



Faculty of Education

M.ED. (EDUCATIONAL LEADERSHIP) PROGRAM INFORMATION

Master of Education Program

University of Lethbridge

Rationale

The Master of Education (Educational Leadership) program reflects recent shifts in the knowledge base and in the restructuring of educational leadership programs worldwide. The program also reflects the Faculty of Education's commitment to prepare leaders for Alberta schools and school jurisdictions.

This leadership preparation program is consistent with the Alberta professional practice competencies to support the development of competent and committed school leaders.

Program Purpose

The purpose of the Master of Education (Educational Leadership) is to provide the knowledge and skills for candidates who wish to develop a leadership focus as educators. The program includes:

- a critical examination of leadership models, theories, constructs, and contexts
- significant opportunities to integrate local district issues and communities of practice
- flexible exit requirements
- a cohort structure

Our program features seven themes considered central to developing educational leaders.

- fostering effective relationships
- embodying visionary leadership
- leading a learning community
- providing instructional leadership
- developing and facilitating leadership
- managing school operations and resources
- understanding and responding to the larger societal context

Program Features

All students in the program will complete a common set of courses, with some possibilities for variation in the culminating activity. The culminating activity may be a synthesizing capstone paper and presentation, a project, or a thesis.

The program will be enhanced through a partnership between members of the Faculty of Education and leaders in school systems. The latter will be asked to endorse candidates and support an internship program. Faculty members are committed to collaborating with the field.

General Program Structure

The following courses will be completed by all participants in the cohort:

Education 5630 – Educational Leadership and the Change Process
Education 5631 – School Culture and the Instructional Program
Education 5400 – Nature of Educational Research
Education 5635 – Educational Leadership Internship I (if applicable)
Education 5300 – Foundations of Educational Leadership
Education 5500 – Understanding Professional Practice and Professional Development
Education 5632 – Managing the Organization
Education 5633 – Governance, Collaboration and Community Engagement
Education 5637 – Educational Leadership Internship II (if applicable)
Education 5200 – Curriculum Studies and Classroom Practice
Education 5634 – Collaborative Problem Solving

The following options are available for a culminating activity:

Option A

- Education 5635: Educational Leadership Internship I (one-course equivalent), **and**
- Education 5637: Educational Leadership Internship II (one-course equivalent), **and**
- Education 6006: Capstone (paper and presentation, one-course equivalent)

OR

Option B

- Education 5635: Leadership Internship I (one-course equivalent), **and**
- an approved elective (one-course equivalent), **and**
- Education 6006: Capstone (paper and presentation, one-course equivalent)

OR

Option C

- Education 5635: Leadership Internship I (one-course equivalent), **and**
- Education 6000–6001: Project (two-course equivalent)

OR

Option D

- Education 6011–6014: Thesis (four-course equivalent)

Note: Students who elect and are approved to complete courses over and above the 12 courses required for the M.Ed. program will be assessed a program fee and tuition fee for each additional course (i.e. those choosing the project or thesis route).

Cohort Structure

The Master of Education (Educational Leadership) program will be delivered in a cohort format in which the same participants will progress through a pre-determined sequence of courses as a group.

Courses may be delivered face-to-face (either on campus or at a designated locale off campus), exclusively online, or through a blended delivery method (combination of face-to-face and online). See program schedule for cohort location and course delivery details.

Summer courses will be offered in May/June (online) and for a three-week period in July (normally, on University of Lethbridge campus unless an alternate location has been determined by Faculty). Fall (September – December), and Spring (January – April) courses will be offered either online, on campus, or through the blended delivery method.

A maximum of 20 participants will be admitted to each cohort.

Admission Requirements

Applicants to the Master of Education (Educational Leadership) program must meet the academic qualifications for admission to the M.Ed. program.

1. Grade point average (3.00 on the most recent 20 university-graded courses).
2. B.Ed. or its academic equivalent from a recognized degree-granting institution.
3. Two (2) years of successful teaching (or other relevant educational experience).

As applicants to the Educational Leadership specialization are admitted on a competitive basis, the following criteria will also be used in the selection process:

4. Related experience. Preference is given to applicants who have leadership experience and/or demonstrated leadership potential.
5. Result of an interview. For each cohort, a short-list of applicants who meet the above criteria will be developed. Each of the short-listed candidates may be interviewed by the Educational Leadership Selection Committee.

