by each other; students will attend all classes except in cases of bereavement, injury, or illness; the instructor will be notified of absence in advance of the class; appropriate documentation (i.e., a note on letterhead signed by a physician, registered nurse or nurse practitioner, therapist, etc., or a death certificate) of the reason for the absence will be provided immediately following the absence in cases where

assignments are missed or late. As noted in the 2013/14 University Calendar, failure to submit work or attend for tests without appropriate communication of valid reasons will result in a mark of 0 for that part of the course grade. Students are subject to the Student Discipline Policy for academic and non-academic offenses as outlined in Part 4 of the 2013/14 University Calendar.

Academic papers will demonstrate your ability to thoughtfully analyze issues, integrate evidence, and systematically articulate your ideas. You will use flawless APA style (the 6<sup>th</sup> edition of the Manual is considered the final authority) and will construct the paper following the principles of excellent grammar, syntax, and scholarship. Assignments submitted electronically will include a title page (with relevant and descriptive title and running head—see sample on Moodle—and identified by ID number only) and the appropriate rubric, and will be uploaded as instructed to Moodle as one pdf file. The only exception is the reflection assignments, which will be submitted in hard copy to the instructor in person and in class.

You are encouraged to set up your turnitin.com account well in advance of the due date for the draft of your scholarly paper. See instructions posted on Moodle.

Unless prior arrangements are made with the instructor, late assignments will be deducted 5% per day, including weekends and holidays. Please note that no late submissions will be accepted for the peer review assignment.

#### **PLAGIARISM STATEMENT:**

The University of Lethbridge subscribes to [www.turnitin.com](http://www.turnitin.com), a plagiarism detection service. Please be advised that student work submitted for credit in this course may be submitted to this system to verify its originality. Students **must be able to** submit both electronic and hard copy versions of their work upon request.

#### **ACCOMMODATIONS FOR STUDENTS WITH A DISABILITY:**

Reasonable accommodations are available for students who have a documented disability. If you have been diagnosed with a disability, there is no need to face the challenge of University without support. Please contact the Accommodated Learning Centre at 403-329-2766 <http://www.uleth.ca/ross/counselling/index.html> to set up an appointment. After registering with the Accommodated Learning Centre, your instructor will be notified by a formal letter of any accommodations you require. In addition, students are responsible for requesting accommodations from the instructor at least \*two weeks\* in advance of the evaluation date. The instructor and student are jointly responsible for arranging the resources needed for the evaluation process.

#### **COPYRIGHT STATEMENT:**

All University of Lethbridge students, faculty and staff must comply with Canadian law and institutional license agreements pertaining to copyright. At the same time, keeping abreast of our copyright obligations and options is a complex task as copyright matters locally and globally are in flux and are likely to remain so for at least the near future.

The University's Copyright website ([www.uleth.ca/copyright](http://www.uleth.ca/copyright)) is a source of current copyright information that includes:

- answers to common copyright questions (see the [FAQs](#)),
- guidance on whether you need permission or a license to copy a particular work (see the [Copyright Permissions Flow Chart](#)),
- guidance on assessing whether fair dealing may apply to specific instances of copying you wish to undertake (see the [Guidelines for Copying under Fair Dealing](#)), and

- a [permissions look-up tool](#) to help you determine the kinds of copying and other uses permitted by the Library's license agreements covering specific online journals and other online resources.

You are encouraged to contact the University Copyright Advisor ([copyright@uleth.ca](mailto:copyright@uleth.ca)) for assistance with any copyright questions or issues.

**GRADING BREAKDOWN:**

The grading system for this course is consistent with that established in the Faculty of Health Sciences, effective May, 2002.

Letter	GPA	Percent	Letter	GPA	Percent
A+	4.0	95 - 100	C+	2.3	71 - 74.9
A	4.0	91 - 94.9	C	2.0	67 - 70.9
A-	3.7	87 - 90.9	C-	1.7	63 - 66.9
B+	3.3	83 - 86.9	D+	1.3	59 - 62.9
B	3.0	79 - 82.9	D	1.0	55 - 58.9
B-	2.7	75 - 78.9	F	0	0 - 54.9