

COURSE OUTLINE

PSY1170 Development Across the Lifespan
Fall, 2015

Lethbridge College inspires and facilitates learning and innovation to meet economic and social needs.

Centre: Applied Arts & Sciences

Instructor: Jesse Martin

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Program: General Studies

Instructor Availability:

By appointment

Credits:

3

Chair: Cathy Takeda

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Dean: Dr. Sandy Vanderburgh

Office: CB3027

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Class Time:

M 10:00 – 11:50

Location:

TBA

Pre-Requisites:

None

Co-Requisites:

None

Open to Prior Learning Assessment:

Yes

Open to Supplemental Exam:

No

University Transfer: [Click here to enter text.](#)

(Please consult www.acat.gov.ab.ca for specific transfer information)

Course Catalog Description:

This course is an introduction to the study of human development across the lifespan. Major theories of development will be presented with emphasis on the sequence of psychological and social growth. Developmental changes that occur in the physical, emotional, cognitive, and social areas will be examined.

Course Outcomes:

Upon completion of this course, the student should be able to:

- 1) Demonstrate an understanding of the major theories of human development.
- 2) Describe the developing person at different periods in the lifespan.
- 3) Explain the changes that take place during the individual's life from prenatal development to death.
- 4) List some possible causes or sources of developmental change and reasons for disturbances in the developmental process.
- 5) Identify how different theoretical perspectives affect or determine knowledge, and the implications that arise from them.
- 6) Apply developmental theory to specific developmental situations.
- 7) Demonstrate an ability to stay current in course knowledge as it unfolds and builds on previous material.

Course Format/Instructional Method:

Because of the large amount of material covered, this class is primarily lecture format, but short videos, demonstrations and discussion are included where possible.

Required Text(s), Materials, and Technology:

Boyd, Johnson, & Bee (2015). *Lifespan Development* (5th can. ed.). Pearson Education.

Other Learning Resources:

Course Specific:

As available on Canvas

Learning Café:

Students are encouraged to access the Learning Café (CE1340) for various free services, including academic tutoring support (online and face to face), APA documentation and study skills workshops, peer tutoring, and online learning resources at www.lethbridgecollege.net/elearningcafe

Accessibility Services:

Students requiring academic accommodation (e.g., extra time, separate space, etc.) must register with Accessibility Services to determine eligibility for and implementation of these supports. If you have further questions, please feel free to speak to your instructor or contact Accessibility Services for more information.

Assessments:

Assignments/Exams/etc.	Tentative Date (week of)	Value
Module 1 Test (Ch. 1-3)	September 28, 2015	15%
Module 2 Test (Ch. 4-8)	October 26, 2015	15%
Module 3 Test (Ch. 9-12)	November 23, 2015	15%
Module 4 Test (Ch. 13 – 18)	During Final Exam Period	25%
PowerPoint Assignment	As per Canvas schedule	30%

Grading:

Official final grades will be available on Web Advisor. Grades posted online should be considered interim grades.

Grading System:

Letter Grade	Percentage	G.P.A.	Definition	Letter Grade	Percentage	G.P.A.	Definition
A+	95 – 100	4.0	Excellent	C+	67 – 69	2.3	Satisfactory
A	90 – 94	4.0	Excellent	C	63 – 66	2.0	Satisfactory
A-	86 – 89	3.7	Excellent	C-	60 – 62	1.7	Satisfactory
B+	80 – 85	3.3	Good	D+	55 – 59	1.3	Minimal Pass
B	76 – 79	3.0	Good	D	50 – 54	1.0	Minimal Pass
B-	70 – 75	2.7	Good	F	0 – 49	0.0	Failure

Program/Course Attendance Requirements:

Active participation and attendance is expected of all students. In order for this process to be mutually beneficial, students are expected to have read the appropriate chapter material before it is covered in class.

This is a blended class. Not all material that is included on the exams will be covered during the class time; therefore you are strongly encouraged to complete all the online assignments and assigned readings from the text. Students are responsible for the all the material on the chapter reading list.

Exams or assignments missed without the instructor's prior written permission or extenuating circumstances (approval at the instructor's discretion) will receive the grade of 0%.

Any written assignments submitted after the due date will receive a deduction of 5% per day, including weekends and holidays.

Guidelines on the use of cell phones and other electronic media will be discussed at the beginning of the semester.

General Course Expectations:

This course is offered in a blended format with restricted in-class hours. Students are expected to spend at least 1 hour a week of additional time with the supplemental materials presented on Canvas.

Institutional Practices

Course Work Used as Examples:

Should your instructor wish to use your work in future educational purposes, you will be asked to complete and sign a Student Release Form, authorizing both the instructor and/or the College to use your course work. This form, along with a copy of your work, is retained in the official copyright files located in the College's Intellectual Property Office. If you have any questions regarding Copyright and/or Intellectual Property, please contact the Intellectual Property Office.

Retention of Assignments and Exams:

Examinations/assignments will be retained by instructors to the end of the final grade appeal period. After the appropriate retention period, records will be destroyed in a secure manner.

Academic Honesty:

Academic Honesty is necessary for students to achieve excellence and for the preservation of the integrity and reputation of the course, the program and of Lethbridge College as an institution. Lethbridge College supports and demands academic honesty in all academic learning activities.

Plagiarism is a serious offence and will be handled in accordance with Lethbridge College policy. The penalties for plagiarism vary in degrees but may result in expulsion from the Lethbridge College.

Lethbridge College uses plagiarism detection software such as Turnitin.com. Students should be aware that if their paper is submitted to a plagiarism detection service, a copy of their paper is retained as a source document in its reference database. As the author, the student retains ownership of the paper submitted.

Recording of Classes:

Audio/video recording is permitted only with the prior written consent of the instructor or if recording is part of an approved accommodation plan. Such a recording is for the personal use only of the student who has permission to record. Following the course all such recordings must be destroyed.

Important Note:

Students should be aware of policies and procedures that may impact them directly. More information can be found at <http://www.lethbridgecollege.ca/about-us/policies-procedures>.