Application

Application deadline: November 1.

Applications must be submitted on the [Application for Admission – Master of Education Degree Programs](#) form.

Application Procedure

Along with the application form, candidates are required to submit the following:

- Academic transcripts (including proof of graduation for the baccalaureate degree and transcripts of all post-baccalaureate work, if any). Transcripts must be sent directly from the issuing institution to the Registrar's Office and Student Services (ROSS).
- Three completed letters of reference are submitted directly by the referee to ROSS:
 - one referee under whom the applicant has studied at the university level;
 - two referees with whom the applicant has worked professionally.
- Letter of intent indicating the candidate's reason for applying.
- Curriculum vitae (c.v.). The c.v. includes academic background, work/volunteer experience, awards, scholarships, and publications.
- The [Verification of Work/Volunteer Experience Form](#) confirms years/hours of paid or volunteer experience. This form should be completed by the employer or someone in an equivalent supervisory capacity (such as human resources/payroll office). Evidence of at least 2 years of successful teaching or other relevant educational experience is required. As this letter only lists years/hours accumulated, it is separate and distinct from the letters of reference.

All documentation must be received by the Registrar's Office and Student Services on or before the November 1 deadline. Documentation received following the deadline will not be considered by the Committee.

Admission Decisions

Admission is determined by the Graduate Programs in Education Committee, on recommendation from the Educational Leadership Selection Committee. Members of the committee base admission decisions on all the available information submitted by or on behalf of the applicant.



**M.ED. (EDUCATIONAL LEADERSHIP) PROGRAM
TENTATIVE COURSE SCHEDULE
Master of Education Program
University of Lethbridge
2013 INTAKE**

Summer Session II 2013 (July)	<ul style="list-style-type: none"> • ED 5630 – Educational Leadership and the Change Process • ED 5631 – School Culture and the Instructional Program 	
Fall 2013 (Sept.–Dec.)	<ul style="list-style-type: none"> • ED 5400 – The Nature of Educational Research • ED 5635 – Internship I (<i>Registration occurs</i>) 	<i>Begin preparations for ED 5635 – Internship I.</i>
Spring 2014 (Jan.–April)	<ul style="list-style-type: none"> • ED 5300 – Foundations of Educational Leadership • ED 5500 – Understanding Professional Practice and Professional Development 	<i>ED 5635 – Internship I completed.</i>
Summer Session I 2014 (May/June)	<ul style="list-style-type: none"> • ED 5500 – Understanding Professional Practice and Professional Development (continues) 	<i>Begin preparations for ED 5637 – Internship II.</i>
Summer Session II 2014 (July)	<ul style="list-style-type: none"> • ED 5632 – Managing the Organization • ED 5633 – Governance, Collaboration and Community Engagement 	
Fall 2014 (Sept.–Dec.)	<ul style="list-style-type: none"> • ED 5200 – Curriculum Studies and Classroom Practice • ED 5637 – Internship II (if applicable) OR • Approved Elective (if applicable) 	<i>Begin Preparations for Culminating Activity (see table below).</i>
Spring 2015 (Jan.–April)	<ul style="list-style-type: none"> • ED 5634 – Collaborative Problem Solving • ED 6006 – Capstone OR • ED 6000–6001 – Project (if applicable) OR • ED 6011–6014 – Thesis (if applicable) 	
Summer Session I 2015 (May/June)	<ul style="list-style-type: none"> • ED 5634 – Collaborative Problem Solving (continues) 	
Summer Session II 2015 (July)	<ul style="list-style-type: none"> • Complete: Capstone (6006) OR Project (6000–6001) OR Thesis (6011–14) 	

Master of Education (Educational Leadership) Program Culminating Activity Exit Options		
Capstone	<ul style="list-style-type: none"> • ED 6006 – Capstone AND • ED 5635 – Internship I AND • ED 5637 – Internship II OR Approved Elective 	<i>Students choosing the Capstone route will complete 12 courses towards their degree.</i>
Project	<ul style="list-style-type: none"> • ED 6000–6001 Project AND • ED 5635 – Internship I 	<i>Students choosing the Project route will complete 12 courses towards their degree. No Internship II is required.</i>
Thesis	<ul style="list-style-type: none"> • ED 6011–14 	<i>Students choosing the Thesis route will complete 13 courses towards their degree. No Internship is completed.</i>